



Maratha Vidya Prasarak Samaj's

ARTS AND COMMERCE COLLEGE KHEDGAON

Tal. Dindori, Dist. Nashik. PIN-422205

Affiliated to Savitribai Phule Pune University, Pune

(ID No. PU/NS/AC/6/2003)

ISO 9001:2015 Certified

Website: www.khedgaoncollege.ac.in E-mail: acckhedgaon@rediffmail.com

1.4.2 Feedback process of the Institution may be classified as follows:

Sr. No.	Action	Yes/No
1	Feedback Collected	Yes
2	Analyzed	Yes
3	Action taken	Yes
4	Feedback available on Website	Yes

Sr. No.	Sample Documents List	Page No.
1.	Link of Feedback Form:	
	Students Feedback on Curriculum: https://forms.gle/NCsG7SrduNiw5ULA7	--
	Teachers Feedback on Curriculum: https://forms.gle/e6SVJNKHCSioULdD9	--
	Alumni Feedback on Curriculum: https://forms.gle/cGQDDFFtehhAWjk66	--
	Employers Feedback on Curriculum: https://forms.gle/XLQ7vwPL14xBoyV76	--
	Students Feedback on Teachers: https://forms.gle/HWY95shGV9KvaRC79	--
2.	Analysis Report of Feedback:	
2020-21	Students Feedback on Curriculum	2-9
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	Alumni Feedback on Curriculum	19-29
	Employers Feedback on Curriculum	30-38

	Students Feedback on Teachers	39-47
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	Teachers Feedback on Curriculum	63-64
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	Employers Feedback on Curriculum	67-68
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	Department of Political Science	190-191
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5.	Feedback Available on Website	
	Students Feedback on Curriculum:	--
	Teachers Feedback on Curriculum:	--
	Alumni Feedback on Curriculum:	--
	Employers Feedback on Curriculum:	--

Year wise Feedback Analysis Report

Academic Year 2020-21

Students Feedback on Curriculum

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our students. We have collect total **43** student's feedback on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

Students Feedback on Curriculum 202

Questions Responses **43** Settings

43 responses



Accepting responses

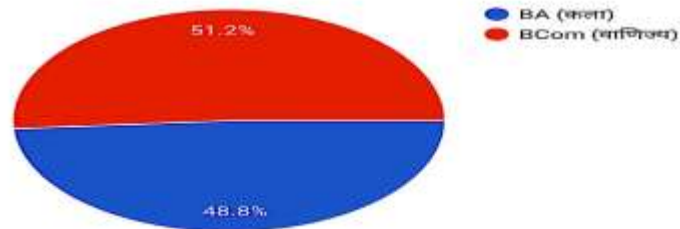
Summary

Question

Individual

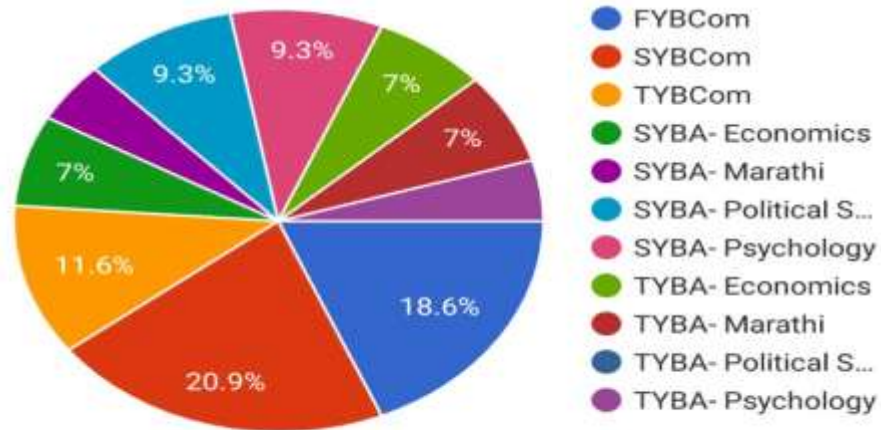
Select your Stream (तुम्ही कोणत्या शाखेत शिकत आहात?)

43 responses



Class (वर्ग):

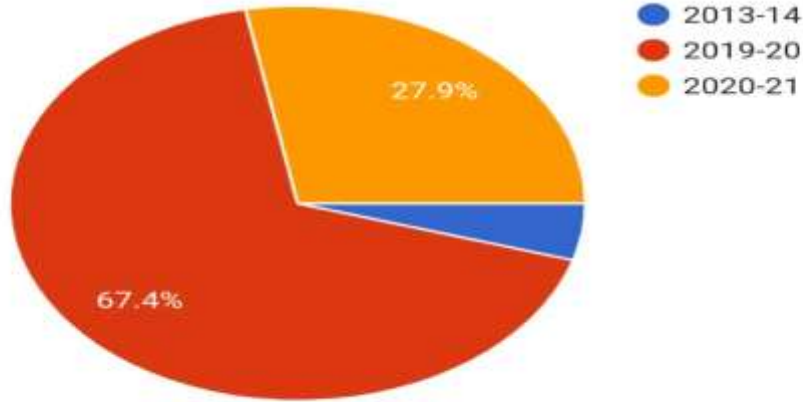
43 responses



1. Syllabus Revised Year (तुमचा अभ्यासक्रम कोणत्या वर्षी बदललेला आहे?)

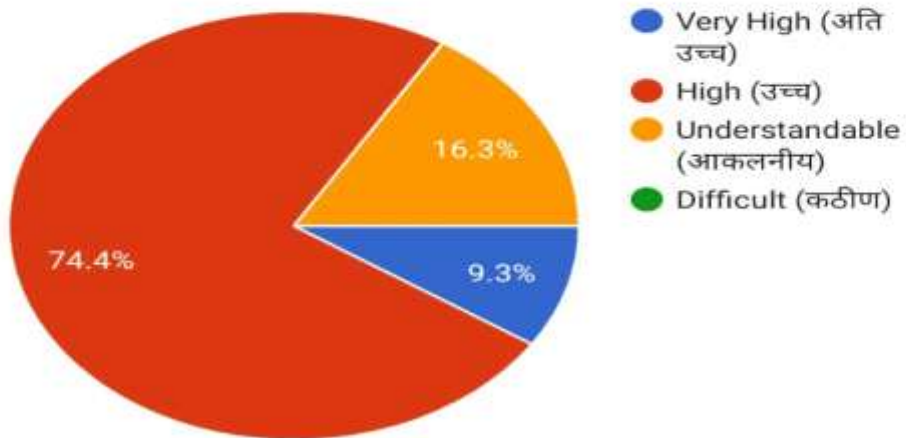


43 responses



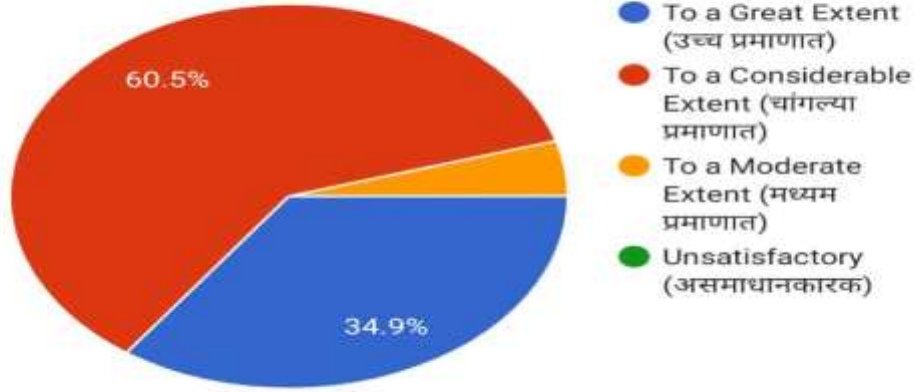
2. How deep is the course you are learning? (तुम्ही शिकत असलेल्या अभ्यासक्रमाची खोली कशी आहे?)

43 responses



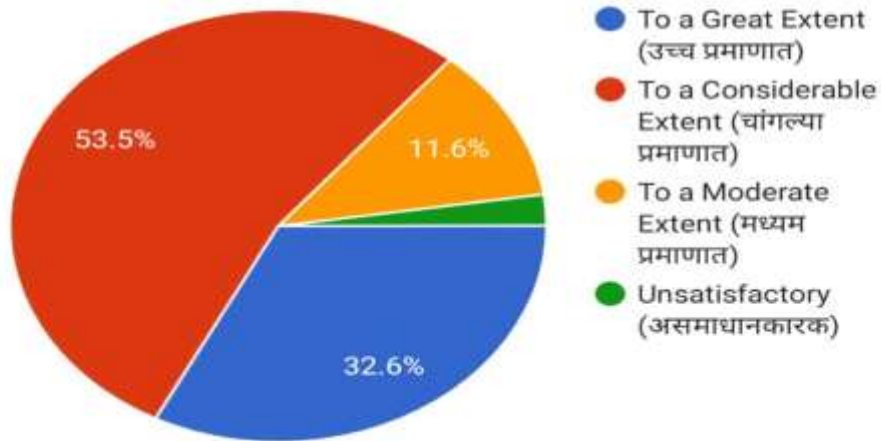
3. How much do you think the planned curriculum meets future needs? (नियोजित अभ्यासक्रम भविष्यकालीन गरजा पूर्ण करणारा आहे, असे आपणास किती प्रमाणात वाटते ?)

43 responses



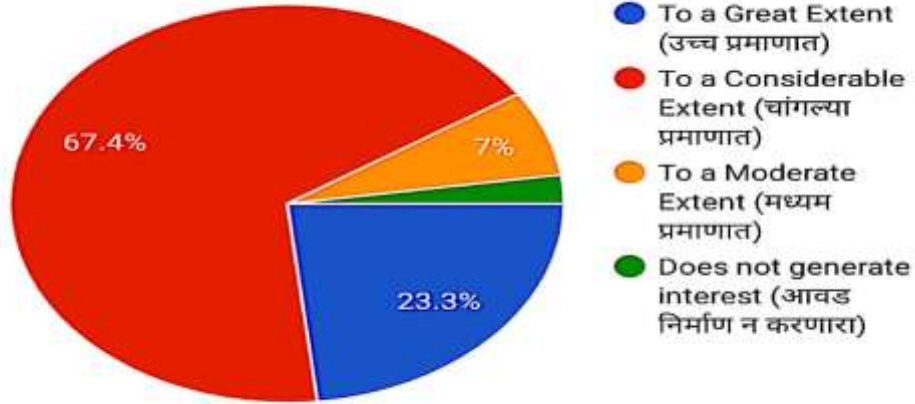
4. Whether syllabus is career oriented? (अभ्यासक्रम व्यवसायाभिमुख आहे का?)

43 responses



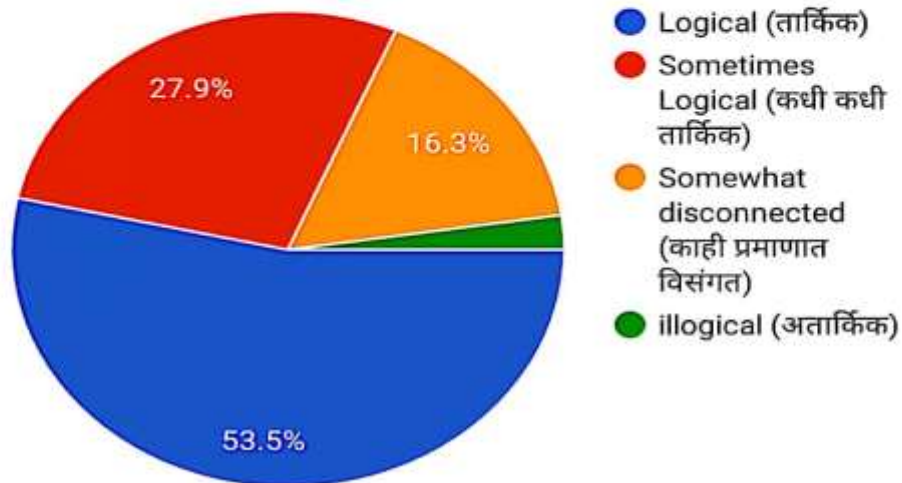
5. Does the syllabus generate interest? (अभ्यासक्रम विद्यार्थ्यांमध्ये आवड निर्माण करणारा आहे का?)

43 responses



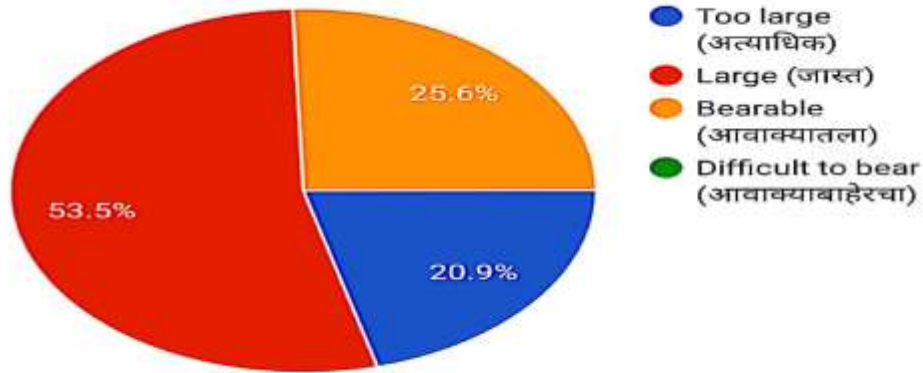
6. How do you rate the sequence of units in the syllabus? (अभ्यासक्रमातील घटकांची जुळणी कशी आहे?)

43 responses



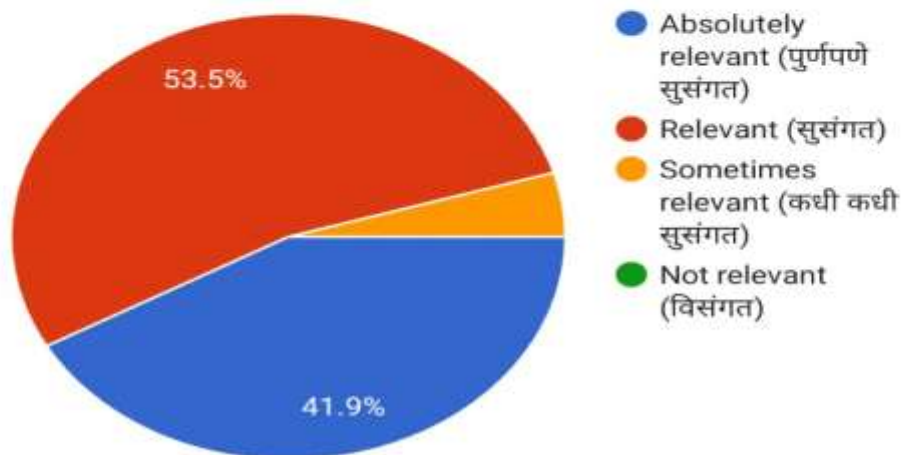
7. Rate the size of syllabus in terms of load on the student? (अभ्यासक्रमाचा आवाका कसा आहे?)

43 responses



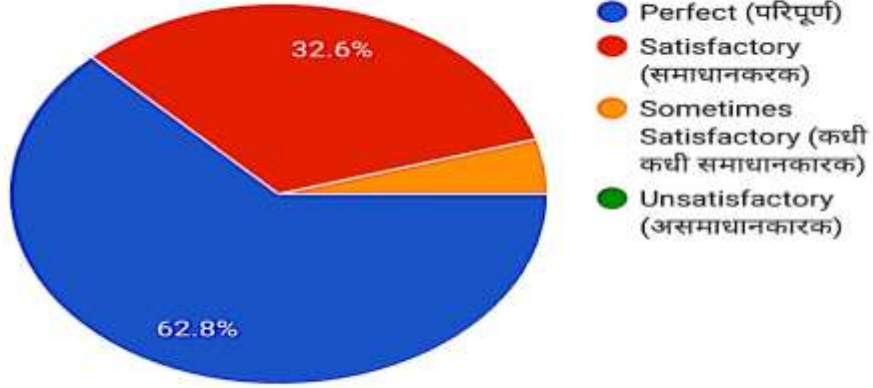
8. How do you rate the objectives stated and relevance to the course content? (अभ्यासक्रमातील घटक उद्दिष्टांशी सुसंगत आहे का?)

43 responses



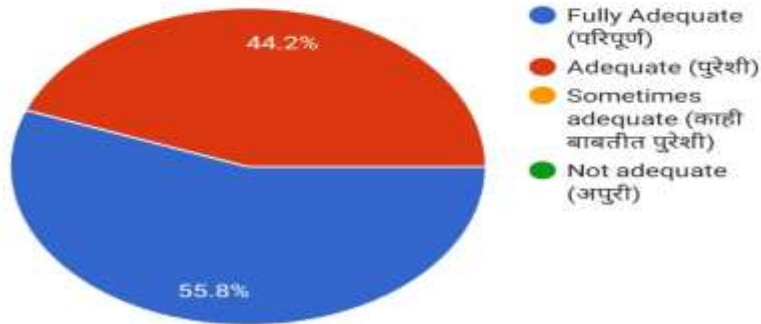
9. How the internal evaluation system as exists regarding syllabus is? (अभ्यासक्रमाबाबत अस्तित्वात असलेली अंतर्गत मूल्यमापन प्रणाली कशी आहे?)

43 responses



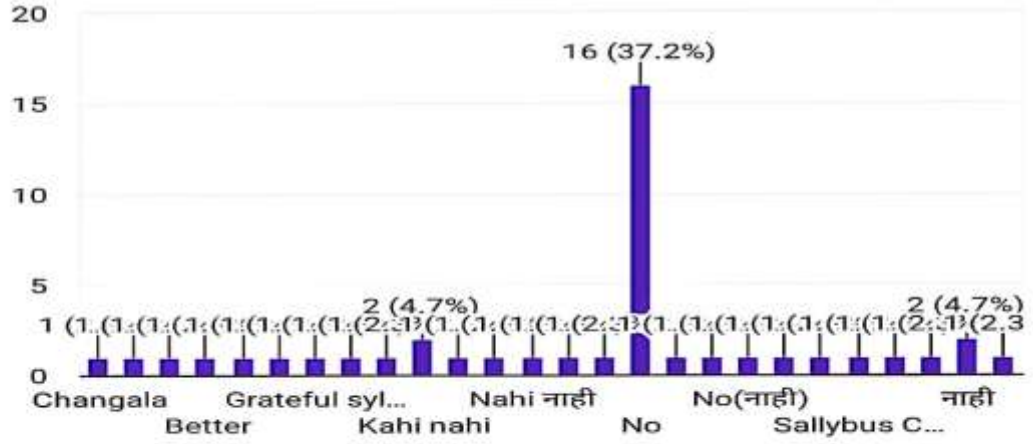
10. What is your opinion about library books for the syllabus of your course? (तुमच्या अभ्यासक्रमाच्या लायब्ररीच्या पुस्तकांबद्दल तुमचे मत काय आहे?)

43 responses



Any Suggestions... (अभ्यासक्रमाबाबत तुमची काही सुचना)

43 responses



Arbat
IQAC CO-ORDINATOR
 Arts and Commerce College, Khedgaon
 Tal. Dindori, Dist. Nashik-422 205



N. D. ...
Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

Teachers Feedback on Curriculum

The Teachers are the most important stakeholders of Higher Education systems. The interest and participation of Teachers at all levels in both internal quality assurance and external quality assurance have to play a vital role. We have collected feedback from our Teachers. We have collect total **14** Teachers feedback on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

The screenshot displays a web interface for 'Teachers Feedback on Curriculum'. At the top, there are three tabs: 'Questions', 'Responses' (which is active and has a red circle with the number '14' next to it), and 'Settings'. Below the tabs, the text '14 responses' is prominently displayed. To the right of this text are a green plus sign icon and a vertical ellipsis icon. Below this, there is a toggle switch labeled 'Accepting responses', which is currently turned off. Underneath the toggle, there are three tabs: 'Summary' (which is active and underlined), 'Question', and 'Individual'. Below these tabs, the heading 'Who has responded?' is shown. A list of six email addresses follows: vikas.shinde199@gmail.com, prakash@khedgaoncollege.ac.in, tathagat05@gmail.com, dspsport54@gmail.com, anitaderle73501@gmail.com, and pooja@khedgaoncollege.ac.in.

Name of Teacher (शिक्षकांचे नाव):

14 responses

Prof. Prakash Uttam Landge

Anil Keshav Bachate

Nilesh Vitthal Nikam

Dr.Kailas Deoram Salade

Dr.Dnyaneshwar Gadakh

Jadhav pooja haribhau

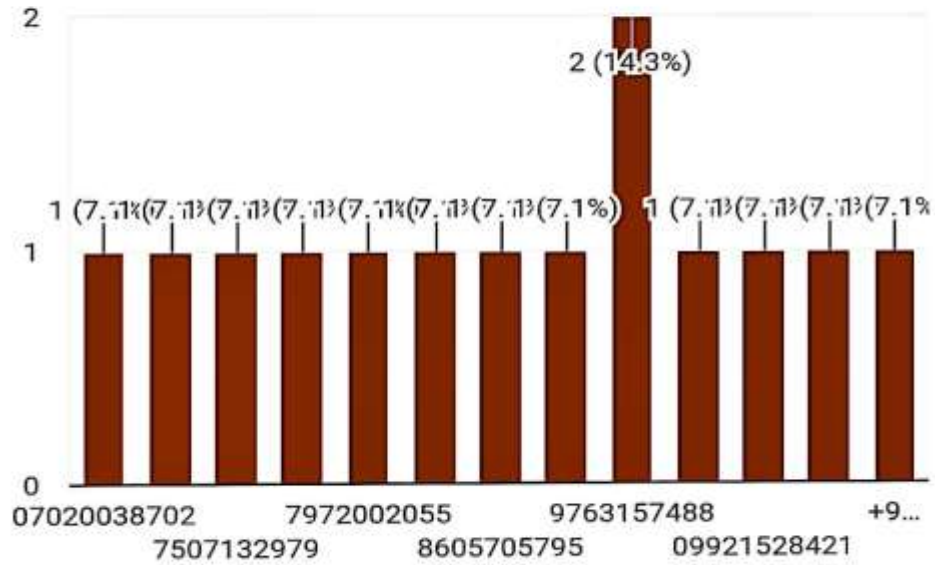
Prof. smt. M. S. Jadhav

PROF. VIKAS SHIVAJI SHINDE

Prof.Anita Bhaskar Derle

Contact Number (संपर्क क्रमांक):

14 responses



Address (पत्ता):

14 responses

Sahkar nagar . Pimpalgaon najik lasalgaon

Nashik.

A/P-BHAYALE, TAL. CHANDWAD, DIST.
NASHIK 423117

At-pimpalgaon Baswant,Tal-Niphad,Dist-
Nashik

At.Post. Dudhakhed Tal. Chandwad Dist.
Nashik

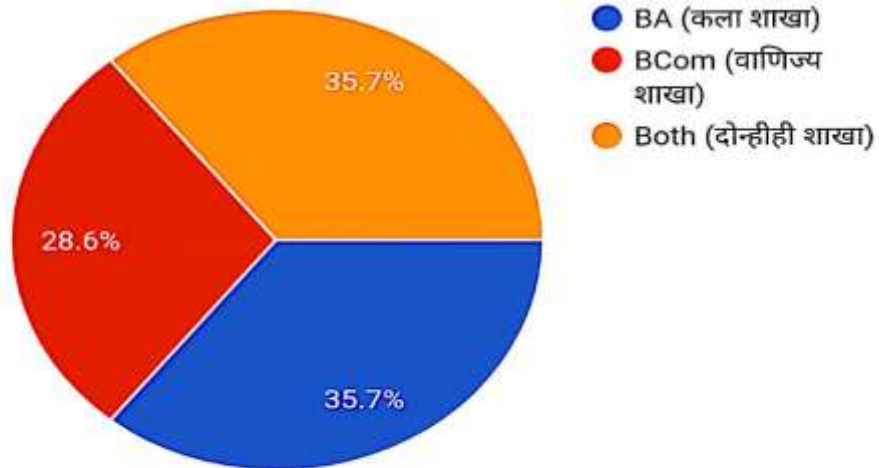
A/P: Shegaon,Tal:Niphad, Dist:Nashik

At-Behed Post-Pimpalgaon (B.)Tal-Niphad
Dist-Nashik

At:mamkhamlabad Nashik.

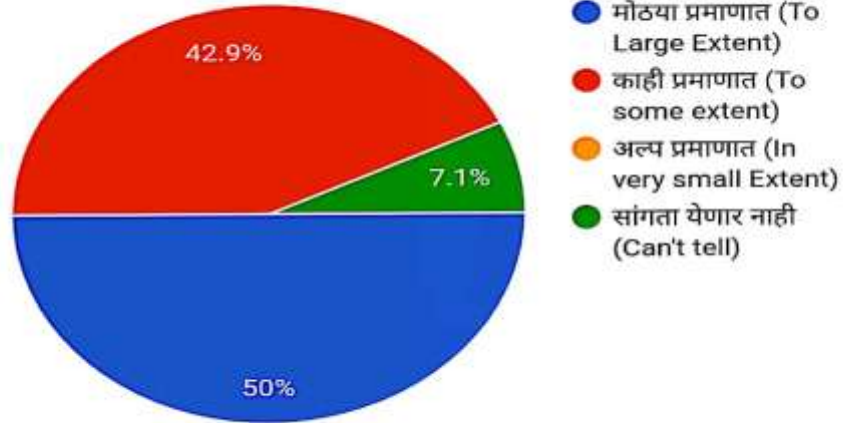
Faculty (शाखा):

14 responses



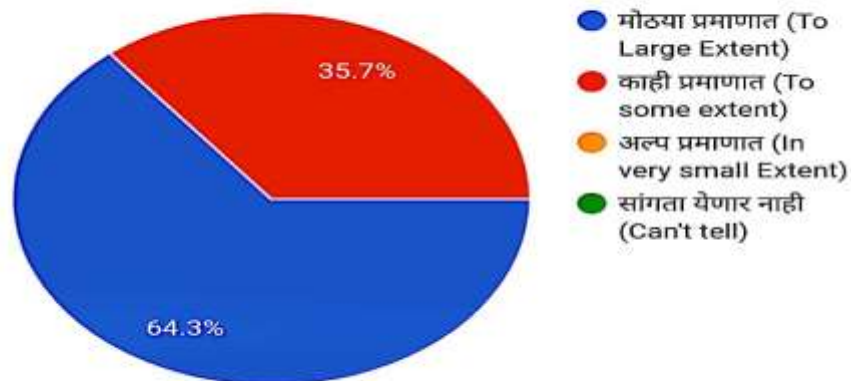
१. आपण महाविद्यालयातील सुविधांबाबत व अभ्यासक्रमाबाबत समाधानी आहात का? (Are you satisfied with the facilities and curriculum in the college?)

14 responses



२. नियोजित अभ्यासक्रम विद्यार्थ्यांच्या भविष्यासाठी उपयुक्त आहे, असे तुम्हाला वाटते का? (Do you think the planned course is useful for your ward future?)

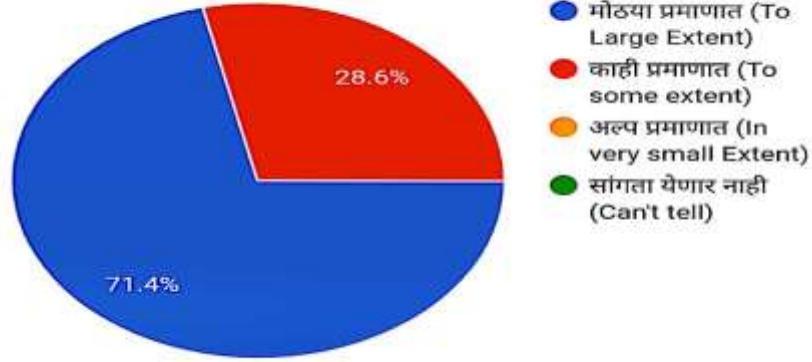
14 responses



३. सध्याच्या अभ्यासक्रमामुळे विद्यार्थ्यांच्या व्यक्तीमत्व विकासात हातभार लावला आहे का?

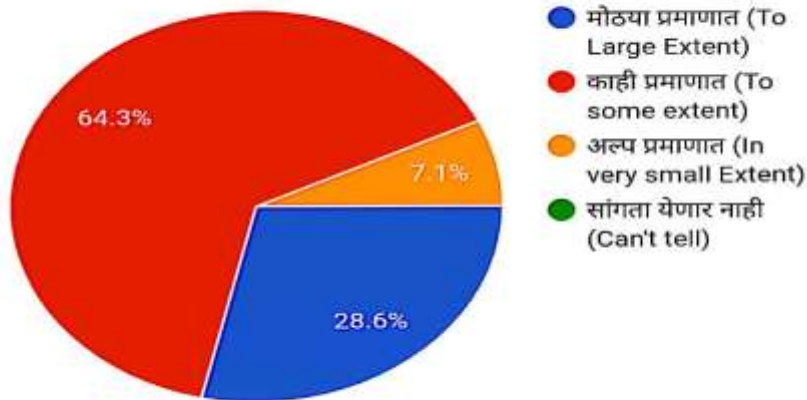
(Has the current curriculum contributed to the personality development of the ward?)

14 responses



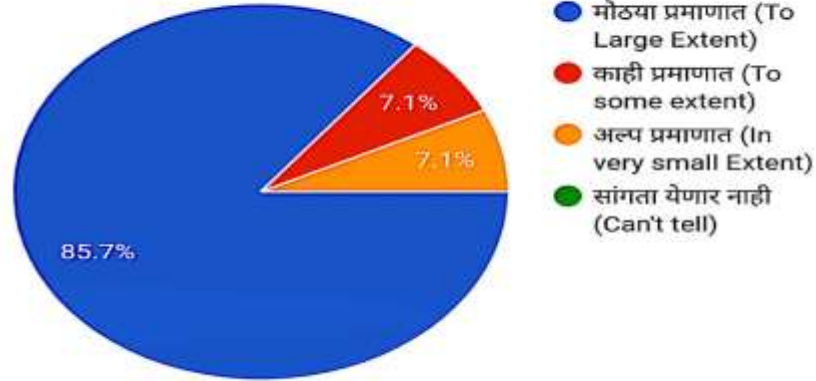
४. सध्याचा अभ्यासक्रम व्यवसायाभिमुख आहे असे आपणास वाटते का? (Do you think the current curriculum is business oriented?)

14 responses



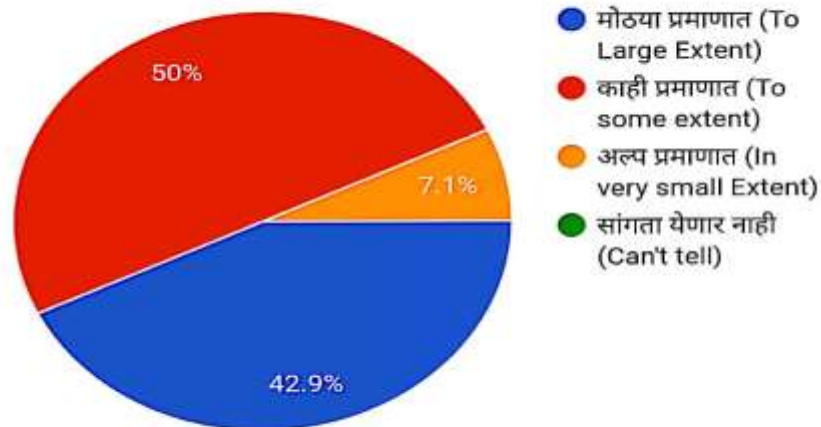
५. अभ्यासक्रम व महाविद्यालयातील अध्यापन पद्धतीबाबत आपण समाधानी आहात काय?
(Are you satisfied with the curriculum and teaching methods in the college?)

14 responses



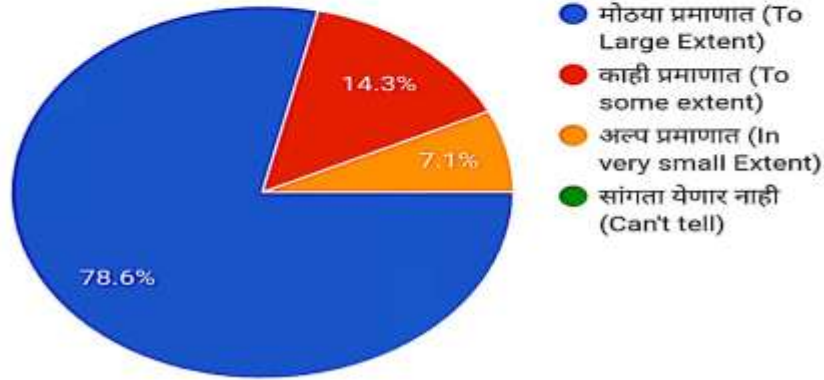
६. विद्यार्थ्यांच्या शैक्षणिक प्रगती बाबत आपण समाधानी आहेत काय? (Are you satisfied with the academic development of student?)

14 responses



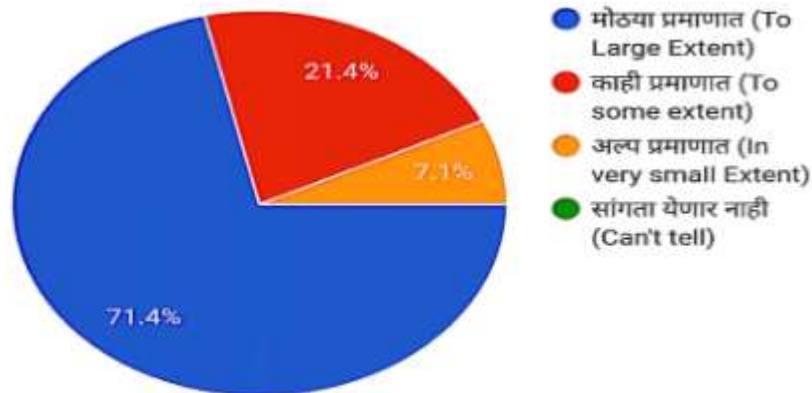
७. महाविद्यालयात घेतल्या जाणाऱ्या शैक्षणिक उपक्रमांबाबत आपण समाधानी आहात काय? (Are you satisfied with the academic activities conducted in college?)

14 responses



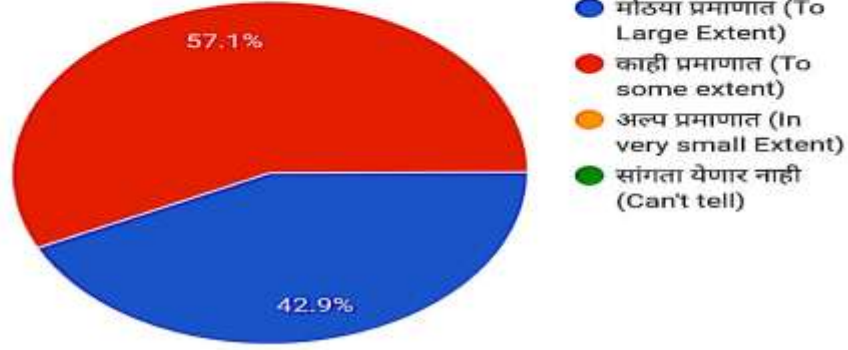
८. महाविद्यालयात होणाऱ्या अंतर्गत परीक्षांबाबत होणाऱ्या मूल्यमापन प्रणालीबाबत आपण समाधानी आहात काय? (Are you satisfied with the evaluation system of internal examinations conducted in the college?)

14 responses



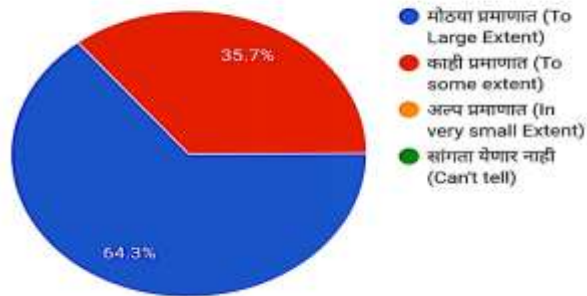
९. अभ्यासक्रमातून माहिती तंत्रज्ञानाचा वापर करण्यास प्रेरणा मिळते काय? (Does the curriculum inspire the use of information technology?)

14 responses



१०. महाविद्यालयीन शिक्षण घेत असतांना विद्यार्थ्यांमधील कौशल्य विकास, ज्ञान, वर्तन व नैतिकतेमध्ये सुधारणा झालेली आहे काय? (Has the skill development, knowledge, behavior and ethics of students improved during college education?)

14 responses



Suggestions if any: (सूचना)

7 responses

विद्यार्थी व शिक्षक यांना पिण्याच्या पाण्यासाठी R O असावा, वाणिज्य संबंधी वर्तमानपत्र असावे.

महाविद्यालयात विद्यार्थ्यांची उपस्थिती कशी वाढवता येईल,त्यासाठी उपयोजना करावी.

Syllabus of Auditing & Taxation is very vast, so divide into 2 years separately.

विद्यार्थी व शिक्षक यांना पिण्याच्या पाण्यासाठी RO असावा, वाणिज्य साठी व्यावसायिक वर्तमानपत्र असावे.

No

No any suggestion


IQAC CO-ORDINATOR
Arts and Commerce College, Khedgaon
Tal. Dindori, Dist. Nashik-422 205




Principal
Arts & Commerce College,
Khedgaon, Tal-Dindori, Dist-Nashik

Alumni Feedback on Curriculum (Q.5)

The Alumni are the most important stakeholders of Higher Education systems. The interest and participation of Alumni's at all levels in both internal quality assurance and external quality assurance have to play a supported role. We have collected feedback from our Alumni's. We have collect total **25** Alumni's feedback on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

The screenshot displays the 'Alumni Feedback on curriculum' interface. At the top, there are three tabs: 'Questions', 'Responses' (with a '25' badge), and 'Settings'. Below the tabs, the text '25 responses' is shown next to a green plus icon and a vertical ellipsis. A toggle switch for 'Accepting responses' is currently turned on. Below this, there are three sub-tabs: 'Summary' (underlined), 'Question', and 'Individual'. The main content area is titled 'Who has responded?' and contains a list of email addresses under the heading 'Email':

- ashwinipawar1567@gmail.com
- yogeshbahadurikar@gmail.com
- rupalchadhari8390@gmali.com
- waghsunanda59@qmail.com

Summary

Question

Individual

Who has responded?

Email

ashwinipawar1567@gmail.com

yogeshbahadurikar@gmail.com

rupalichadhari8390@gmali.com

waghsunanda59@gmail.com

chandu7057133433@gmail.com

shubhangirandive42@gmail.com

sandyshirsat9307@gmail.com

sagersandhan2157@gmeil.com

Name of the Alumni (माजी विद्यार्थ्यांचे नाव):

25 responses

Ankita sandip dawange

Ashwini govind pawar

Omkar sunil Dhotre

HARSHAD LADHARAM PATEL

Chandrakant khode

Sonali Rajendra Dokhale.

Shirsat sandip raghunath

Roshan Sunil Ugale

Vishal Dipak Sandhan

Contact Number (संपर्क क्रमांक):

25 responses

8766017854

8308290105

7057133433

9130530012

8007577194

7219562193

9763817402

07620520038

8767108589

Permanent Address (कायमचा पत्ता):

25 responses

Khedgaon

At post Khedgoan tal dindori dist nashik

A/P shindwad tail dindori dist nashik

At post khedgoan tal:dinero dist : nashik

Pimplgaon baswant

khedgaon Nashik

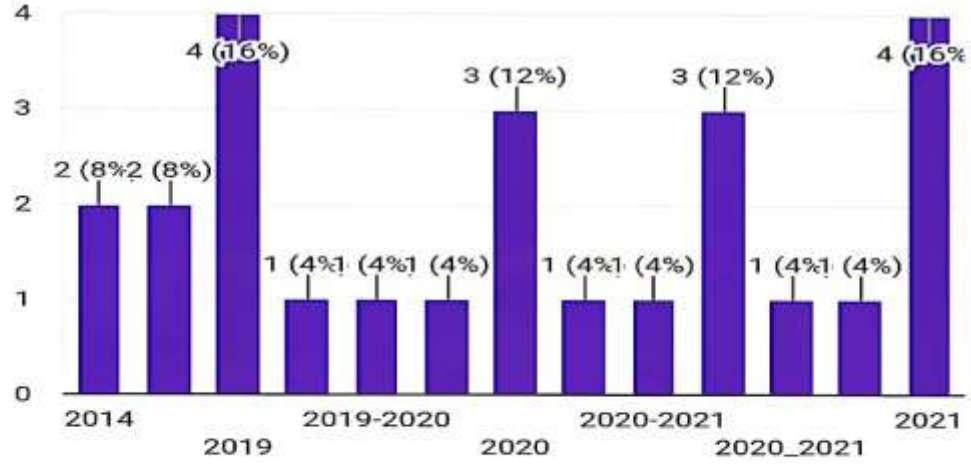
At. Post bahaduri tal. Chandwad dist. Nashik

Ap jawalke vani tal. Dindori Dis. nashik

At post tisgaon tel dindori dist nashik

Year of passing out (पास झाल्याचे वर्ष):

25 responses



Name of Present organization/ field (सध्याच्या संस्थेचे/क्षेत्राचे नाव):

18 responses

K k wagh arts commerce and science college
pimpalgaon

KKW college pimpalgaon baswant

Vastu housing finance cooperation pvt ltd

K.K.W college pimpalgaon baseant Nashik

M com

Ycmou

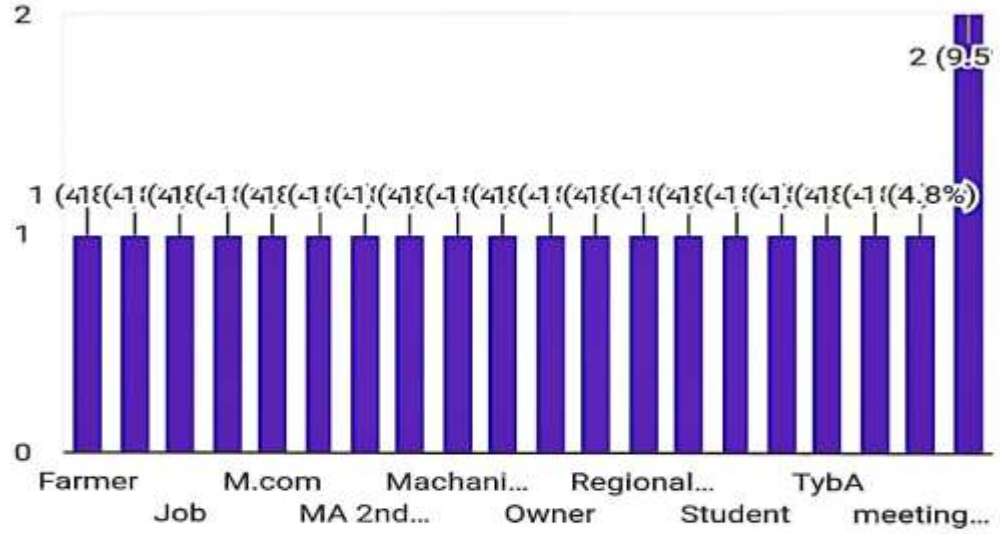
Pune university/Arts

शेती

KKW art's and commerce College

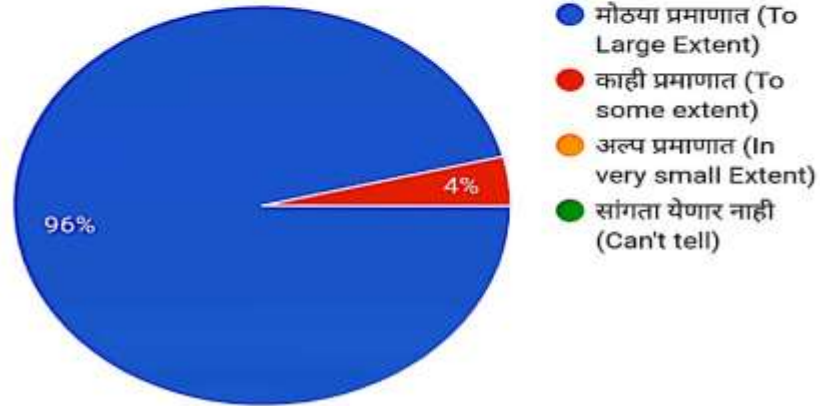
Designation/ business (पद/ व्यवसाय):

21 responses



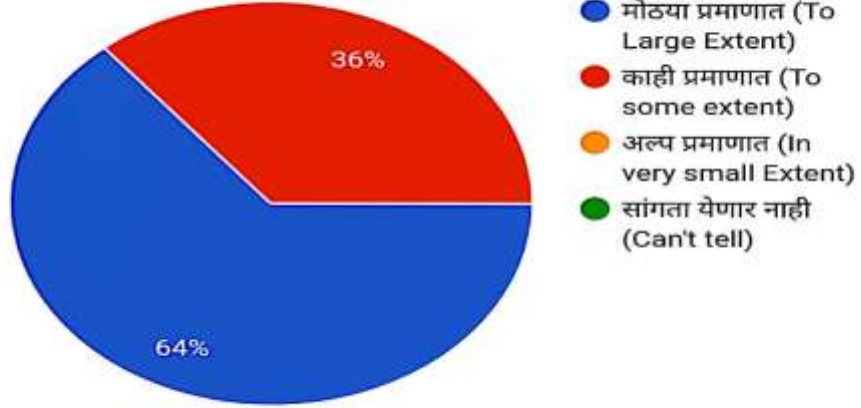
1. How favorable is your opinion regarding the college as Alumni student? (माजी विद्यार्थी म्हणून महाविद्यालयाशी संबंधित तुमचे मत किती प्रमाणात अनुकूल आहे ?)

25 responses



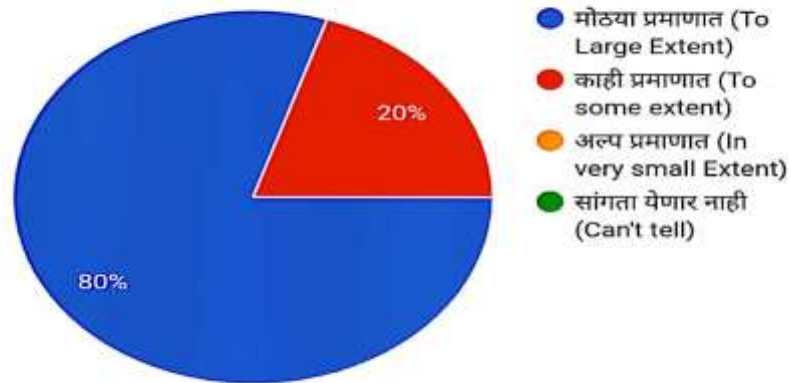
२. Do you find the course you have learned useful in practical life? (तुम्ही शिकलेला अभ्यासक्रम व्यावहारिक जीवनात उपयुक्त वाटतो का?)

25 responses



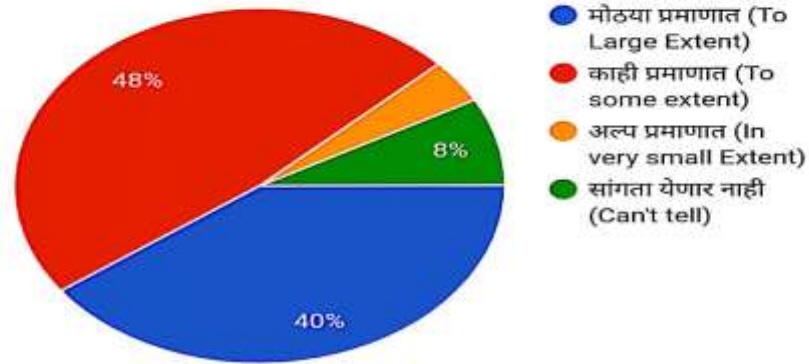
3. Have you obtained sufficient knowledge both in theory and practical at Institute/College? (संस्था / महाविद्यालयात सिद्धांत आणि व्यावहारिक या दोघांविषयी तुम्हाला पुरेसे ज्ञान मिळाले आहे का?)

25 responses



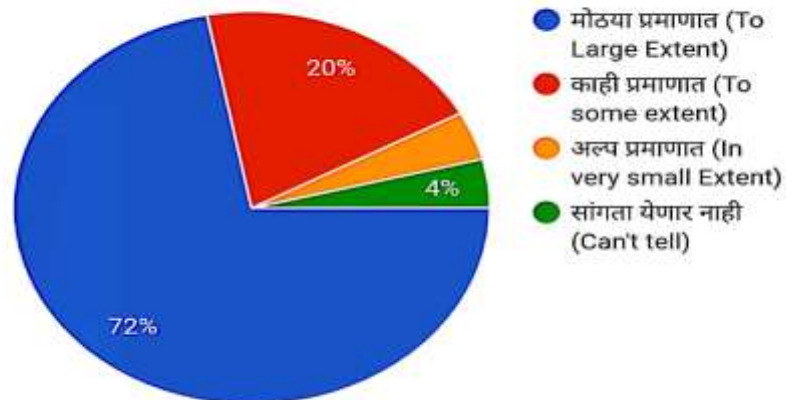
4. College/Institute is having adequate Classrooms, Laboratories and Equipment's for Theory and practical experiences. (कॉलेज / संस्थेत सिद्धांत आणि व्यावहारिक अनुभवांसाठी पुरेसे वर्ग, प्रयोगशाळा आणि उपकरणे आहेत?)

25 responses



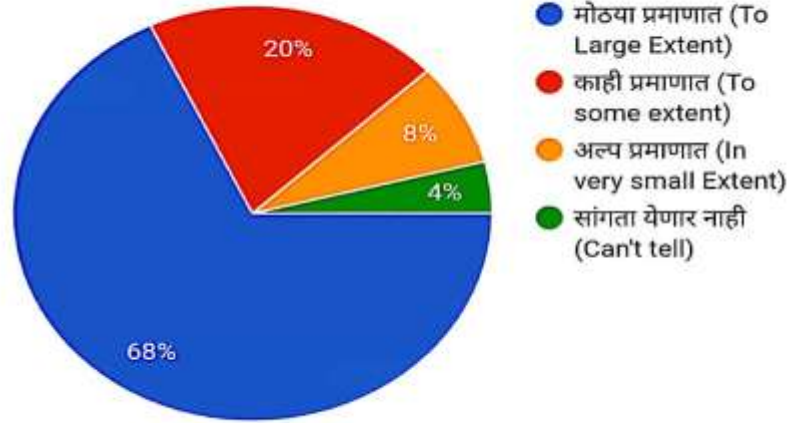
5. Is College/institute providing good hospitality to you as Alumni after passing out? (महाविद्यालय / संस्था उत्तीर्ण झाल्यानंतर माजी विद्यार्थी म्हणून आदरातिथ्य प्रदान करते का?)

25 responses



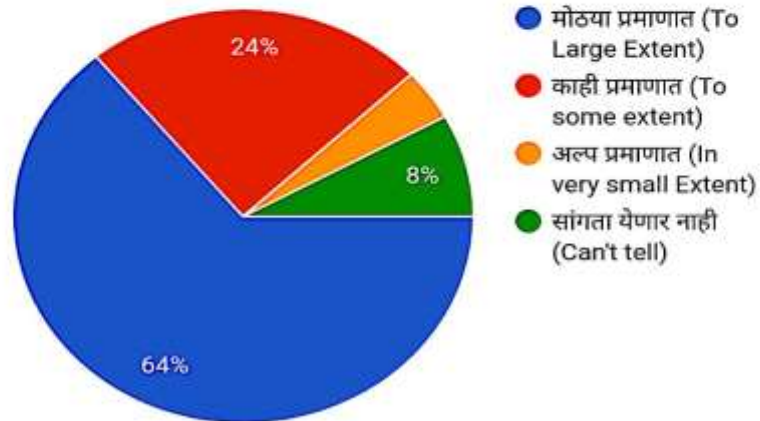
6. Do you like to join the Alumni Association of College/Institute ?
(आपण महाविद्यालय / संस्थेच्या माजी विद्यार्थी संघटनेत सामील होऊ इच्छिता?)

25 responses



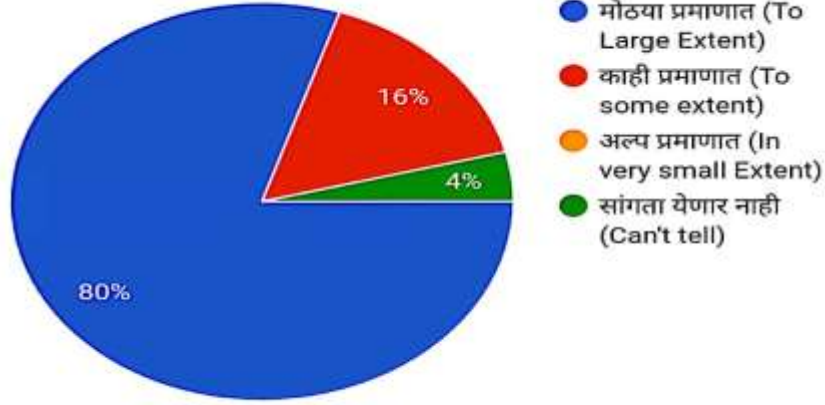
7. Are you willing to contribute in the development of College/Institute?
(आपण महाविद्यालय / संस्थेच्या विकासास हातभार लावण्यास इच्छुक आहात का?)

25 responses



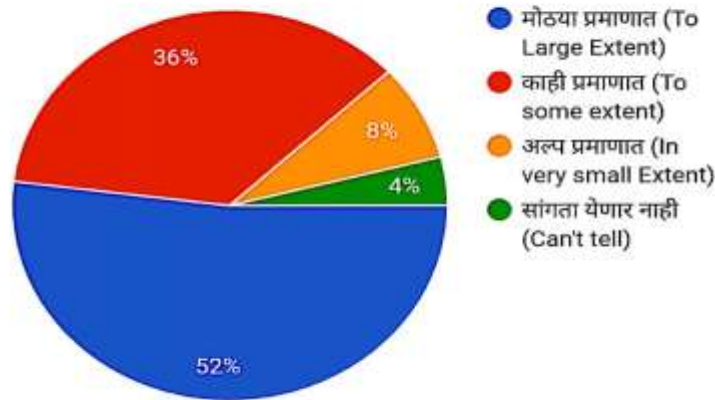
8. Did college education benefited to your life? (महाविद्यालयीन शिक्षणाचा तुमच्या जीवनात फायदा झाला का?)

25 responses



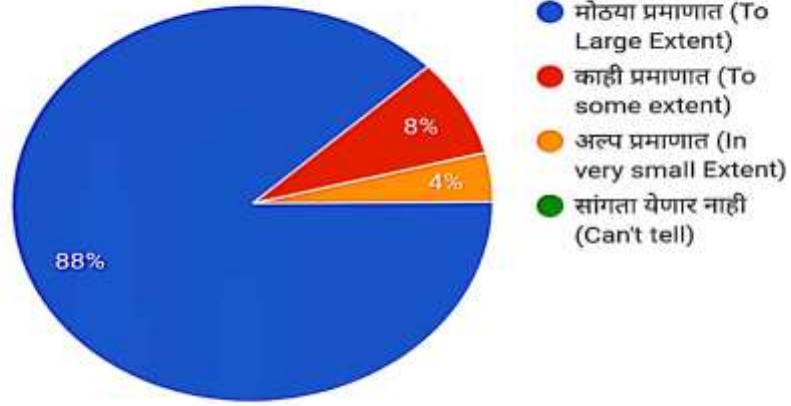
9. Has the Training and Placement cell provided ample On campus and Off campus placement opportunities? (प्रशिक्षण आणि प्लेसमेंट सेलने कॅम्पसमध्ये आणि कॅम्पसच्या ऑफ प्लेसमेंटच्या संधी उपलब्ध करून दिल्या आहेत?)

25 responses



10. Whether the college has given opportunity in various Competitions, Camps, Seminars? (महाविद्यालयाने विविध स्पर्धा, शिबिरे, चर्चासत्रांमध्ये संधी दिलेली आहे का?)

25 responses



Your Suggestions for improvement (सुधारणांसाठी तुमच्या सूचना...)

25 responses

No

More development

महाविद्यालयात व्यायाम शाळा असायला हवी, प्रत्येक महिन्यामध्ये स्पर्धा परीक्षा याचे आयोजन करायला हवे व त्या स्पर्धा आयोजनात बक्षीस पात्र विद्यार्थ्यांना बक्षिसे द्यायला हवी जेणेकरून सर्व विद्यार्थी स्पर्धेत आवर्जून भाग घेतील, आणि प्रत्येक महिन्यातून एकदा का होईना वेगवेगळे खेळाचे आयोजन केले पाहिजे जेणेकरून विद्यार्थ्यांमध्ये खेळडुदुरुत्ती वाढेल, महाविद्यालयात विविध प्रकारची शिबिरे ठेवण्यात यावी जसे की रक्तदान शिबिर. महाविद्यालयात inspiration साठी उत्तम व चांगल्या वक्त्यांचे भाषण ठेवायला हवे.

Building improvment it clear

Very nice and beautiful experience of my college life in this cl

Your Suggestions for improvement
(सुधारणांसाठी तुमच्या सूचना...)

25 responses

Regularly attain class

नाही

All special subject in allow clg

Strengthening of Placement Cell

Master degree पाहिजे

पुढील दीन वर्षाचे शिक्षण उपलब्ध व्हावे

Mahavidyalayane aaspaschya Vidyatryanche
yena janya sathi Bus chi suvidha uplabdha
karavi..


IQAC CO-ORDINATOR
Arts and Commerce College, Khedgaon
Tal. Dindori, Dist. Nashik-422 205




Principal
Arts & Commerce College,
Khedgaon, Tal-Dindori, Dist-Nashik

Employers Feedback on Curriculum

The Employers are the most important stakeholders of Higher Education systems. The interest and participation of Employers at all levels in both internal quality assurance and external quality assurance have to play an additional role. We have collected feedback from employers. We have collected total **11** employers feedback on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

Employers Feedback on Curriculum

Questions Responses **11** Settings

11 responses

Accepting responses

Summary Questions Individual **Create Spreadsheet**

Who has responded?

Email

- ankushanilkhode@gmail.com
- shubhamkhair940@gmail.com
- roshanugale724@gmail.com
- rupalichaudhari8390@gmail.com
- jadhavdeepak94.dj@gmail.com

Who has responded?

roshanugale724@gmail.com

rupalichaudhari8390@gmali.com

jadhavdeepak94.dj@gmail.com

ashwinipawar1567@gmail.com

akshayrasonawane26@gmail.com

dhotrejays shri8@gmail.com

shahulsarode06@gmail.com

mayurdokhale99@gmail.com

luckychaure123@gmail.com

Name of the Employer:

11 responses

Shahaji balasaheb barhate

Yse

Patil sahebrav

Akshay sonawane

San@san auto pvt Ltd

Khaire Shubham krushna

Roshan Sunil Ugale

Laxman chaure

Sarode Shahul Dinkar

Name of the Employee:

9 responses

Deepak Jadhav

Ashwini govind pawar

Yes

Dhotre Jayshree Gopinath

Akshay Sonawane

A p p tearing

Khaire Shubham krushna

Roshan Sunil Ugale

Purushottam kadlag

Employer Phone / Mobile Number:

11 responses

8007543565

9767302366

7350141871

9823843490

9021521509

9529714818

7219562193

8408886542

9172505963

Employee Joining Date:

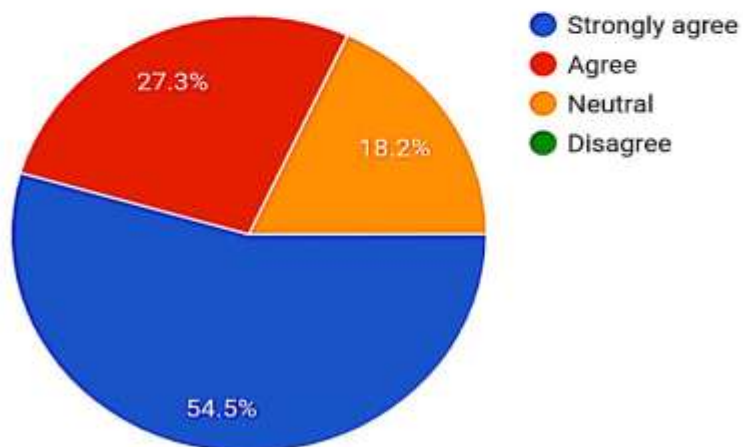
11 responses

Mar 1999	16	
Oct 2015	19	
Jun 2018	18	
Nov 2018	5	
Jul 2020	7	
Aug 2020	2	20
Mar 2021	26	
Dec 2021	14	3

Employers feedback on Design & Review of syllabus

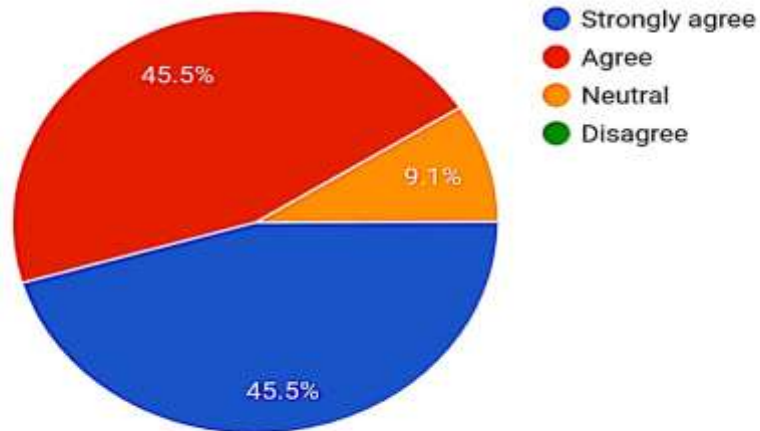
1. Is the Curriculum relevant for employability?

11 responses



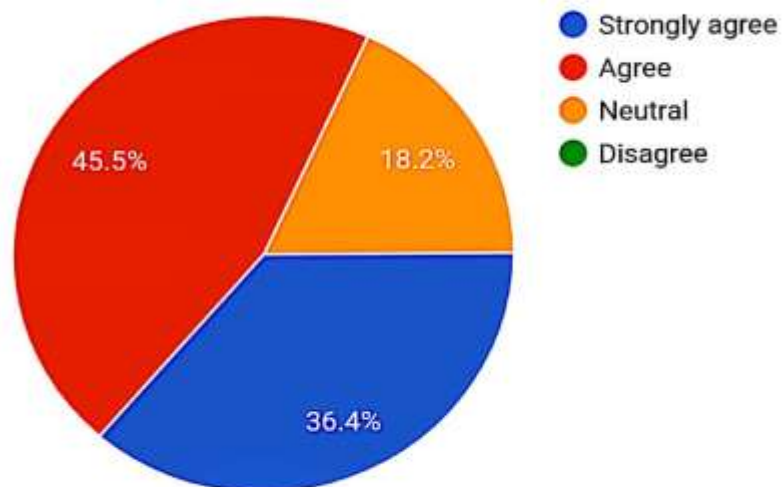
2. Is the Curriculum effective in developing innovative thinking?

11 responses



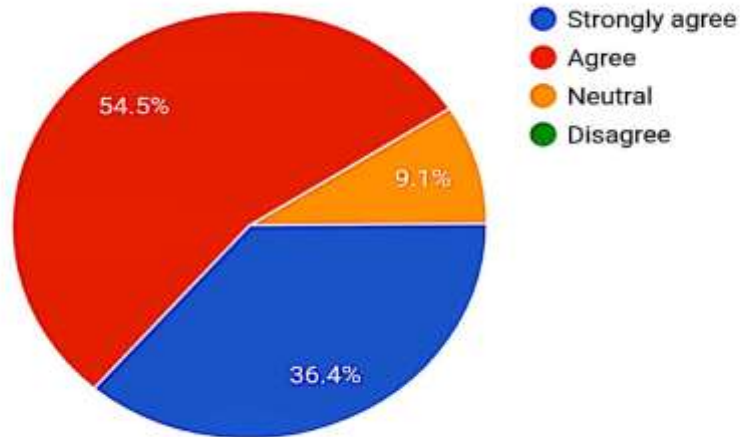
3. Is the Syllabus effective in developing skill oriented human resources?

11 responses



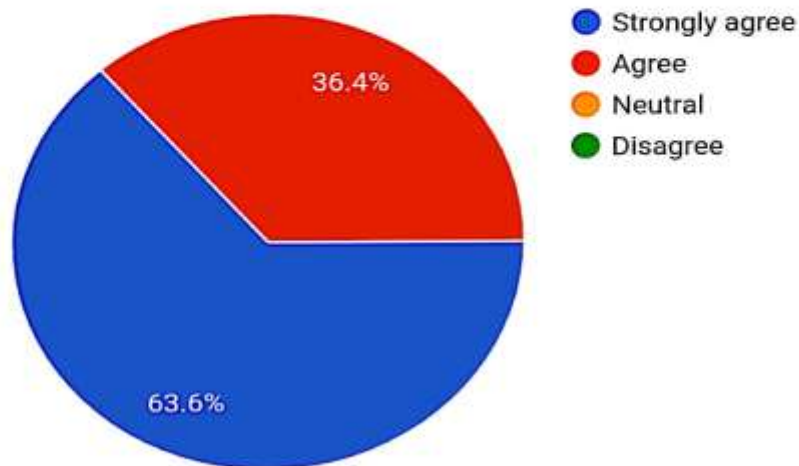
4. Is the curriculum effective for development of communication skills?

11 responses



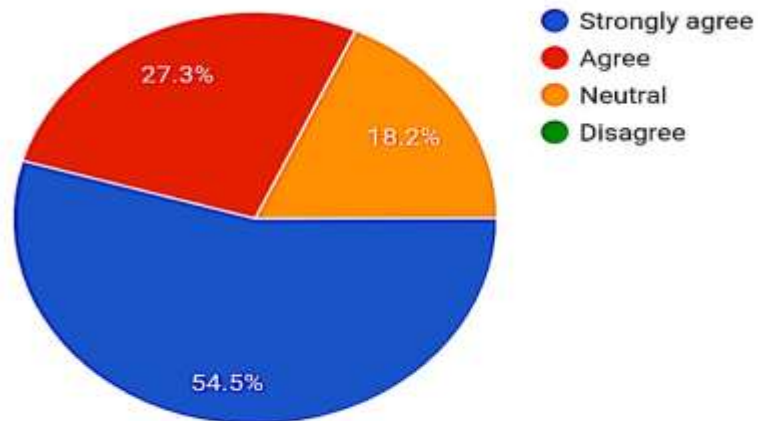
5. Is the Current syllabus need based?

11 responses



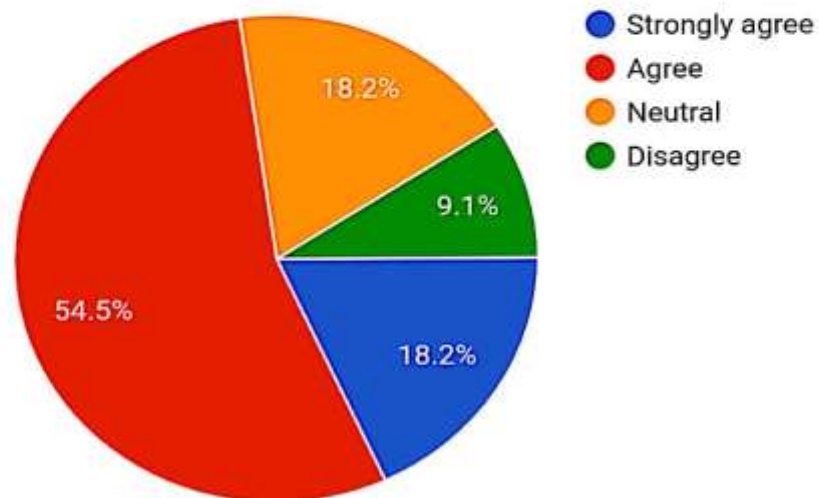
6. Curriculum is effective for development of entrepreneurship?

11 responses



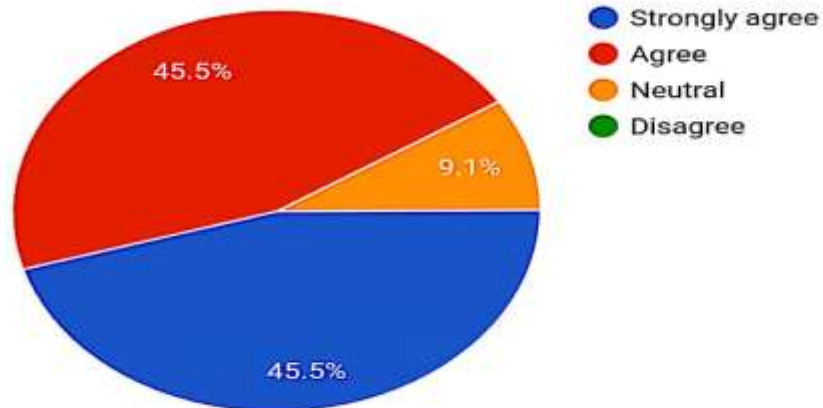
7. Whether to change the course at regular intervals?

11 responses



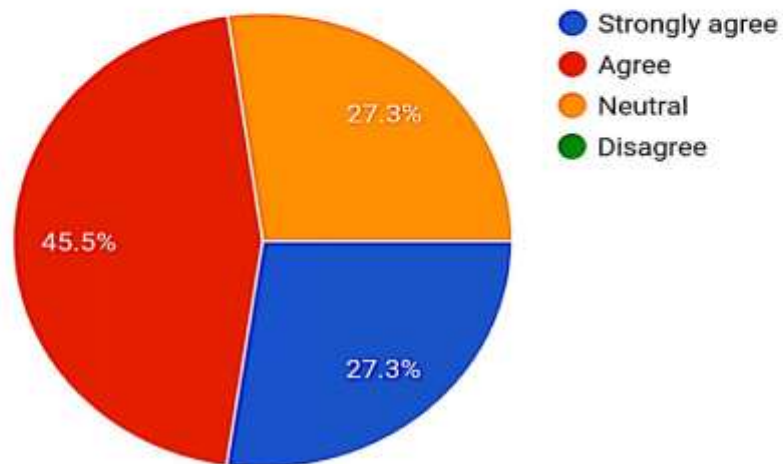
8. Whether the sub-topics in the syllabus are useful in social life?

11 responses



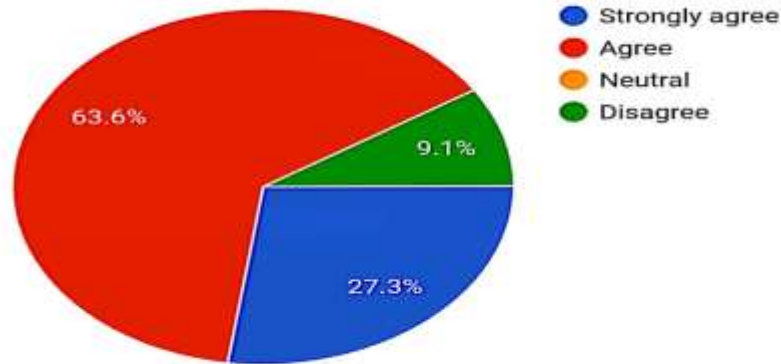
9. Do you see any changes expected from your staff related to the curriculum?

11 responses



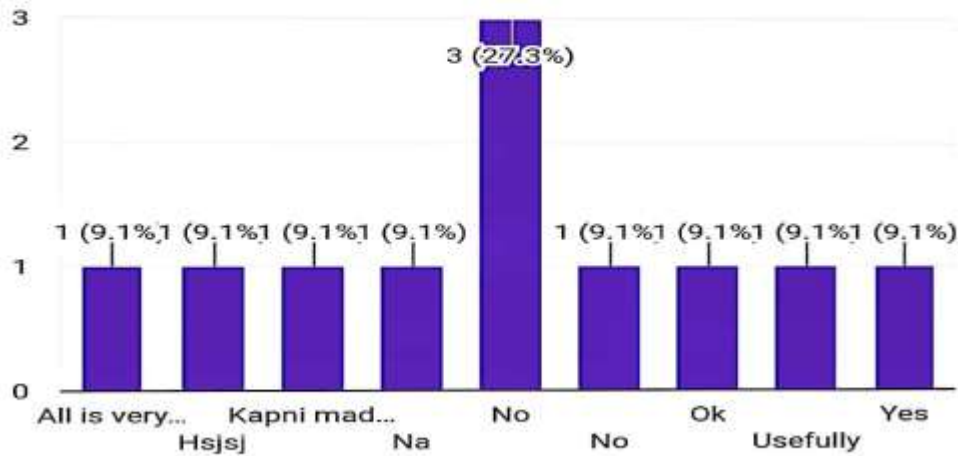
10. Does the current curriculum combine future needs and professional expectations?

11 responses



Suggestions if any:

11 responses



Arshat
IQAC CO-ORDINATOR
 Arts and Commerce College, Khedgaon
 Tal. Dindori, Dist. Nashik-422 205



N. D. ...
Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

Students Feedback on Teachers

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our students. We have collect total **473** student's feedback on the Teachers.

The screenshot displays a web interface for managing student feedback. At the top, the title "Students Feedback on Teachers" is followed by navigation tabs: "Questions", "Responses" (highlighted with a purple underline and a purple circle containing the number "473"), and "Settings". Below the tabs, a large card shows "473 responses" in a large font, accompanied by a green plus icon and a vertical ellipsis menu icon. A toggle switch labeled "Accepting responses" is currently turned on (purple). Below this card are three tabs: "Summary" (underlined), "Question", and "Individual". A second card below is titled "Who has responded?" and lists three email addresses: luckychaure123@gmail.com, chetanpkhaire2000@gmail.com, and Nilesh212001@gmail.com.

Who has responded?

Email

luckychaure123@gmail.com

chetanpkhaire2000@gmail.com

nilesh212001@gmail.com

luckychaure123@gmail.com (1)

mlahitkar@gmail.com

chetanpkhaire2000@gmail.com (1)

nilesh212001@gmail.com (1)

mlahitkar@gmail.com (1)

Name of the Student (विद्यार्थ्यांचे नाव):

473 responses

Vaibhav shravan tidke

Gare Dhanshree Govind

BASTE SHITAL DINKAR

Pritam Ashok purkar

More gayatri rajaram

Dokhale Ankita Ramesh

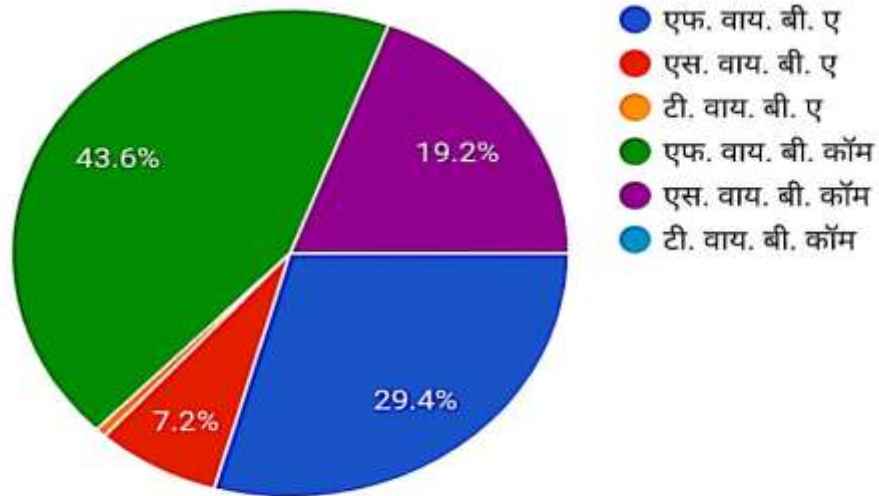
Aarti Ambadas Merande

Abhishek Kandekar

Abhishek bhavar

Class (वर्ग):

473 responses



Mobile Number (मोबाईल नंबर):

473 responses

8975073465

7249380423

8767598511

7775881344

9371627513

9579773892

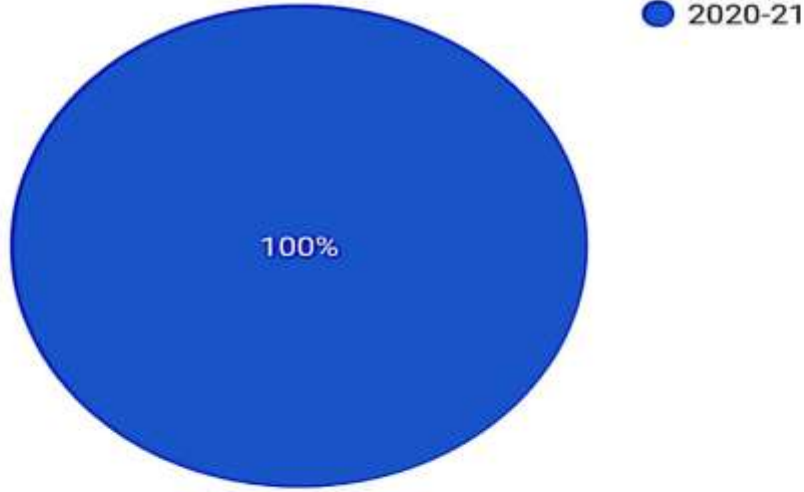
9356609866

7498995045

9022980844

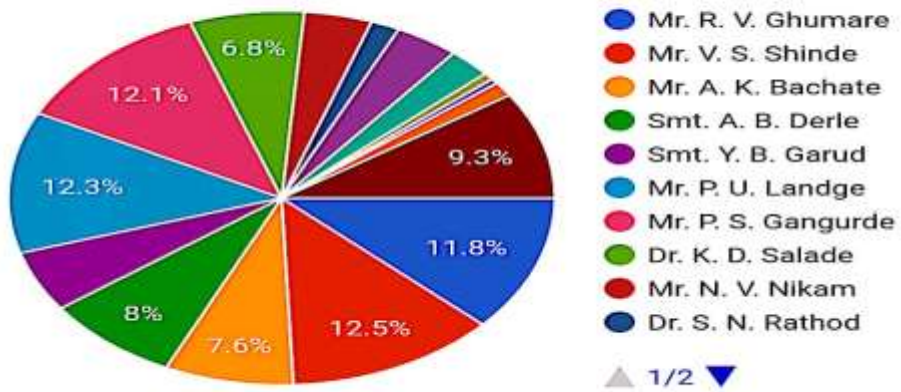
Academic Year (शैक्षणिक वर्ष):

473 responses



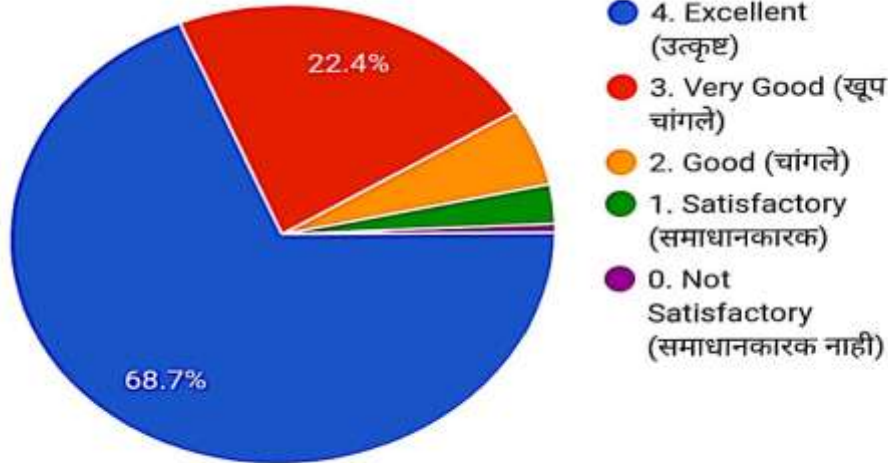
Name of the Teacher for which feedback is given. Plz select name from given list... (ज्या शिक्षकाविषयी अभिप्राय देत आहात, त्यांचे नाव खालील यादीतून निवडा)

473 responses



1. Communication Skills... (संवाद कौशल्ये):

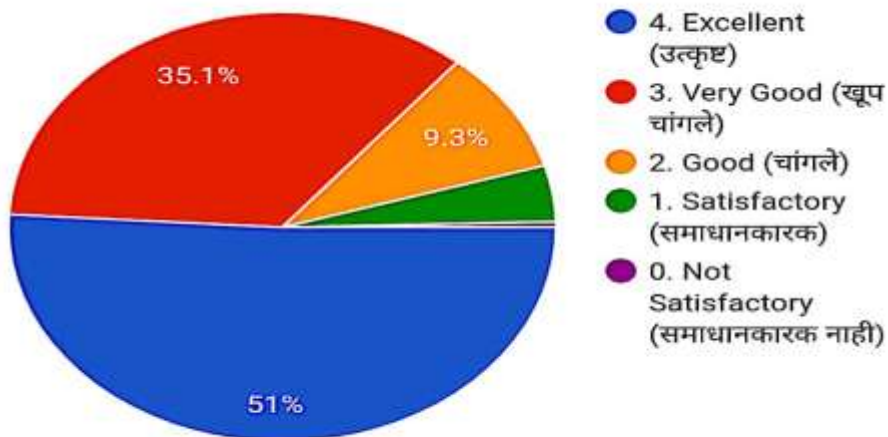
473 responses



2. Interest generated by... (शिक्षकाकडून निर्माण केली जाणारी विषयाची आवड?)

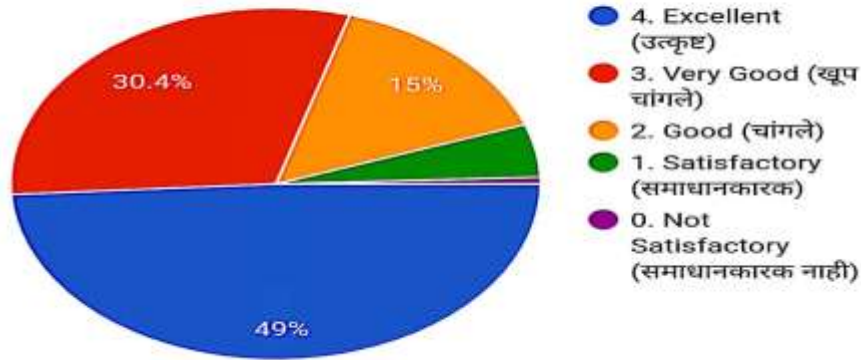


473 responses



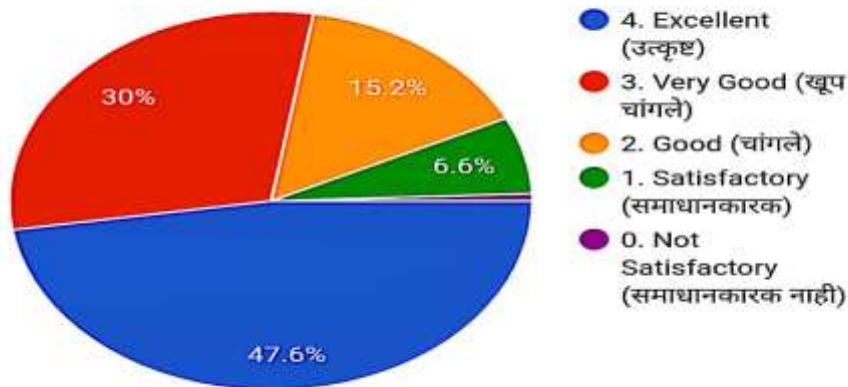
3. Ability to integrate course material with Environment/other issues to provide a border perspective... (अभ्यासक्रम आणि पर्यावरण अथवा अन्य सामान्य मुद्दे यांच्यात सांगड घालण्याची क्षमता?)

473 responses



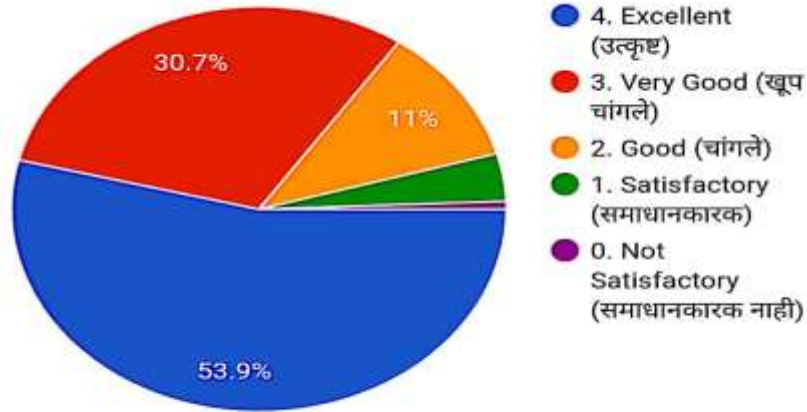
4. Ability to integrate across the Courses/ draw upon other courses... (विषयाचा बाकी विषयांशी असलेला संबंध/ आंतर विद्याशाखीय महत्व उलगडून सांगण्याची क्षमता?)

473 responses



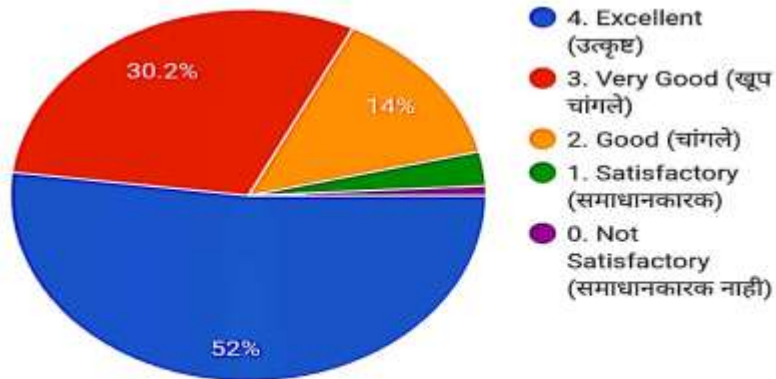
5. How well did the teachers prepare for the lecture... (शिक्षकाने तासिकेसाठी कशी तयारी केली?)

473 responses



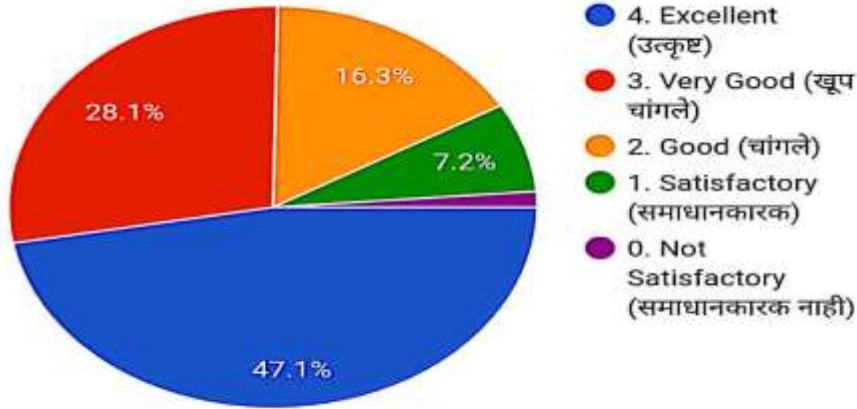
6. Ability to design quizzes /examination /assignment /project to test understanding of the course... (अभ्यासक्रमाचे मूल्यमापन करण्यासाठी प्रश्न/ परीक्षा/ स्वाध्याय/ प्रकल्प इत्यादींची रचना करण्याची क्षमता?)

473 responses



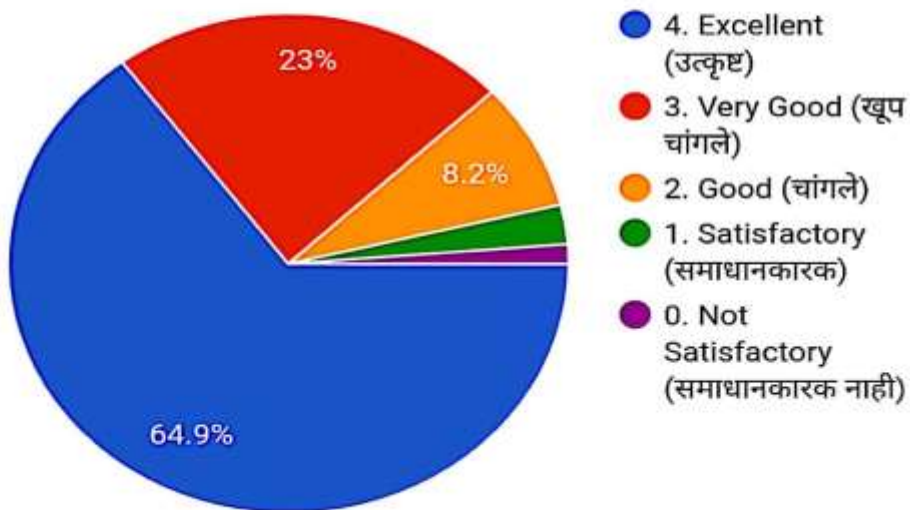
7. Provision of sufficient timely feedback... (वेळेवर पुनर्भरण/ शंकांचे निरसन)

473 responses



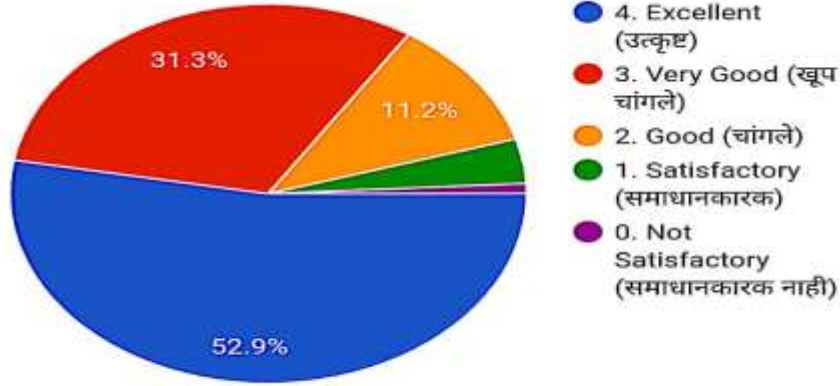
8. Knowledge base of the teacher... (शिक्षकाचे विषय ज्ञान)

473 responses



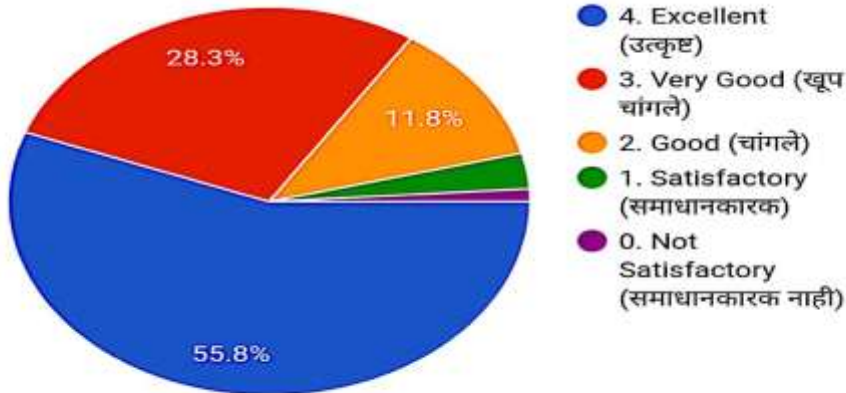
9. Sincerity/ commitment of the teacher... (शिक्षकाची सचोटी, प्रामाणिकपणा व वचनबद्धता)

473 responses



10. Overall Rating... (शिक्षकाचे एकूण मुल्यांकन)

473 responses




IQAC CO-ORDINATOR
Arts and Commerce College, Khedgaon
Tal. Dindori, Dist. Nashik-422 205




Principal
Arts & Commerce College,
Khedgaon, Tal-Dindori, Dist-Nashik

Year-wise Feedback Analysis Report of Students Feedback on Curriculum

Academic Year 2019-20

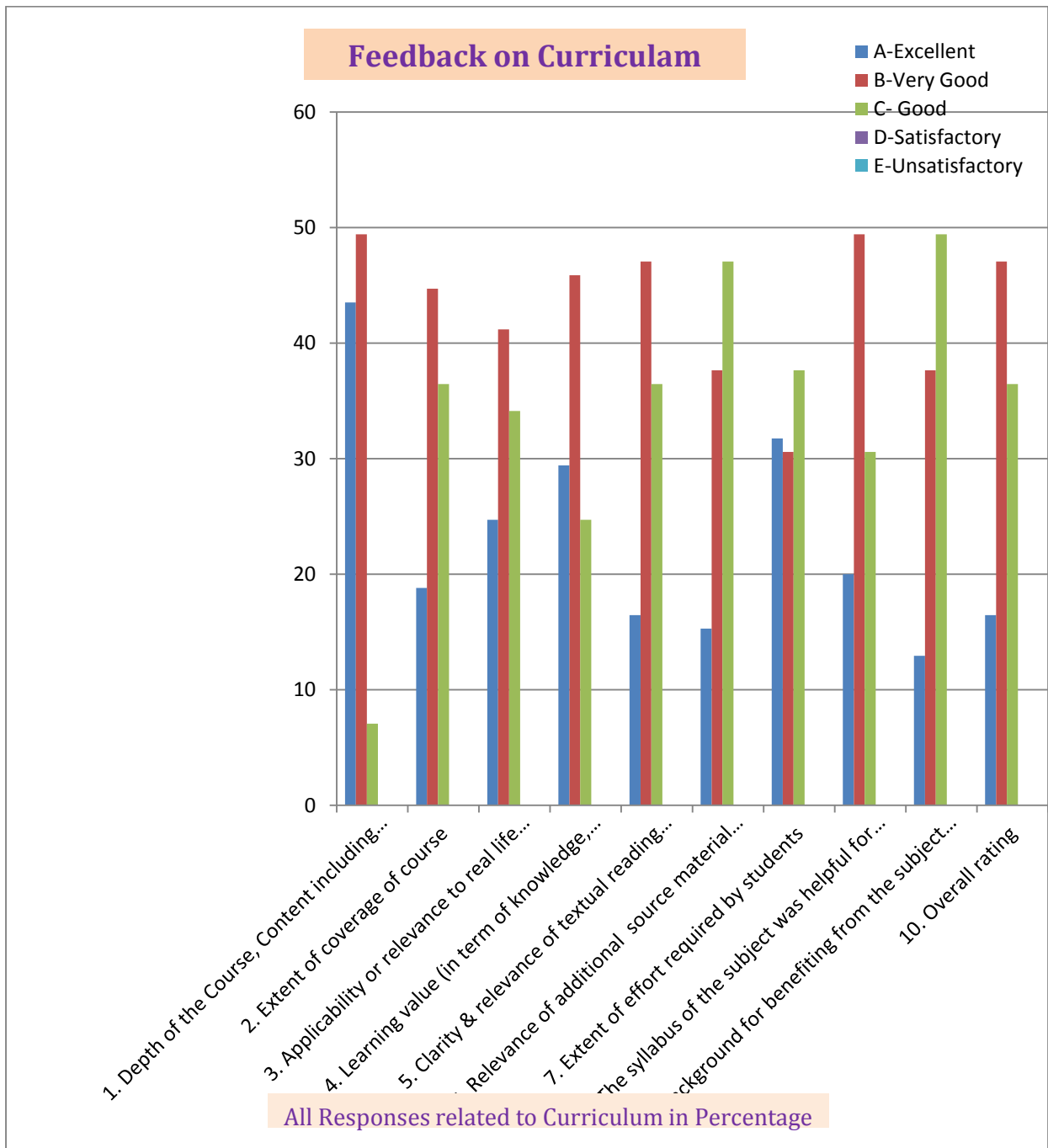
Students Feedback on Curriculum

Sr. No.	Name of the Department	Page No.
1	Department of Commerce	48-49
2	Department of Economics	50-51
3	Department of English	52-53
4	Department of Geography	54-55
5	Department of Marathi	56-57
6	Department of Political Science	58-59
7	Department of Psychology	60-61

Department of Commerce

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our students. We have collect total **85** student's feedback on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

Q.	Parameters	Response in %				
		A-Excellent	B-Very Good	C-Good	D-Satisfactory	E-Unsatisfactory
1	Depth of the Course, Content including project work if any	43.53	49.41	7.06	0	0
2	Extent of coverage of course	18.82	44.71	36.47	0	0
3	Applicability or relevance to real life situation	24.71	41.18	34.12	0	0
4	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	29.41	45.88	24.71	0	0
5	Clarity & relevance of textual reading material	16.47	47.06	36.47	0	0
6	Relevance of additional source material (Library)	15.29	37.65	47.06	0	0
7	Extent of effort required by students	31.76	30.59	37.65	0	0
8	The syllabus of the subject was helpful for self development	20	49.41	30.59	0	0
9	Background for benefiting from the subject was	12.94	37.65	49.41	0	0
10	Overall rating	16.47	47.06	36.47	0	0
	Average Percentage=	22.94	43.06	34	0	0



As per student's feedback on Curriculum designed by SPPU, an average 22.94% of the students rated as excellent, 43.06% as very good, 34% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

Arbhat
IQAC CO-ORDINATOR
 Arts and Commerce College, Khedgaon
 Tal. Dindori, Dist. Nashik-422 205

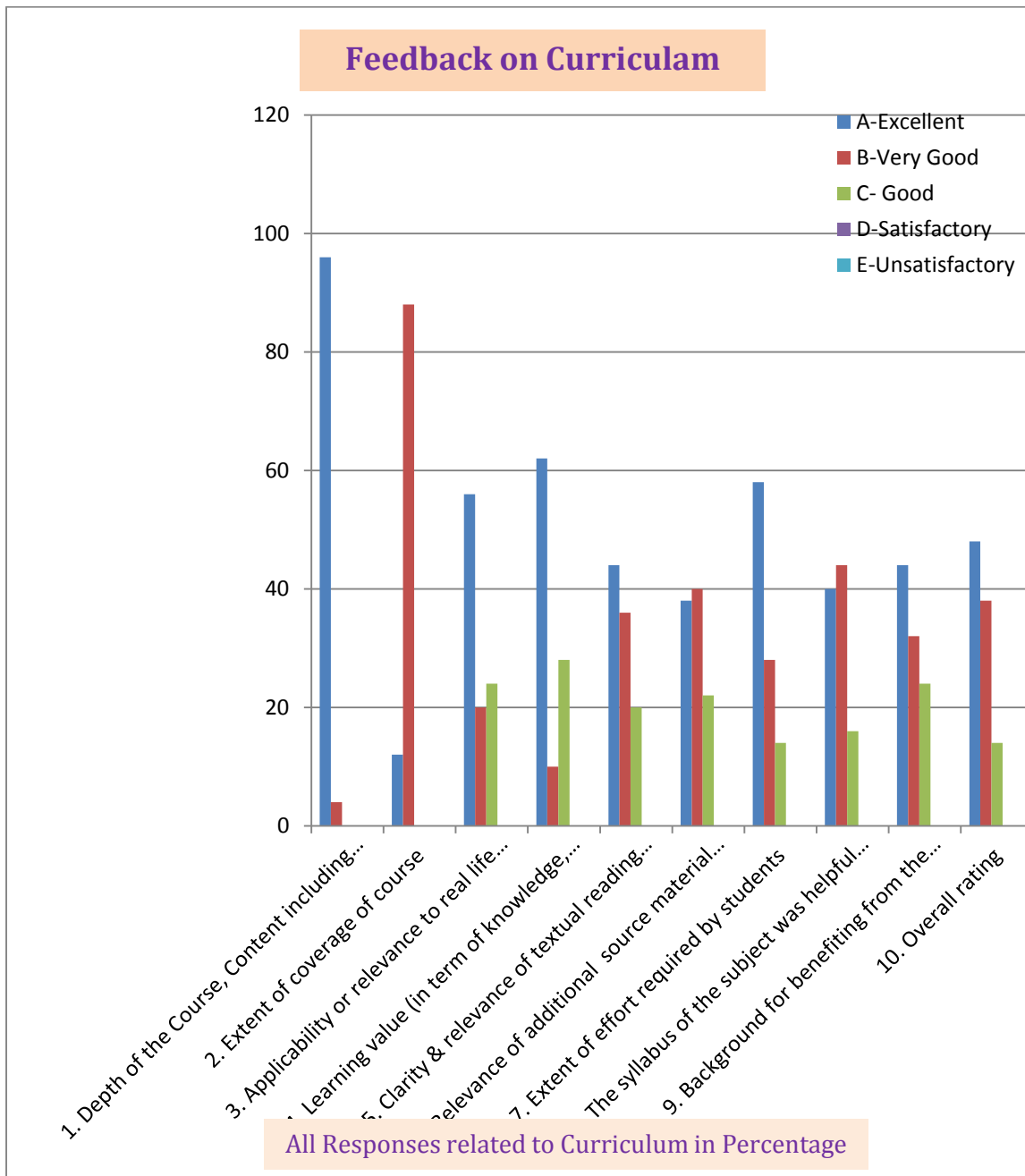


N. D. ...
Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

Department of Economics

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our students. We have collect total **50** student's feedback on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
1	Depth of the Course, Content including project work if any	96	4	0	0	0
2	Extent of coverage of course	12	88	0	0	0
3	Applicability or relevance to real life situation	56	20	24	0	0
4	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	62	10	28	0	0
5	Clarity & relevance of textual reading material	44	36	20	0	0
6	Relevance of additional source material (Library)	38	40	22	0	0
7	Extent of effort required by students	58	28	14	0	0
8	The syllabus of the subject was helpful for self development	40	44	16	0	0
9	Background for benefiting from the subject was	44	32	24	0	0
10	Overall rating	48	38	14	0	0
	Average Percentage=	49.8	34	16.2	0	0



As per student's feedback on Curriculum designed by SPPU, an average 49.8% of the students rated as excellent, 34% as very good, 16.2% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

Anubha
IQAC CO-ORDINATOR
 Arts and Commerce College, Khedgaon
 Tal. Dindori, Dist. Nashik-422 205

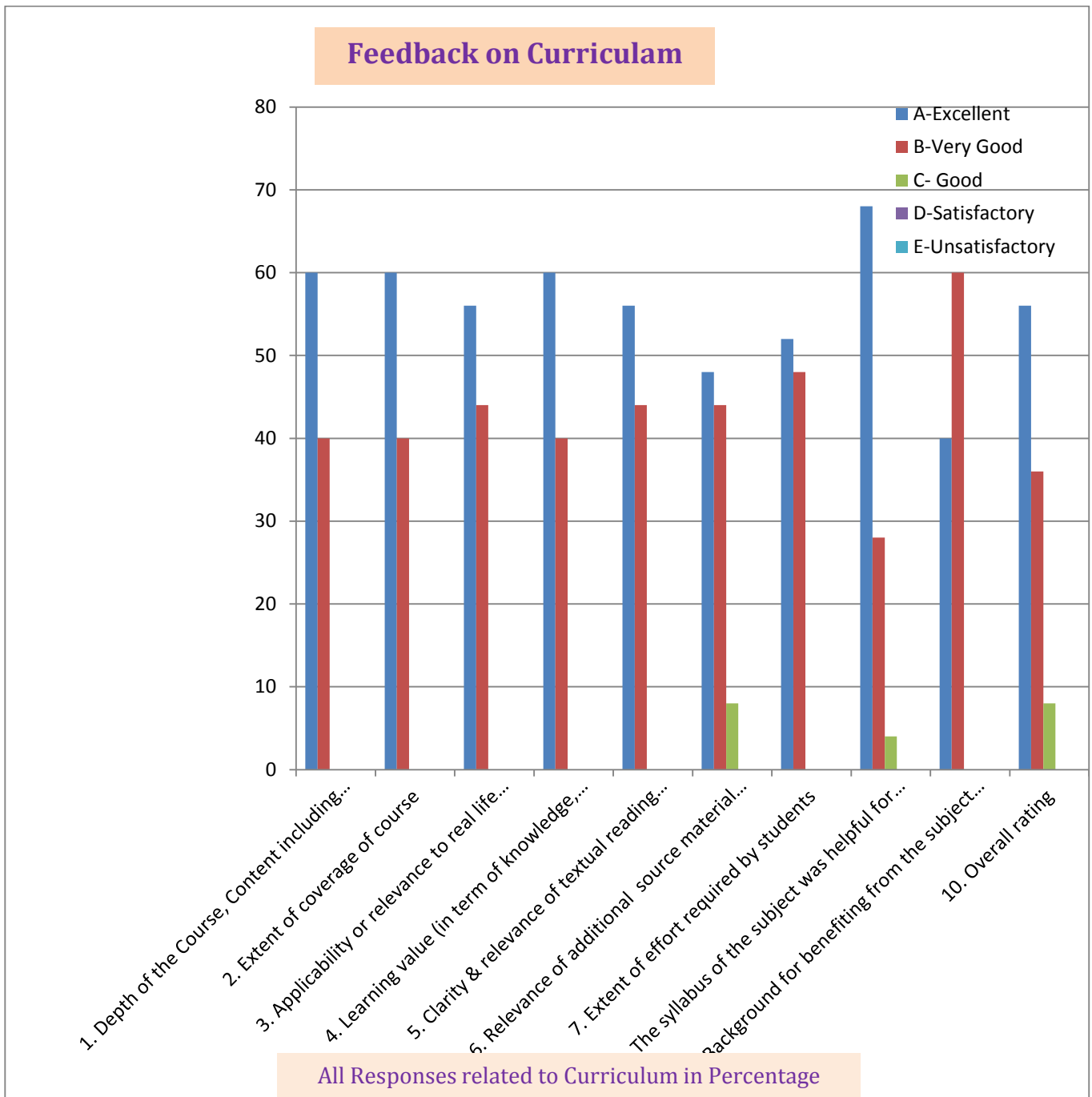


[Signature]
Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

Department of English

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our students. We have collect total **25** student's feedback on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
1	Depth of the Course, Content including project work if any	60	40	0	0	0
2	Extent of coverage of course	60	40	0	0	0
3	Applicability or relevance to real life situation	56	44	0	0	0
4	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	60	40	0	0	0
5	Clarity & relevance of textual reading material	56	44	0	0	0
6	Relevance of additional source material (Library)	48	44	8	0	0
7	Extent of effort required by students	52	48	0	0	0
8	The syllabus of the subject was helpful for self development	68	28	4	0	0
9	Background for benefiting from the subject was	40	60	0	0	0
10	Overall rating	56	36	8	0	0
	Average Percentage=	55.6	42.4	2	0	0



As per student's feedback on Curriculum designed by SPPU, an average 55.6% of the students rated as excellent, 42.4% as very good, 2% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

Anubhat
IQAC CO-ORDINATOR
 Arts and Commerce College, Khedgaon
 Tal. Dindori, Dist. Nashik-422 205

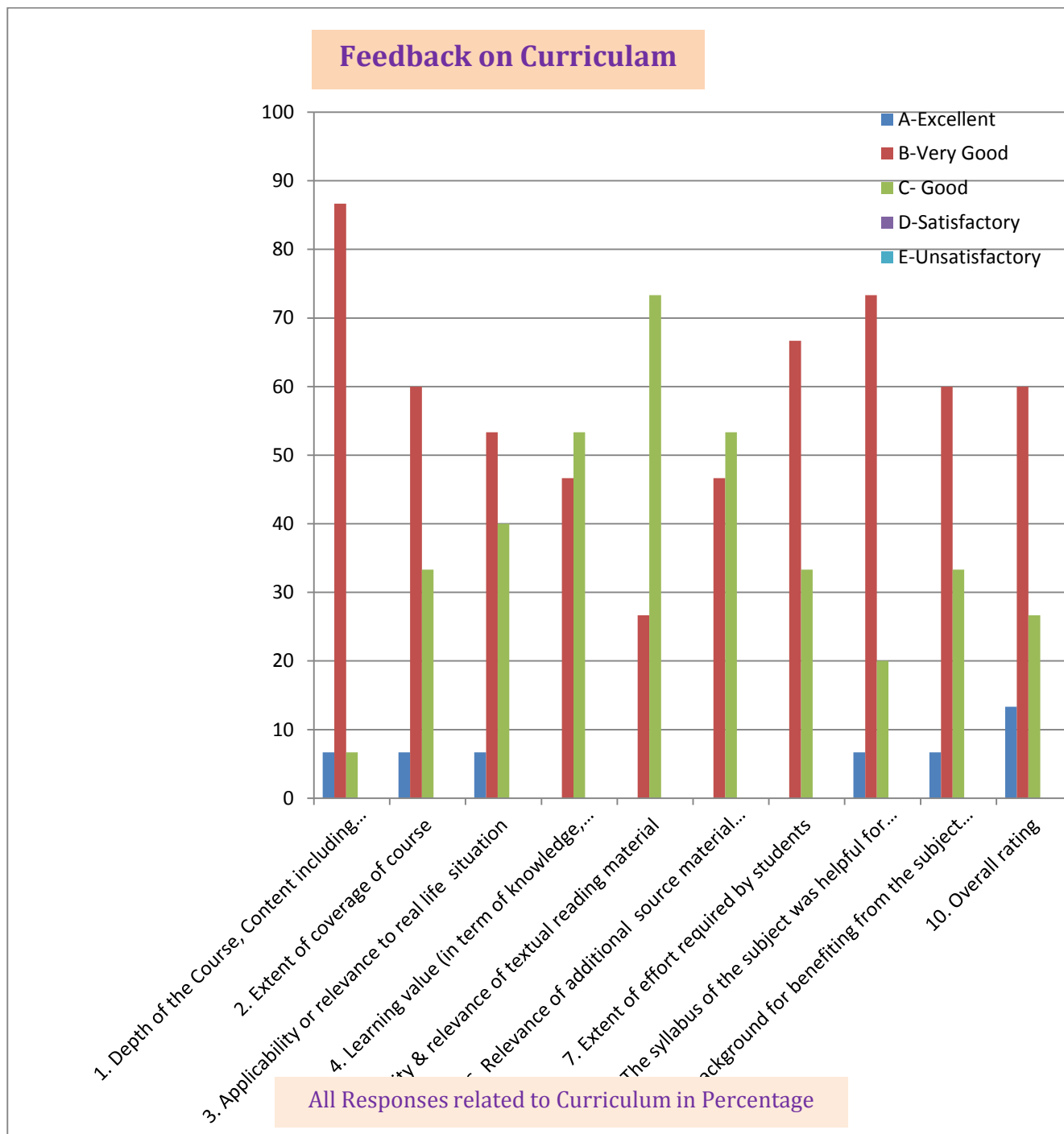


[Signature]
Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

Department of Geography

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our students. We have collect total **15** student's feedback on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

Q.	Parameters	Response in %				
		A-Excellent	B-Very Good	C-Good	D-Satisfactory	E-Unsatisfactory
1	Depth of the Course, Content including project work if any	6.67	86.67	6.67	0	0
2	Extent of coverage of course	6.67	60	33.33	0	0
3	Applicability or relevance to real life situation	6.67	53.33	40	0	0
4	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	0	46.67	53.33	0	0
5	Clarity & relevance of textual reading material	0	26.67	73.33	0	0
6	Relevance of additional source material (Library)	0	46.67	53.33	0	0
7	Extent of effort required by students	0	66.67	33.33	0	0
8	The syllabus of the subject was helpful for self development	6.67	73.33	20	0	0
9	Background for benefiting from the subject was	6.67	60	33.33	0	0
10	Overall rating	13.33	60	26.67	0	0
	Average Percentage=	4.67	58	37.33	0	0



As per student's feedback on Curriculum designed by SPPU, an average 4.67% of the students rated as excellent, 58% as very good, 37.33% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

Anubha
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 Arts and Commerce College, Khedgaon
 Tal. Dindori, Dist. Nashik-422 205

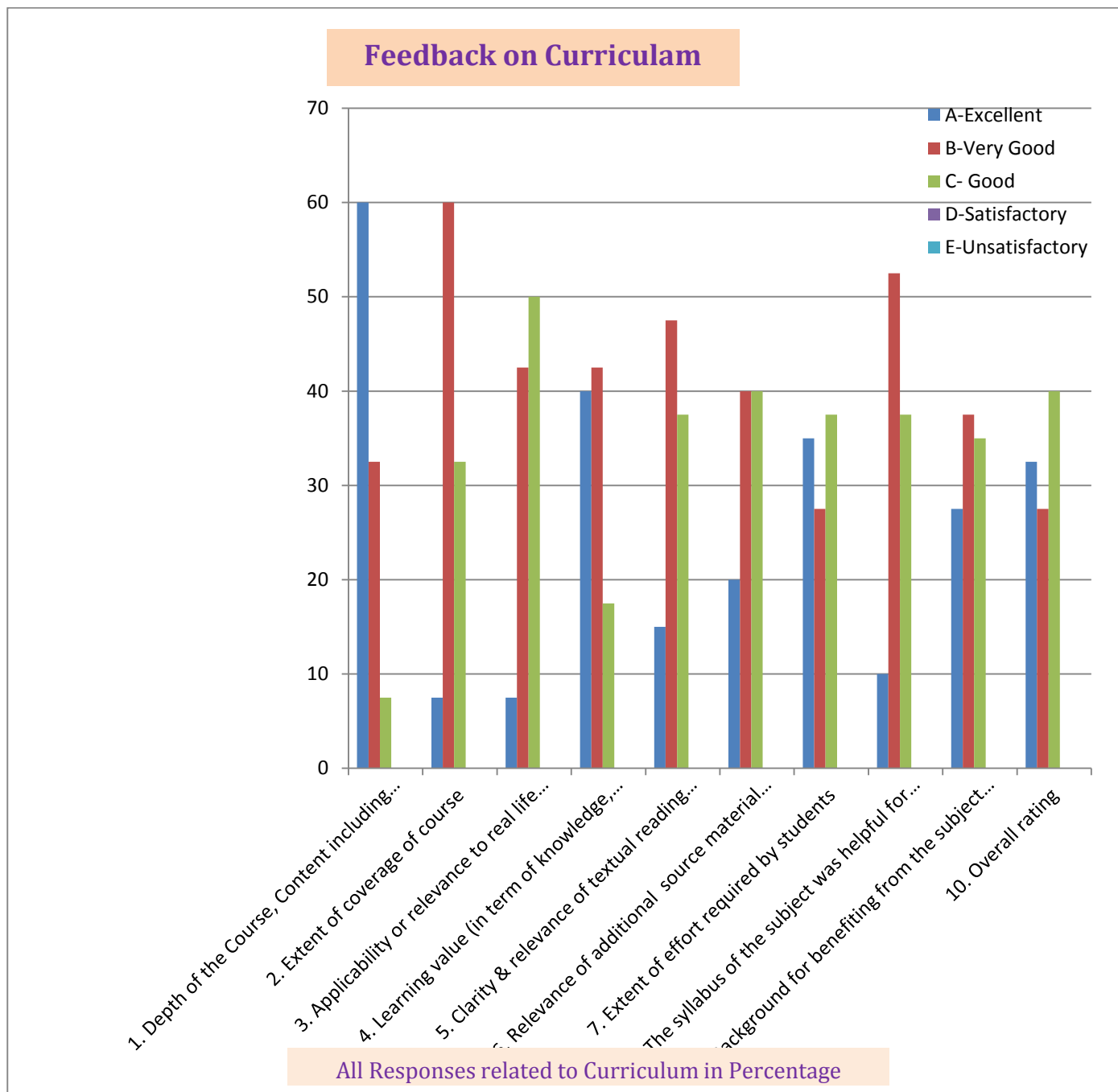


N. D. ...
Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

Department of Marathi

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our students. We have collect total **40** student's feedback on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
1	Depth of the Course, Content including project work if any	60	32.5	7.5	0	0
2	Extent of coverage of course	7.5	60	32.5	0	0
3	Applicability or relevance to real life situation	7.5	42.5	50	0	0
4	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	40	42.5	17.5	0	0
5	Clarity & relevance of textual reading material	15	47.5	37.5	0	0
6	Relevance of additional source material (Library)	20	40	40	0	0
7	Extent of effort required by students	35	27.5	37.5	0	0
8	The syllabus of the subject was helpful for self development	10	52.5	37.5	0	0
9	Background for benefiting from the subject was	27.5	37.5	35	0	0
10	Overall rating	32.5	27.5	40	0	0
	Average Percentage=	25.5	41	33.5	0	0



As per student's feedback on Curriculum designed by SPPU, an average 25.5% of the students rated as excellent, 41% as very good, 33.5% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

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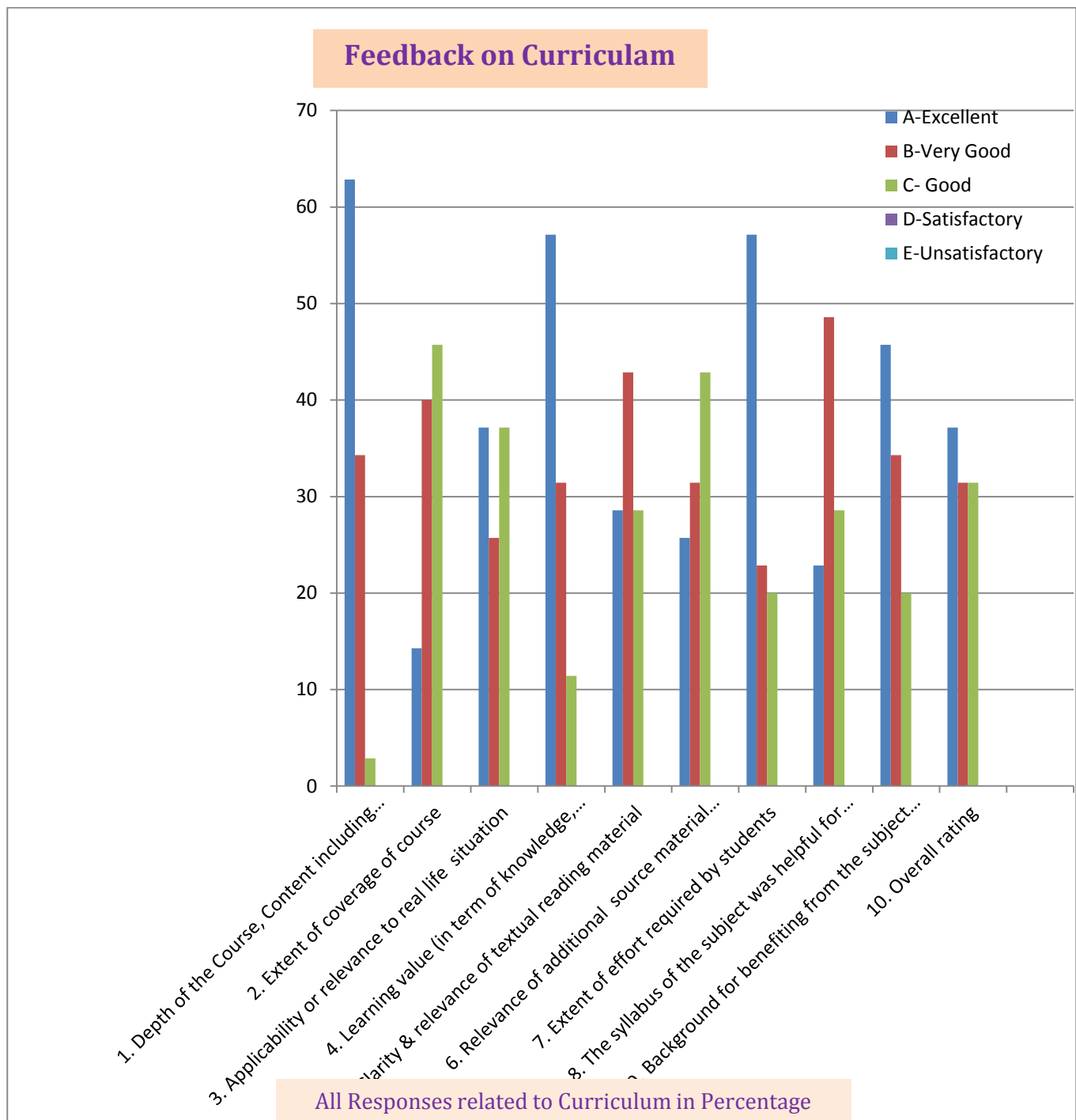


[Signature]
Principal
 Arts & Commerce College,
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Department of Political Science

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our students. We have collect total 35 student's feedback on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
1	Depth of the Course, Content including project work if any	62.86	34.29	2.86	0	0
2	Extent of coverage of course	14.29	40	45.71	0	0
3	Applicability or relevance to real life situation	37.14	25.71	37.14	0	0
4	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	57.14	31.43	11.43	0	0
5	Clarity & relevance of textual reading material	28.57	42.86	28.57	0	0
6	Relevance of additional source material (Library)	25.71	31.43	42.86	0	0
7	Extent of effort required by students	57.14	22.86	20	0	0
8	The syllabus of the subject was helpful for self development	22.86	48.57	28.57	0	0
9	Background for benefiting from the subject was	45.71	34.29	20	0	0
10	Overall rating	37.14	31.43	31.43	0	0
	Average Percentage=	38.86	34.29	26.86	0	0



As per student's feedback on Curriculum designed by SPPU, an average 38.86% of the students rated as excellent, 34.29% as very good, 26.86% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

Anubh
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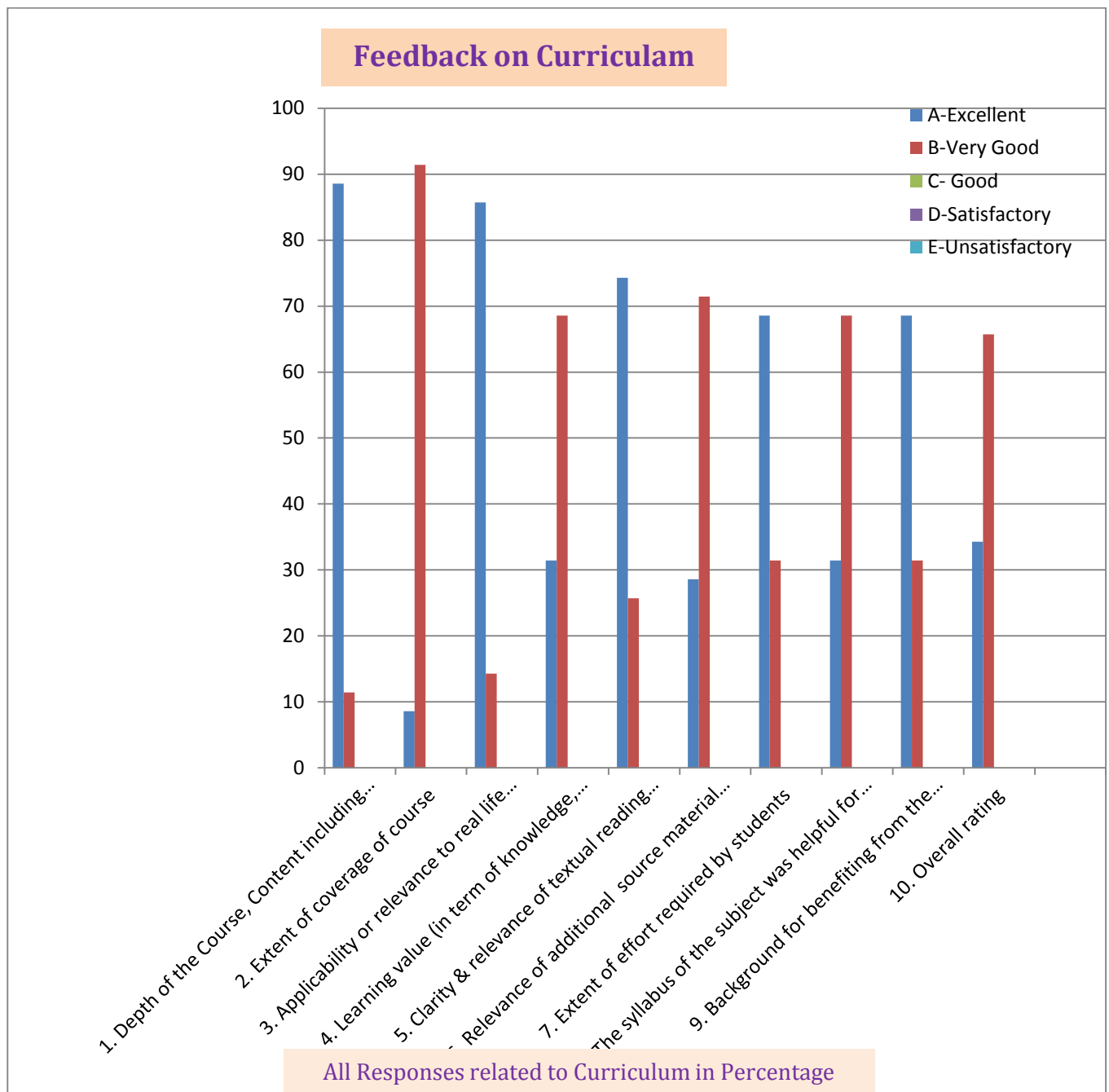


N. D. ...
Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

Department of Psychology

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our students. We have collect total **35** student's feedback on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune.

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
1	Depth of the Course, Content including project work if any	88.57	11.43	0	0	0
2	Extent of coverage of course	8.57	91.43	0	0	0
3	Applicability or relevance to real life situation	85.71	14.29	0	0	0
4	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	31.43	68.57	0	0	0
5	Clarity & relevance of textual reading material	74.29	25.71	0	0	0
6	Relevance of additional source material (Library)	28.57	71.43	0	0	0
7	Extent of effort required by students	68.57	31.43	0	0	0
8	The syllabus of the subject was helpful for self development	31.43	68.57	0	0	0
9	Background for benefiting from the subject was	68.57	31.43	0	0	0
10	Overall rating	34.29	65.71	0	0	0
	Average Percentage=	52	48	0	0	0



As per student's feedback on Curriculum designed by SPPU, an average 52% of the students rated as excellent, 48% as very good, 0% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

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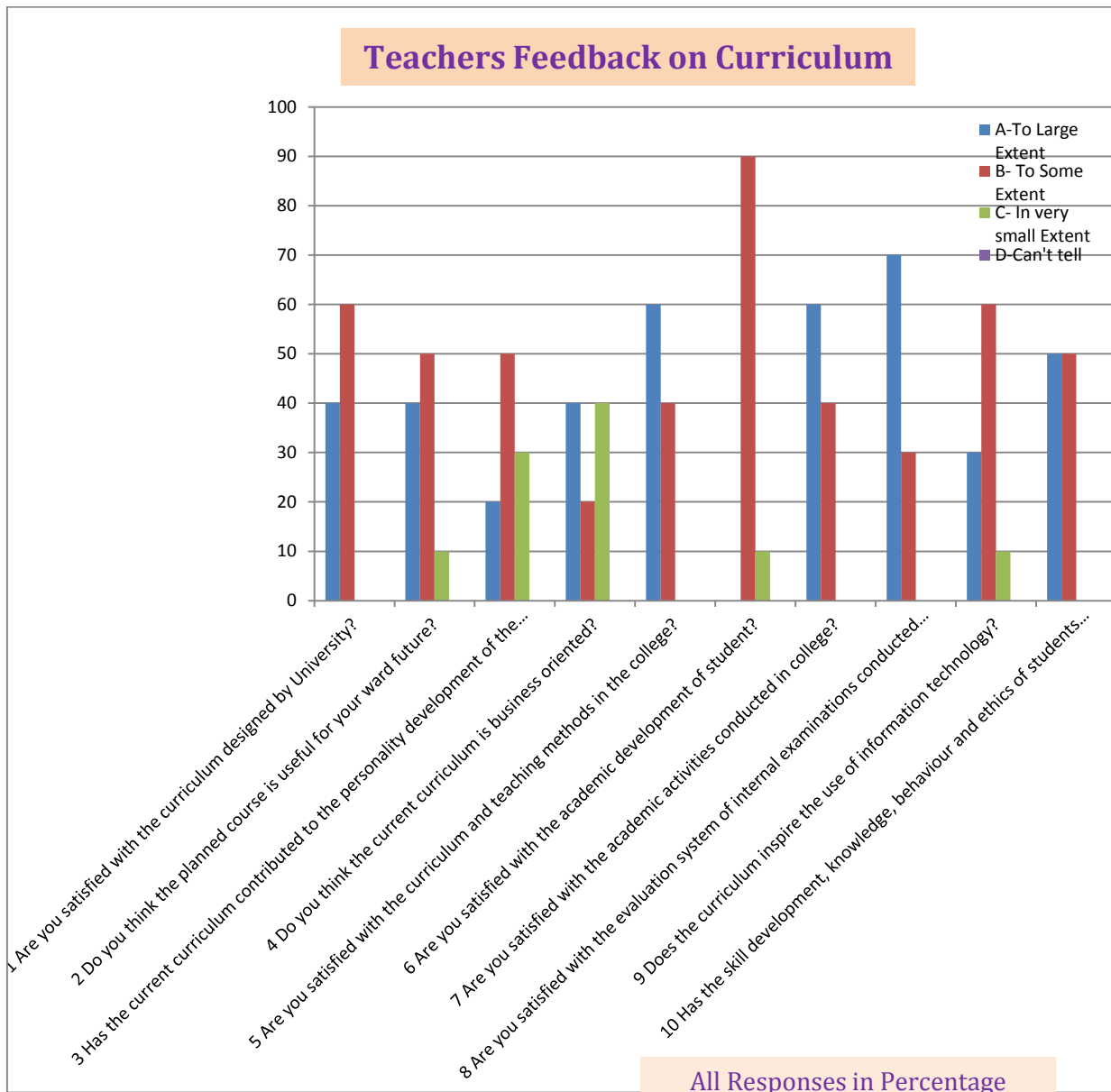


[Signature]
Principal
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Teachers Feedback on Curriculum (Q. 4)

The Teachers are the most important & Supported stakeholders of Higher Education systems. The interest and participation of Teachers at all levels in both internal quality assurance and external quality assurance have to play Ideal role. We have collected **10** feedbacks from our Teachers on curriculum designed by Savitribai Phule Pune University, Pune.

Sr. No.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1	Are you satisfied with the curriculum designed by University?	40	60	0	0
2	Do you think the planned course is useful for your ward future?	40	50	10	0
3	Has the current curriculum contributed to the personality development of the ward?	20	50	30	0
4	Do you think the current curriculum is business oriented?	40	20	40	0
5	Are you satisfied with the curriculum and teaching methods in the college?	60	40	0	0
6	Are you satisfied with the academic development of student?	0	90	10	0
7	Are you satisfied with the academic activities conducted in college?	60	40	0	0
8	Are you satisfied with the evaluation system of internal examinations conducted in the college?	70	30	0	0
9	Does the curriculum inspire the use of information technology?	30	60	10	0
10	Has the skill development, knowledge, behaviour and ethics of students improved during college education?	50	50	0	0
	Average	410	490	100	0
	%	41	49	10	0



As per Teachers feedback on Curriculum designed by SPPU, an average 41% of the teachers expresses a positive opinion and rated as 'A' (A-To large Extent), 49% rated as 'B' (B- To Some Extent), 10% rated as 'C' (C-Very small Extent) and 0% of the teachers Can't tell about the Curriculum.

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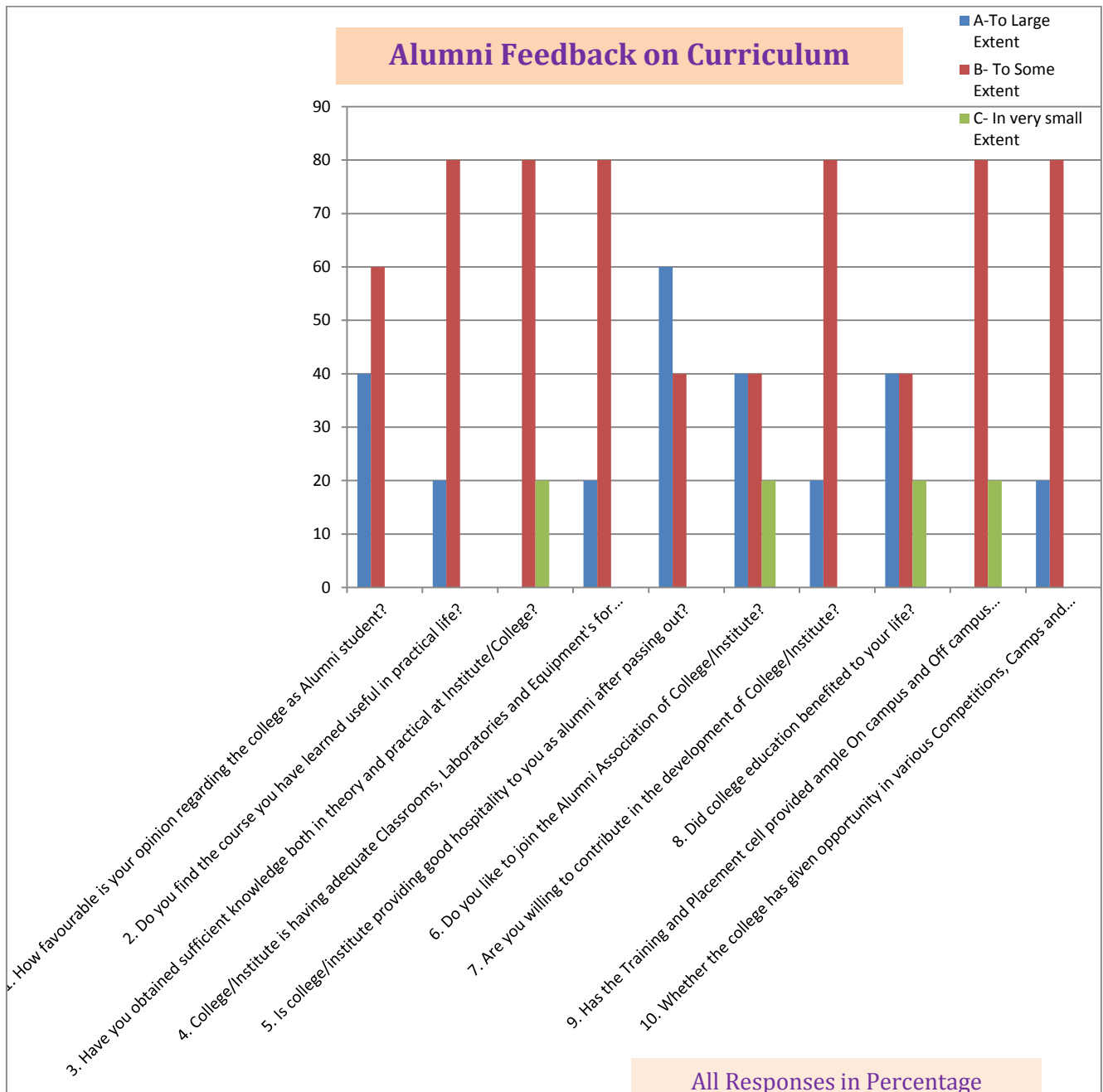


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Alumni Feedback on Curriculum (Q. 5)

The Alumni are the most important & Supported stakeholders of Higher Education systems. The interest and participation of Alumni at all levels in both internal quality assurance and external quality assurance have to play important role. We have collected **05** feedbacks from our Alumni on curriculum designed by Savitribai Phule Pune University, Pune.

Sr. No.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1	How favorable is your opinion regarding the college as Alumni student?	40	60	0	0
2	Do you find the course you have learned useful in practical life?	20	80	0	0
3	Have you obtained sufficient knowledge both in theory and practical at Institute/College?	40	60	0	0
4	College/Institute is having adequate Classrooms, Laboratories and Equipment's for theory and practical experiences.	20	80	0	0
5	Is college/institute providing good hospitality to you as alumni after passing out?	40	20	40	0
6	Do you like to join the Alumni Association of College/Institute?	80	20	0	0
7	Are you willing to contribute in the development of College/Institute?	20	80	0	0
8	Did college education benefited to your life?	40	40	20	0
9	Has the Training and Placement cell provided ample On campus and Off campus placement opportunities?	20	40	40	0
10	Whether the college has given opportunity in various Competitions, Camps and Seminars?	40	60	0	0
	Average=	360	540	100	0
	%	36	54	10	0



As per Alumni feedback on Curriculum designed by SPPU, an average 36% of the teachers expresses a positive opinion and rated as 'A' (A-To large Extent), 54% rated as 'B' (B- To Some Extent), 10% rated as 'C' (C-Very small Extent) and 0% of the teachers Can't tell about the Curriculum.

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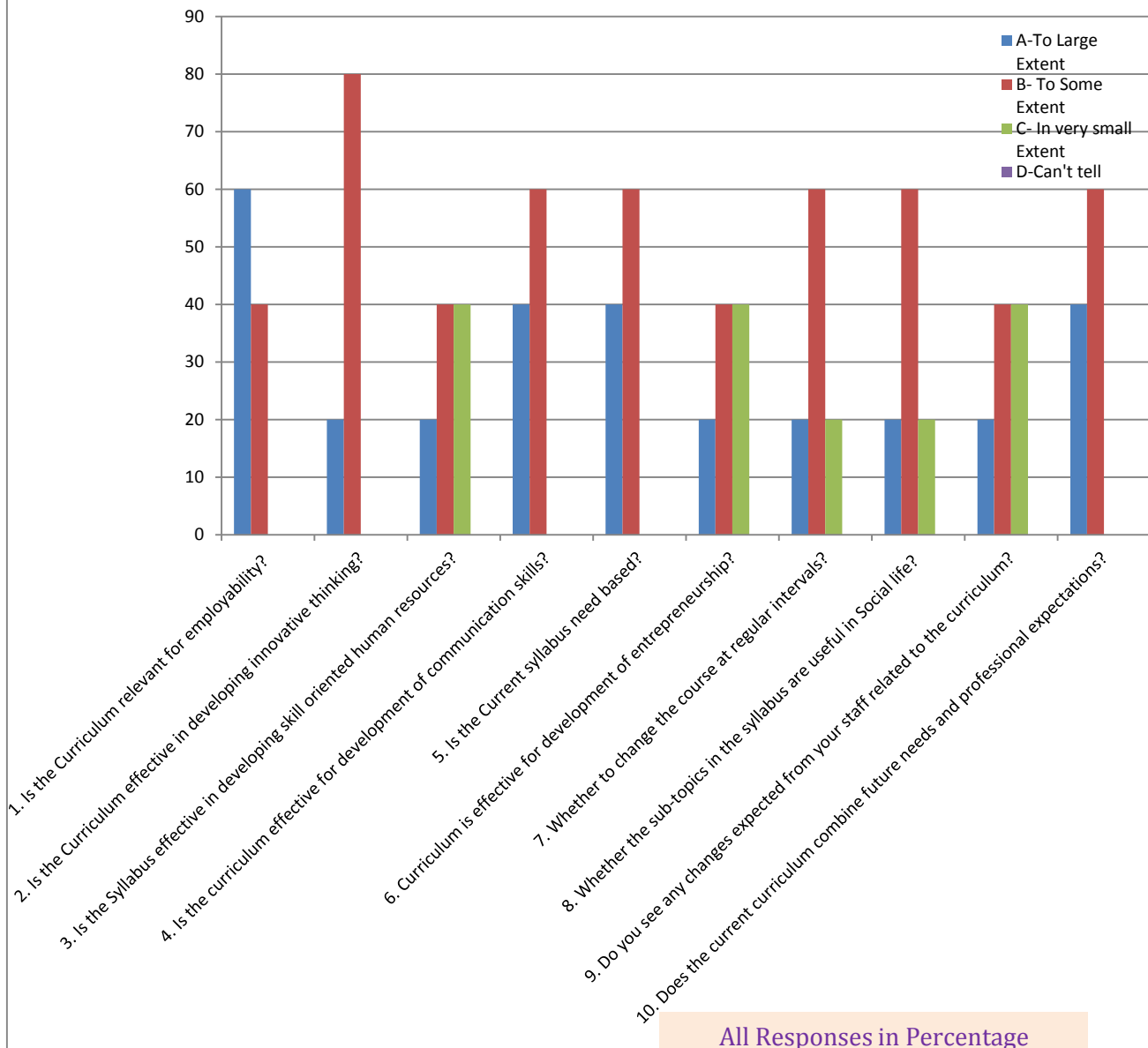
N. D. ...
Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

Employers Feedback on Curriculum (Q. 6)

The Employers are the most important & Supported stakeholders of Higher Education systems. The interest and participation of Employers at all levels in both internal quality assurance and external quality assurance have to play important role. We have collected **05** feedbacks from Employers on curriculum designed by Savitribai Phule Pune University, Pune.

Sr. No.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1	Is the Curriculum relevant for employability?	60	40	0	0
2	Is the Curriculum effective in developing innovative thinking?	20	80	0	0
3	Is the Syllabus effective in developing skill oriented human resources?	20	40	40	0
4	Is the curriculum effective for development of communication skills?	40	60	0	0
5	Is the Current syllabus need based?	40	60	0	0
6	Curriculum is effective for development of entrepreneurship?	20	40	40	0
7	Whether to change the course at regular intervals?	20	60	20	0
8	Whether the sub-topics in the syllabus are useful in Social life?	20	60	20	0
9	Do you see any changes expected from your staff related to the curriculum?	20	40	40	0
10	Does the current curriculum combine future needs and professional expectations?	40	60	0	0
	Average=	300	540	160	0
	%	30	54	16	0

Employers Feedback on Curriculum



As per Employers feedback on Curriculum designed by SPPU, an average 30% of the teachers expresses a positive opinion and rated as 'A' (A-To large Extent), 54 % rated as 'B' (B- To Some Extent), 16% rated as 'C' (C-Very small Extent) and 0% of the teachers Can't tell about the Curriculum.

Arshat
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 Arts and Commerce College, Khedgaon
 Tal. Dindori, Dist. Nashik-422 205



[Signature]
Principal
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 Khedgaon, Tal-Dindori, Dist-Nashik

Students Feedback on Teachers

Sr. No.	Name of the Department	Page No.
1	Department of Commerce	69-77
2	Department of Economics	78-81
3	Department of English	82-83
4	Department of Geography	84-85
5	Department of Marathi	86-89
6	Department of Political Science	90-93
7	Department of Psychology	94-97

Department of Commerce

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected **05** feedbacks from our students on teachers.

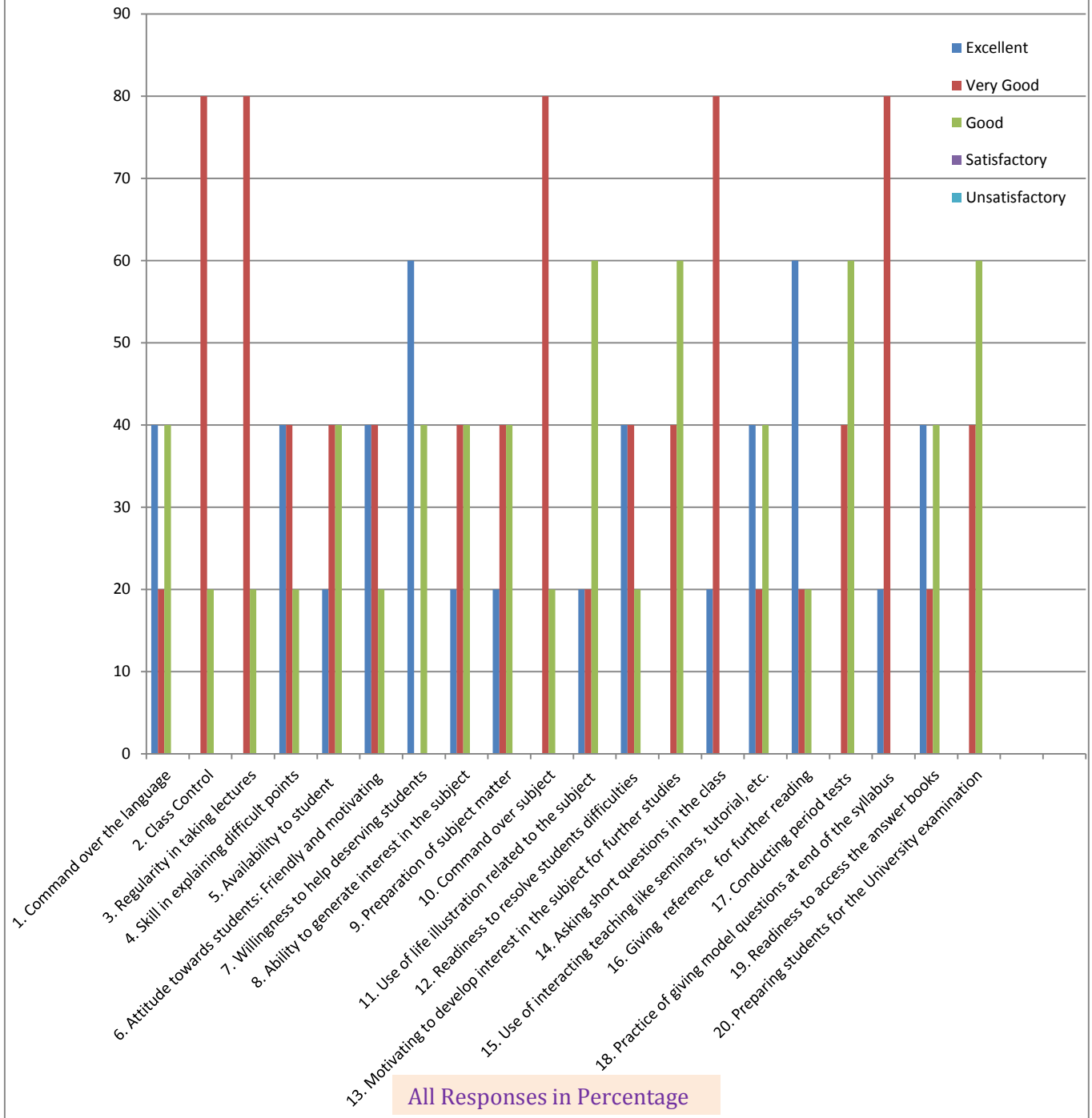
1) Name of the Teacher: Mr. R. V. Ghumare

Class: F.Y., S.Y. & T.Y.B. Com

Courses: Financial Accounting, Organizational Skill Development,
Marketing Management-I, Advanced Accounting, Marketing Management-III

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfa ctory	E- Unsatis factory
A	General Attitude Related:					
I	Command over the language	40	20	40	0	0
II	Class Control	0	80	20	0	0
III	Regularity in taking lectures	0	80	20	0	0
IV	Skill in explaining difficult points	40	40	20	0	0
V	Availability to student	20	40	40	0	0
VI	Attitude towards students: Friendly and motivating	40	40	20	0	0
VII	Willingness to help deserving students	60	0	40	0	0
VIII	Ability to generate interest in the subject	20	40	40	0	0
B	Subject Related:					
I	Preparation of subject matter	20	40	40	0	0
II	Command over subject	0	80	20	0	0
III	Use of life illustration related to the subject	20	20	60	0	0
IV	Readiness to resolve students difficulties	40	40	20	0	0
V	Motivating to develop interest in the subject for further studies	0	40	60	0	0
VI	Asking short questions in the class	20	80	0	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	40	20	40	0	0
VIII	Giving reference for further reading	60	20	20	0	0
IX	Conducting period tests	0	40	60	0	0
X	Practice of giving model questions at end of the syllabus	20	80	0	0	0
XI	Readiness to access the answer books	40	20	40	0	0
XII	Preparing students for the University examination	0	40	60	0	0
	Average Percentage=	24	43	33	0	0

Mr. R. V. Ghumare



As per student's feedback on the teacher, an average 24% of the students rated as excellent, 43% as very good, 33% as good, 0% of the students rated as satisfactory & unsatisfactory.

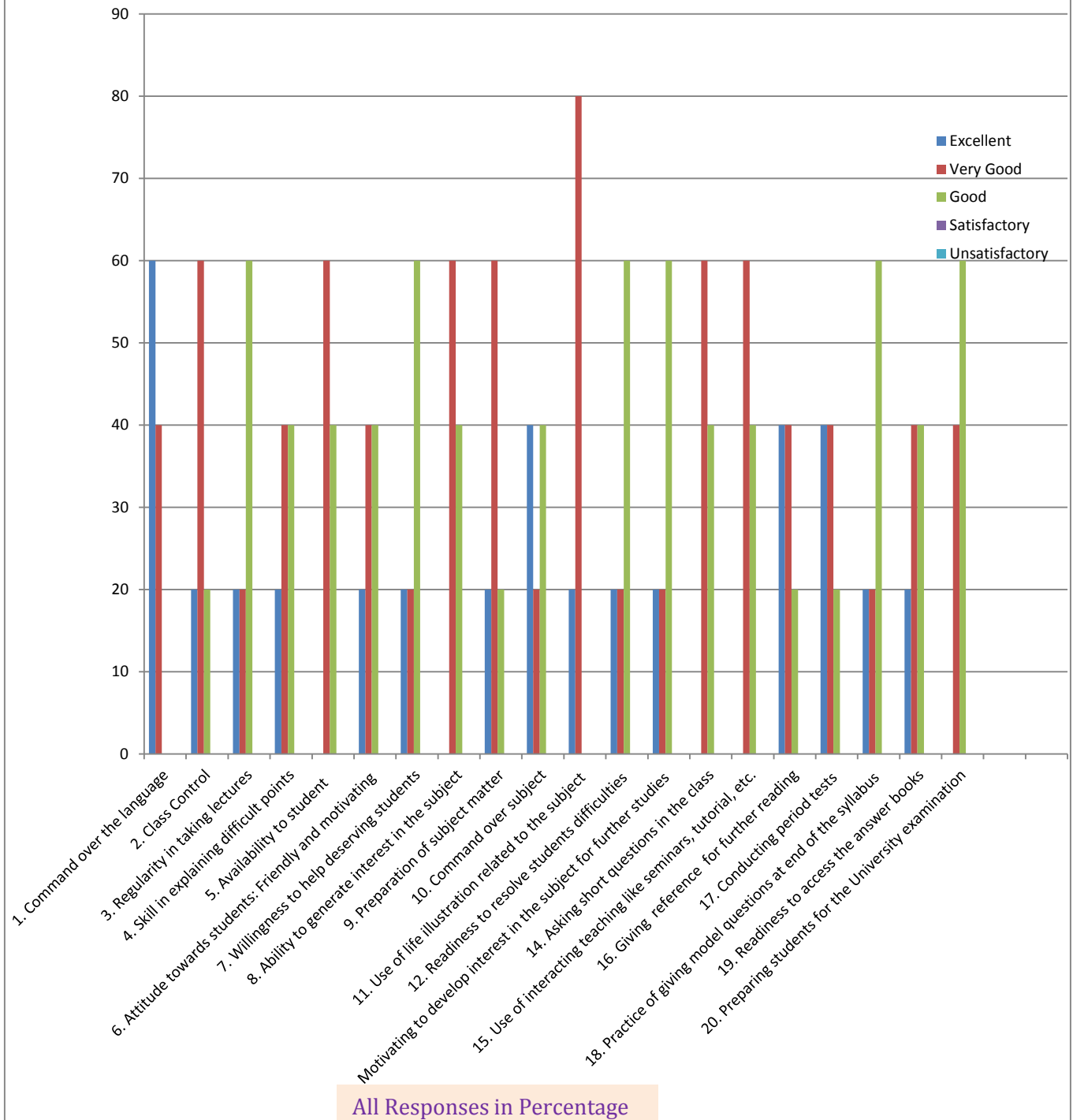
2) Name of the Teacher: Mr. V. S. Shinde

Class: F.Y., S.Y. & T.Y.B. Com

Courses: Marketing & Salesmanship, Business Communication,
Business Administration-II, Auditing & Taxation

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfa ctory	E- Unsatis factory
A	General Attitude Related:					
I	Command over the language	60	40	0	0	0
II	Class Control	20	60	20	0	0
III	Regularity in taking lectures	20	20	60	0	0
IV	Skill in explaining difficult points	20	40	40	0	0
V	Availability to student	0	60	40	0	0
VI	Attitude towards students: Friendly and motivating	20	40	40	0	0
VII	Willingness to help deserving students	20	20	60	0	0
VIII	Ability to generate interest in the subject	0	60	40	0	0
B	Subject Related:					
I	Preparation of subject matter	20	60	20	0	0
II	Command over subject	40	20	40	0	0
III	Use of life illustration related to the subject	20	80	0	0	0
IV	Readiness to resolve students difficulties	20	20	60	0	0
V	Motivating to develop interest in the subject for further studies	20	20	60	0	0
VI	Asking short questions in the class	0	60	40	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	0	60	40	0	0
VIII	Giving reference for further reading	40	40	20	0	0
IX	Conducting period tests	40	40	20	0	0
X	Practice of giving model questions at end of the syllabus	20	20	60	0	0
XI	Readiness to access the answer books	20	40	40	0	0
XII	Preparing students for the University examination	0	40	60	0	0
	Average Percentage=	20	42	38	0	0

Mr. V. S. Shinde



All Responses in Percentage

As per student’s feedback on the teacher, an average 20% of the students rated as excellent, 42% as very good, 38% as good, 0% of the students rated as satisfactory & unsatisfactory.

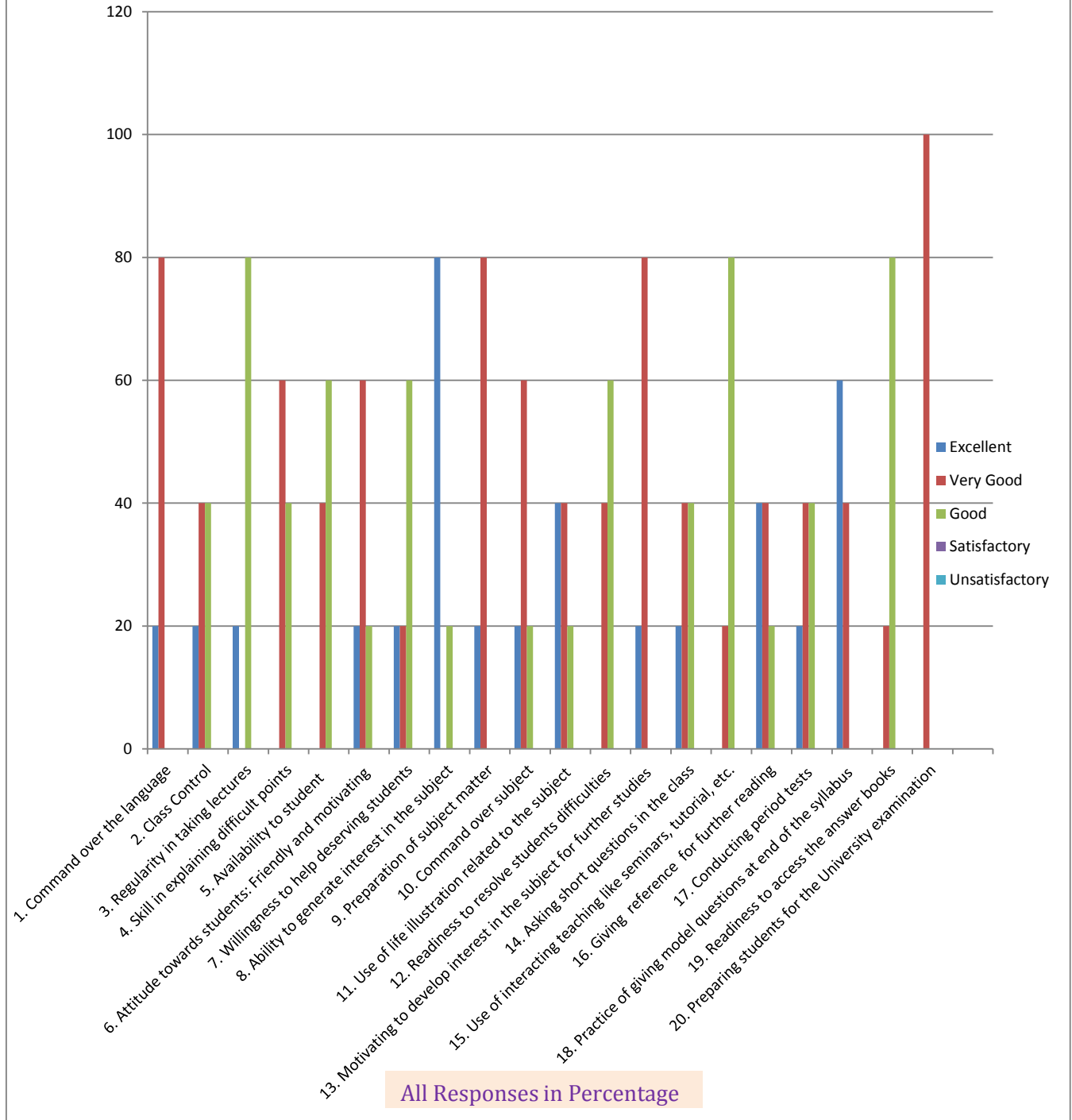
3) Name of the Teacher: Smt. J. R. Bhor

Class: F.Y., S.Y. & T.Y.B. Com

Courses: Corporate Accounting, Business Administration-I, Marketing Management-II, Business Administration-III

Q.	Parameters	Response in %				
		A-Excellent	B-Very Good	C-Good	D-Satisfactory	E-Unsatisfactory
A	General Attitude Related:					
I	Command over the language	20	80	0	0	0
II	Class Control	20	40	40	0	0
III	Regularity in taking lectures	20	0	80	0	0
IV	Skill in explaining difficult points	0	60	40	0	0
V	Availability to student	0	40	60	0	0
VI	Attitude towards students: Friendly and motivating	20	60	20	0	0
VII	Willingness to help deserving students	20	20	60	0	0
VIII	Ability to generate interest in the subject	80	0	20	0	0
B	Subject Related:					
I	Preparation of subject matter	20	80	0	0	0
II	Command over subject	20	60	20	0	0
III	Use of life illustration related to the subject	40	40	20	0	0
IV	Readiness to resolve students difficulties	0	40	60	0	0
V	Motivating to develop interest in the subject for further studies	20	80	0	0	0
VI	Asking short questions in the class	20	40	40	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	0	20	80	0	0
VIII	Giving reference for further reading	40	40	20	0	0
IX	Conducting period tests	20	40	40	0	0
X	Practice of giving model questions at end of the syllabus	60	40	0	0	0
XI	Readiness to access the answer books	0	20	80	0	0
XII	Preparing students for the University examination	0	100	0	0	0
	Average Percentage=	21	45	34	0	0

Smt. J. R. Bhor



As per student's feedback on the teacher, an average 21% of the students rated as excellent, 45% as very good, 34% as good, 0% of the students rated as satisfactory & unsatisfactory.

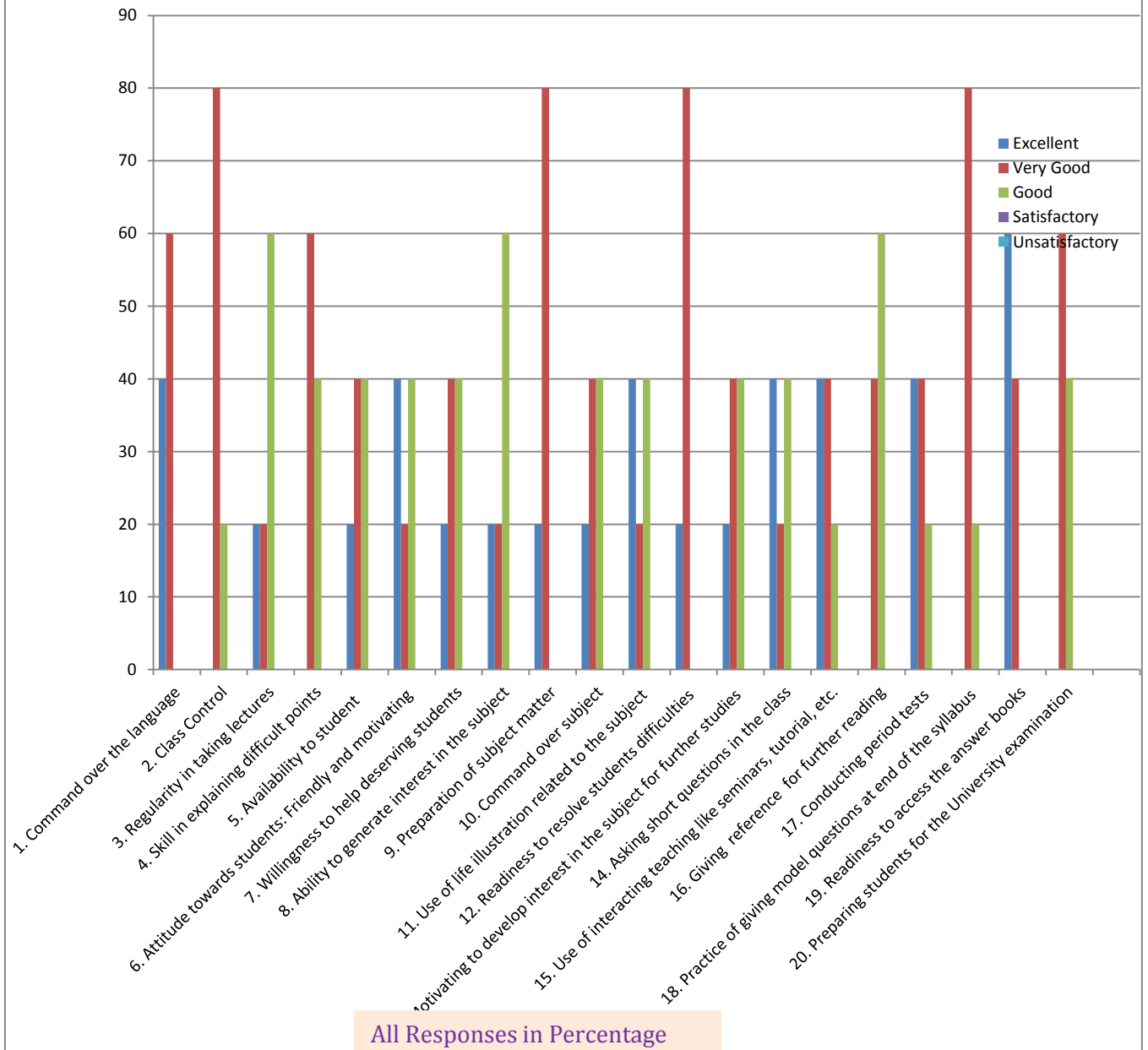
4) Name of the Teacher: Mr. P. U. Landge

Class: F.Y., S.Y. & T.Y.B. Com

Courses: Business Mathematics & Statistics, Elements of Company Law,
Principles & Functions of Business Management, Busi Regulatory Framework

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfa ctory	E- Unsatis factory
A	General Attitude Related:					
I	Command over the language	40	60	0	0	0
II	Class Control	0	80	20	0	0
III	Regularity in taking lectures	20	20	60	0	0
IV	Skill in explaining difficult points	0	60	40	0	0
V	Availability to student	20	40	40	0	0
VI	Attitude towards students: Friendly and motivating	40	20	40	0	0
VII	Willingness to help deserving students	20	40	40	0	0
VIII	Ability to generate interest in the subject	20	20	60	0	0
B	Subject Related:					
I	Preparation of subject matter	20	80	0	0	0
II	Command over subject	20	40	40	0	0
III	Use of life illustration related to the subject	40	20	40	0	0
IV	Readiness to resolve students difficulties	20	80	0	0	0
V	Motivating to develop interest in the subject for further studies	20	40	40	0	0
VI	Asking short questions in the class	40	20	40	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	40	40	20	0	0
VIII	Giving reference for further reading	0	40	60	0	0
IX	Conducting period tests	40	40	20	0	0
X	Practice of giving model questions at end of the syllabus	0	80	20	0	0
XI	Readiness to access the answer books	60	40	0	0	0
XII	Preparing students for the University examination	0	60	40	0	0
	Average Percentage=	23	46	31	0	0

Mr. P. U. Landge



As per student’s feedback on the teacher, an average 23% of the students rated as excellent, 46% as very good, 31% as good, 0% of the students rated as satisfactory & unsatisfactory.

Arbata
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 Tal. Dindori, Dist. Nashik-422 205



N. D. ...
Principal
 Arts & Commerce College,
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Department of Economics

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected **05** feedbacks from our students on teachers.

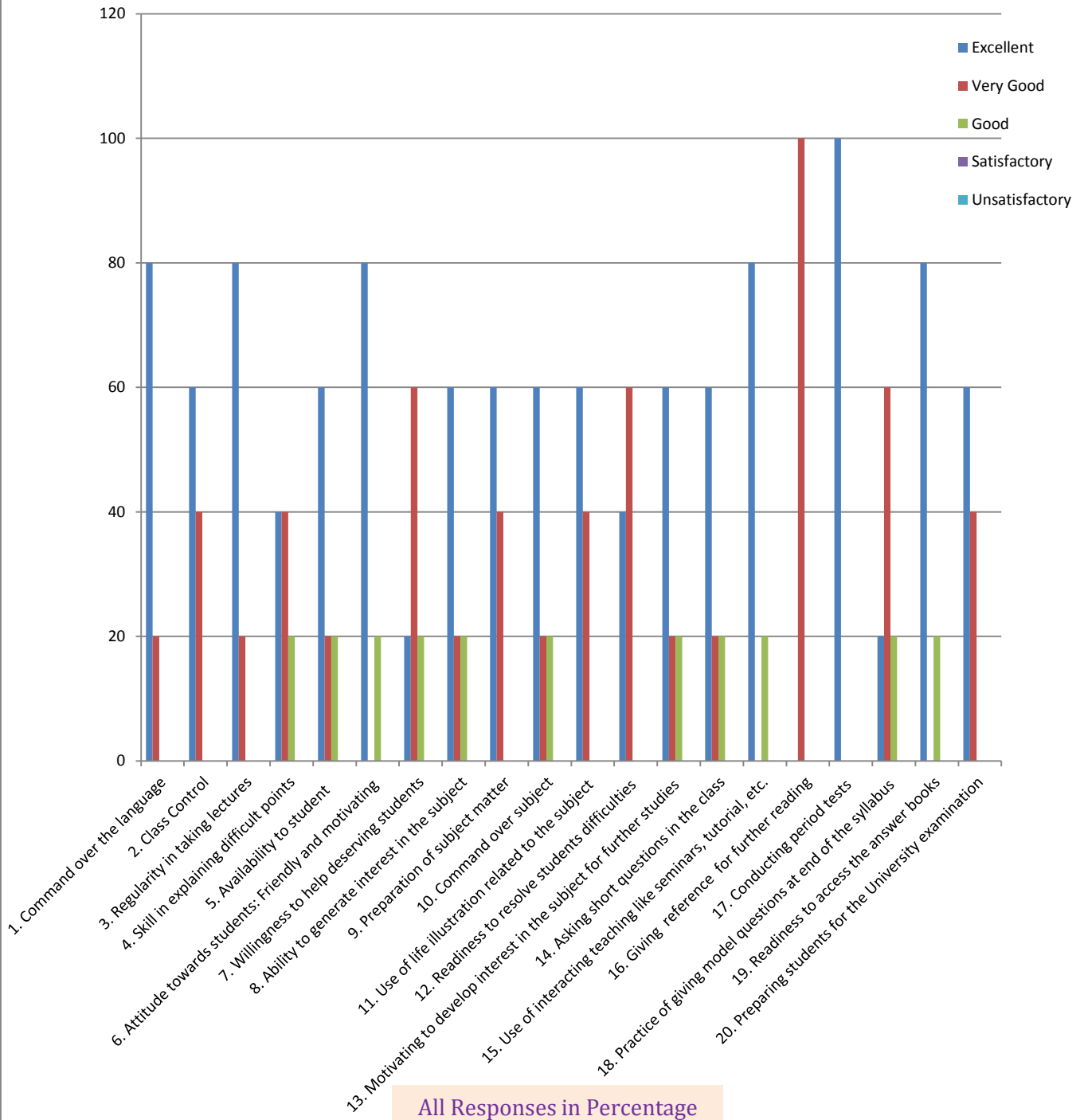
1) Name of the Teacher: Mr. P. S. Gangurde

Class: F.Y., S.Y. & T.Y.B.A./B.Com

Courses: SYBA-S2, TYBA-G3, TYBA-S4, SYBCOM-B.ECO, TYBCOM-INT. ECO

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
A	General Attitude Related:					
I	Command over the language	80	20	0	0	0
II	Class Control	60	40	0	0	0
III	Regularity in taking lectures	80	20	0	0	0
IV	Skill in explaining difficult points	40	40	20	0	0
V	Availability to student	60	20	20	0	0
VI	Attitude towards students: Friendly and motivating	80	0	20	0	0
VII	Willingness to help deserving students	20	60	20	0	0
VIII	Ability to generate interest in the subject	60	20	20	0	0
B	Subject Related:					
I	Preparation of subject matter	60	40	0	0	0
II	Command over subject	60	20	20	0	0
III	Use of life illustration related to the subject	60	40	0	0	0
IV	Readiness to resolve students difficulties	40	60	0	0	0
v	Motivating to develop interest in the subject for further studies	60	20	20	0	0
VI	Asking short questions in the class	60	20	20	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	80	0	20	0	0
VIII	Giving reference for further reading	0	100	0	0	0
IX	Conducting period tests	100	0	0	0	0
X	Practice of giving model questions at end of the syllabus	20	60	20	0	0
XI	Readiness to access the answer books	80	0	20	0	0
XII	Preparing students for the University examination	60	40	0	0	0
	Average Percentage=	58	31	11	0	0

Mr. P. S. Gangurde



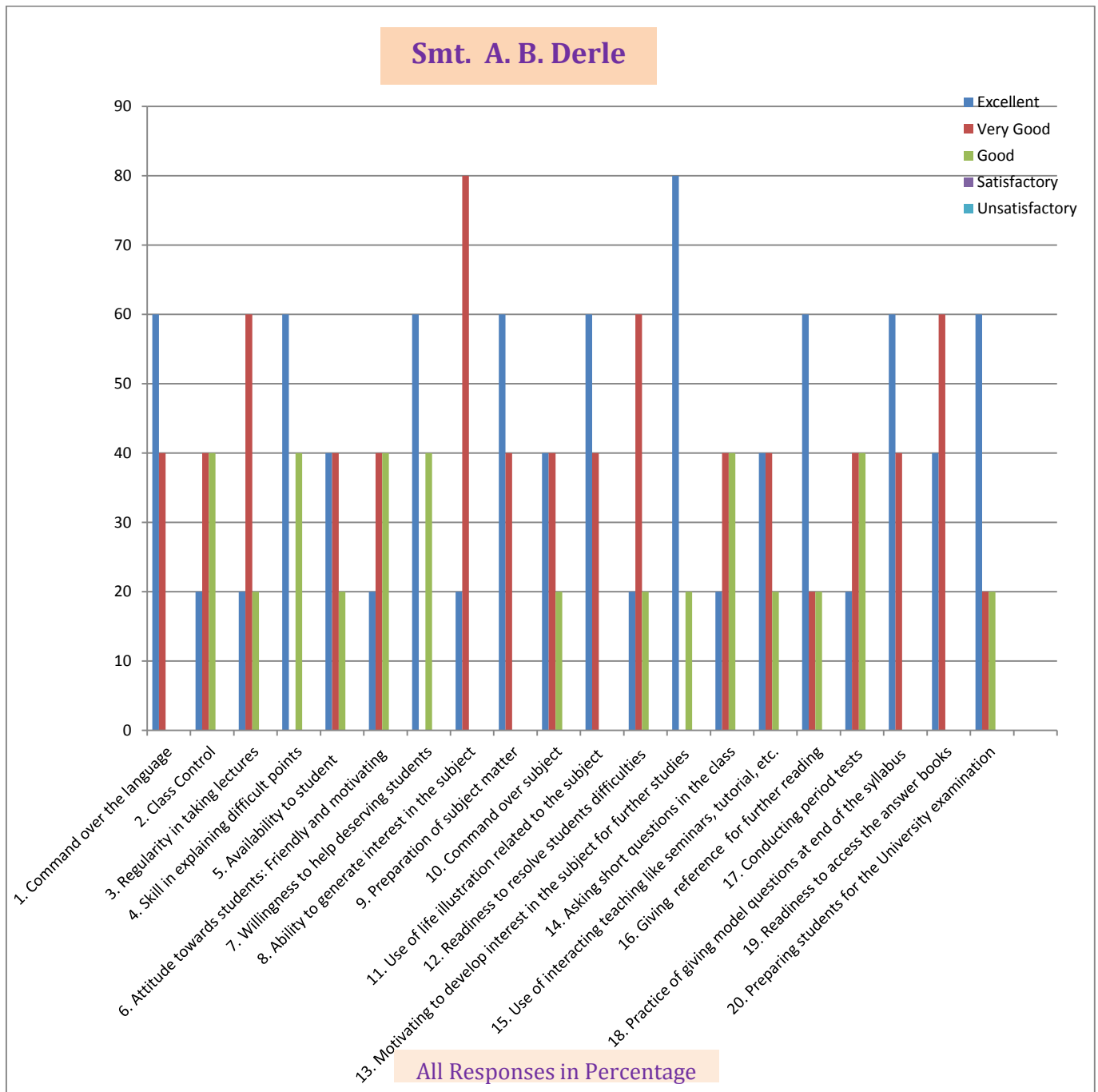
As per student's feedback on the teacher, an average 58% of the students rated as excellent, 31% as very good, 11% as good, 0% of the students rated as satisfactory & unsatisfactory.

2) Name of the Teacher: Smt. A. B. Derle

Class: F.Y., S.Y. & T.Y.B.A/B.Com

Courses: FYBA-G1, SYBA-S1, SYBA-G-2, TYBA-S3, FYBCOM-B.ECO

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
A	General Attitude Related:					
I	Command over the language	60	40	0	0	0
II	Class Control	20	40	40	0	0
III	Regularity in taking lectures	20	60	20	0	0
IV	Skill in explaining difficult points	60	0	40	0	0
V	Availability to student	40	40	20	0	0
VI	Attitude towards students: Friendly and motivating	20	40	40	0	0
VII	Willingness to help deserving students	60	0	40	0	0
VIII	Ability to generate interest in the subject	20	80	0	0	0
B	Subject Related:					
I	Preparation of subject matter	60	40	0	0	0
II	Command over subject	40	40	20	0	0
III	Use of life illustration related to the subject	60	40	0	0	0
IV	Readiness to resolve students difficulties	20	60	20	0	0
V	Motivating to develop interest in the subject for further studies	80	0	20	0	0
VI	Asking short questions in the class	20	40	40	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	40	40	20	0	0
VIII	Giving reference for further reading	60	20	20	0	0
IX	Conducting period tests	20	40	40	0	0
X	Practice of giving model questions at end of the syllabus	60	40	0	0	0
XI	Readiness to access the answer books	40	60	0	0	0
XII	Preparing students for the University examination	60	20	20	0	0
	Average Percentage=	43	37	20	0	0



As per student's feedback on the teacher, an average 43% of the students rated as excellent, 37% as very good, 20% as good, 0% of the students rated as satisfactory & unsatisfactory.

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N. D. D.
Principal
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Department of English

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected **05** feedbacks from our students on teachers.

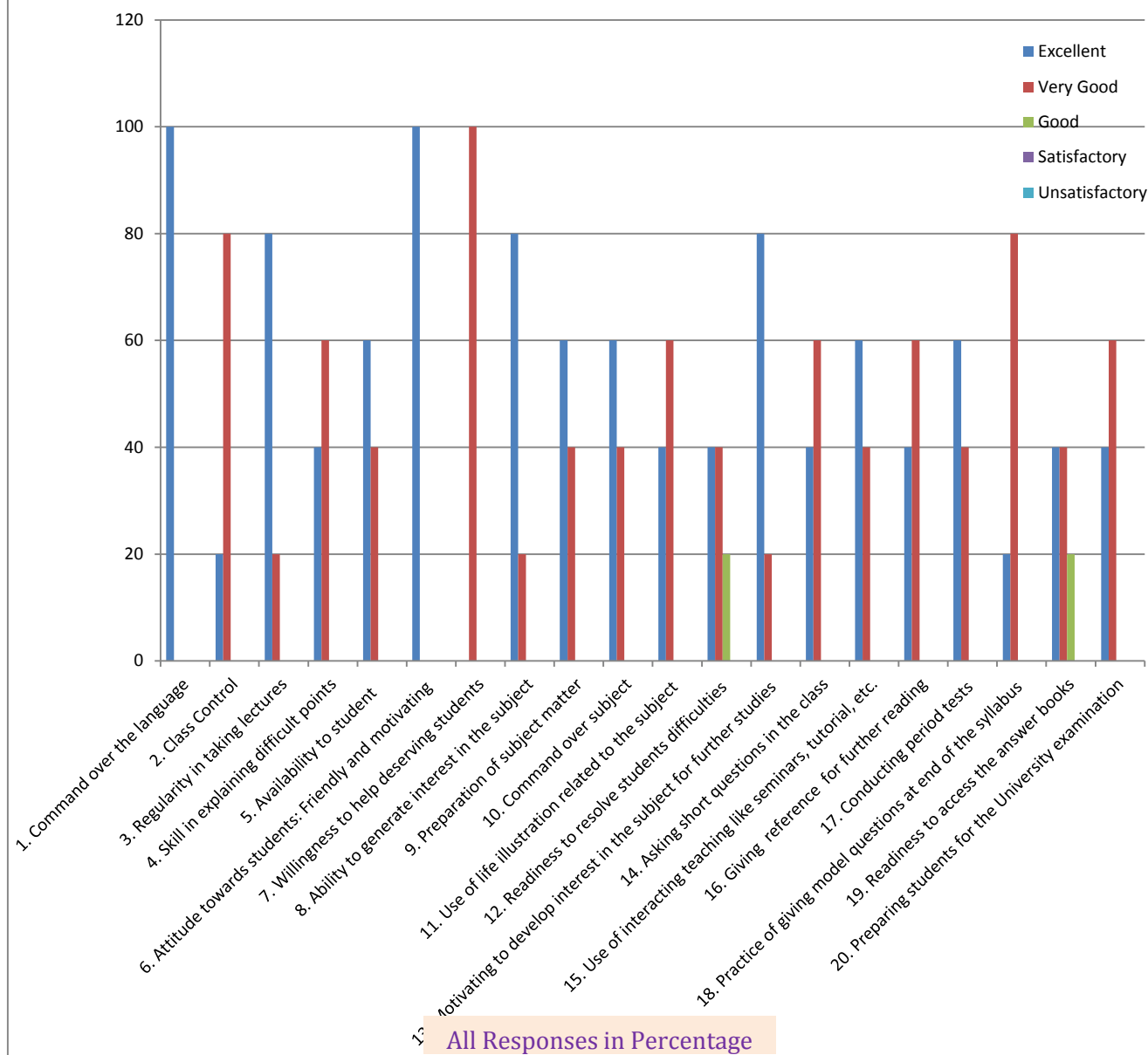
1) Name of the Teacher: Mr. A. K. Bachate

Class: F.Y., S.Y. & T.Y.B.A., F.Y.BCOM

Courses: FYBA-Compulsory English, FYBA-Optional English, SYBA- Compulsory English, TYBA- Compulsory English, F.Y.BCOM- Compulsory English

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
A	General Attitude Related:					
I	Command over the language	100	0	0	0	0
II	Class Control	20	80	0	0	0
III	Regularity in taking lectures	80	20	0	0	0
IV	Skill in explaining difficult points	40	60	0	0	0
V	Availability to student	60	40	0	0	0
VI	Attitude towards students: Friendly and motivating	100	0	0	0	0
VII	Willingness to help deserving students	0	100	0	0	0
VIII	Ability to generate interest in the subject	80	20	0	0	0
B	Subject Related:					
I	Preparation of subject matter	60	40	0	0	0
II	Command over subject	60	40	0	0	0
III	Use of life illustration related to the subject	40	60	0	0	0
IV	Readiness to resolve students difficulties	40	40	20	0	0
V	Motivating to develop interest in the subject for further studies	80	20	0	0	0
VI	Asking short questions in the class	40	60	0	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	60	40	0	0	0
VIII	Giving reference for further reading	40	60	0	0	0
IX	Conducting period tests	60	40	0	0	0
X	Practice of giving model questions at end of the syllabus	20	80	0	0	0
XI	Readiness to access the answer books	40	40	20	0	0
XII	Preparing students for the University examination	40	60	0	0	0
	Average Percentage=	53	45	2	0	0

Mr. A. K. Bachate



As per student's feedback on the teacher, an average 53% of the students rated as excellent, 45% as very good, 2% as good, 0% of the students rated as satisfactory & unsatisfactory.

A. K. Bachate
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Department of Geography

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected **05** feedbacks from our students on teachers.

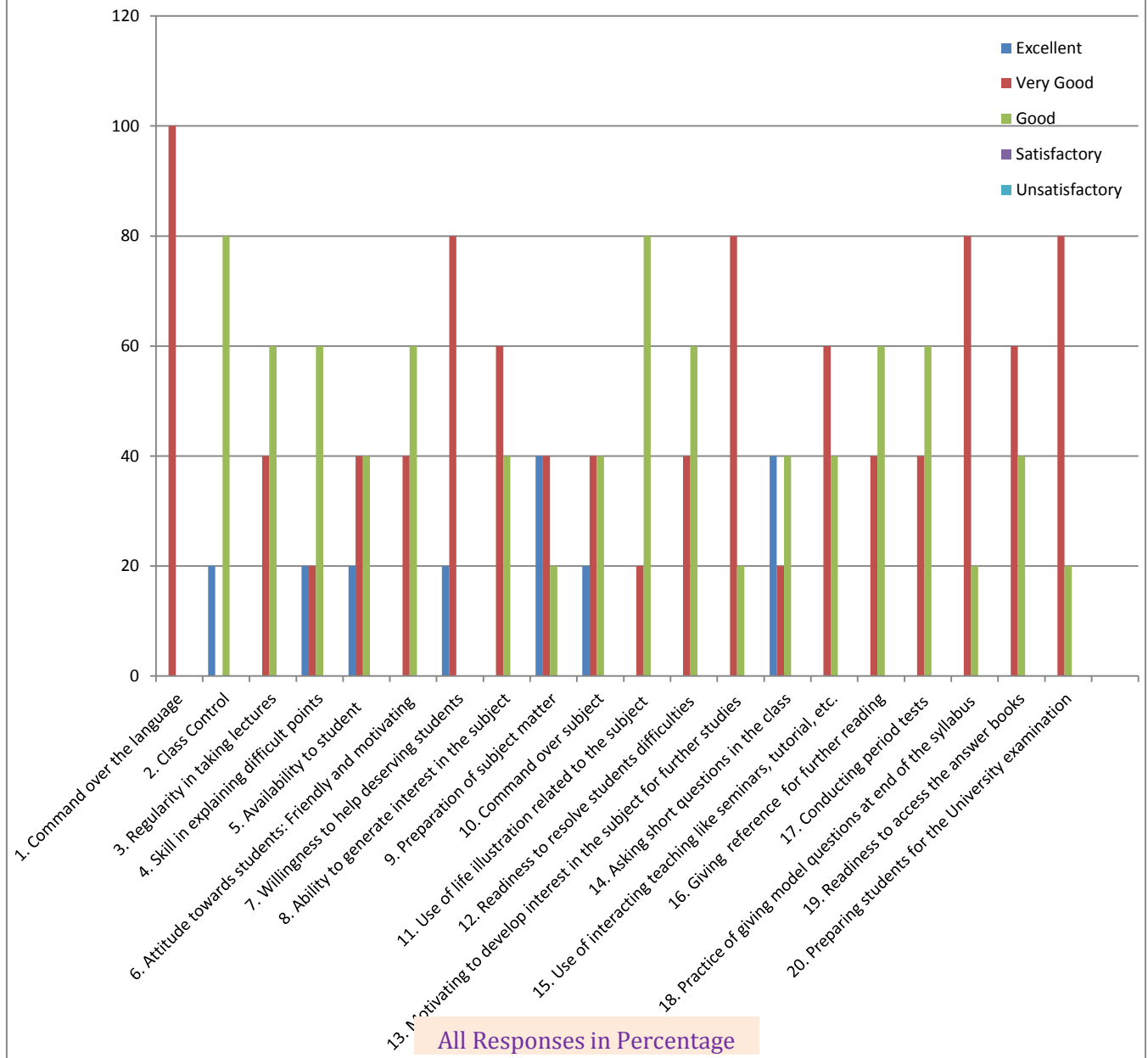
1) Name of the Teacher: Smt. M. S. Jadhav

Class: F.Y., S.Y. & T.Y.B.A.

Courses: FYBA- G1, SYBA- G2, TYBA- G3.

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfa ctory	E- Unsatis factory
A	General Attitude Related:					
I	Command over the language	0	100	0	0	0
II	Class Control	20	0	80	0	0
III	Regularity in taking lectures	0	40	60	0	0
IV	Skill in explaining difficult points	20	20	60	0	0
V	Availability to student	20	40	40	0	0
VI	Attitude towards students: Friendly and motivating	0	40	60	0	0
VII	Willingness to help deserving students	20	80	0	0	0
VIII	Ability to generate interest in the subject	0	60	40	0	0
B	Subject Related:					
I	Preparation of subject matter	40	40	20	0	0
II	Command over subject	20	40	40	0	0
III	Use of life illustration related to the subject	0	20	80	0	0
IV	Readiness to resolve students difficulties	0	40	60	0	0
V	Motivating to develop interest in the subject for further studies	0	80	20	0	0
VI	Asking short questions in the class	40	20	40	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	0	60	40	0	0
VIII	Giving reference for further reading	0	40	60	0	0
IX	Conducting period tests	0	40	60	0	0
X	Practice of giving model questions at end of the syllabus	0	80	20	0	0
XI	Readiness to access the answer books	0	60	40	0	0
XII	Preparing students for the University examination	0	80	20	0	0
	Average Percentage=	9	49	42	0	0

Smt. M. S. Jadhav



As per student's feedback on the teacher, an average 9% of the students rated as excellent, 49% as very good, 42% as good, 0% of the students rated as satisfactory & unsatisfactory.

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N. D. Jadhav
Principal
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Department of Marathi

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected **05** feedbacks from our students on teachers.

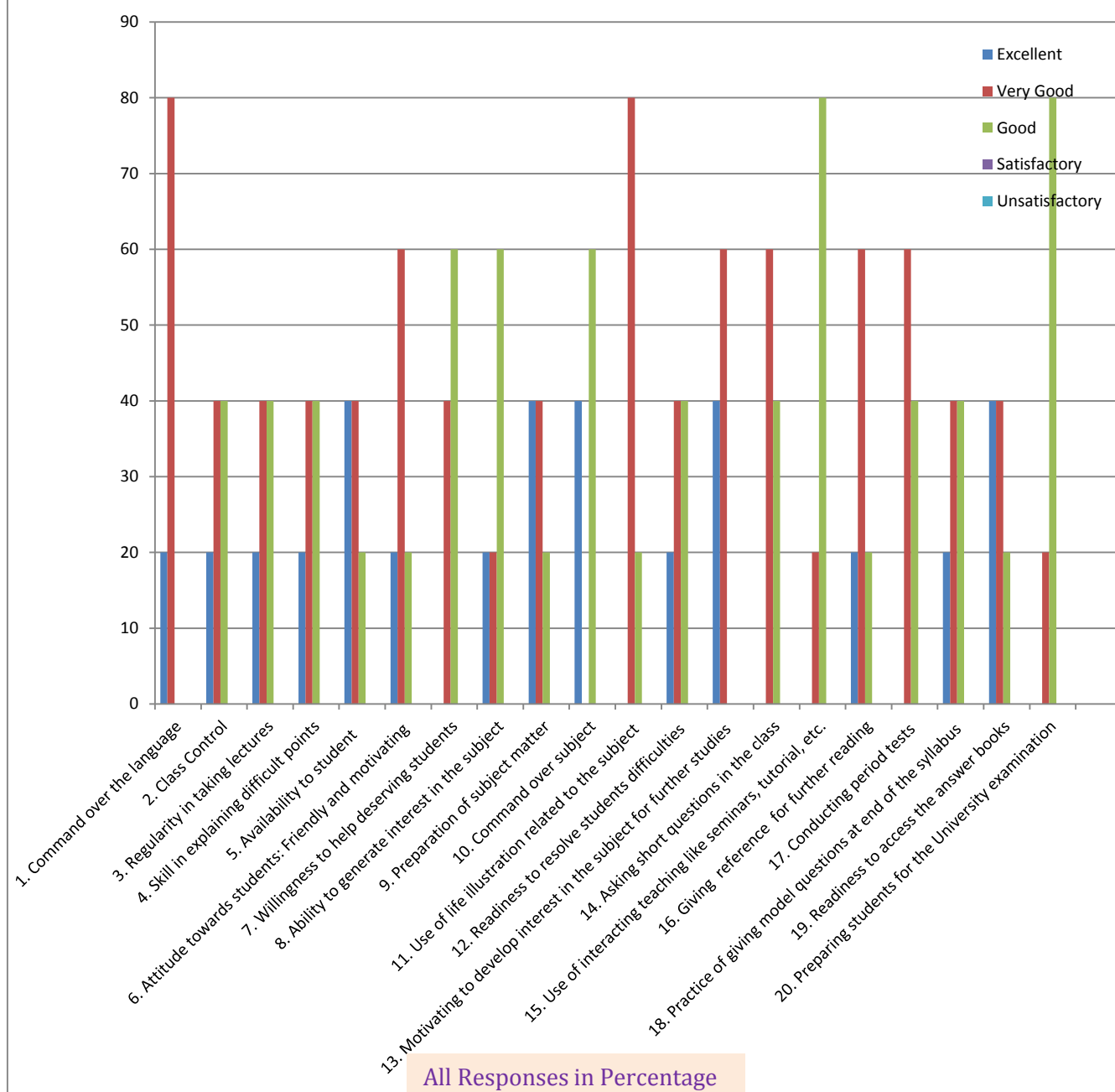
1) Name of the Teacher: Dr. K. D. Salade

Class: F.Y., S.Y. & T.Y.B.A.

Courses: FYBA-G1, SYBA-G2, TYBA-G3, SYBA-S1, TYBA-S3

Q.	Parameters	Response in %				
		A-Excell ent	B-Very Good	C-Good	D-Satisfactory	E-Unsatisfactory
A	General Attitude Related:					
I	Command over the language	20	80	0	0	0
II	Class Control	20	40	40	0	0
III	Regularity in taking lectures	20	40	40	0	0
IV	Skill in explaining difficult points	20	40	40	0	0
V	Availability to student	40	40	20	0	0
VI	Attitude towards students: Friendly and motivating	20	60	20	0	0
VII	Willingness to help deserving students	0	40	60	0	0
VIII	Ability to generate interest in the subject	20	20	60	0	0
B	Subject Related:					
I	Preparation of subject matter	40	40	20	0	0
II	Command over subject	40	0	60	0	0
III	Use of life illustration related to the subject	0	80	20	0	0
IV	Readiness to resolve students difficulties	20	40	40	0	0
V	Motivating to develop interest in the subject for further studies	40	60	0	0	0
VI	Asking short questions in the class	0	60	40	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	0	20	80	0	0
VIII	Giving reference for further reading	20	60	20	0	0
IX	Conducting period tests	0	60	40	0	0
X	Practice of giving model questions at end of the syllabus	20	40	40	0	0
XI	Readiness to access the answer books	40	40	20	0	0
XII	Preparing students for the University examination	0	20	80	0	0
	Average Percentage=	19	44	37	0	0

Dr. K. D. Salade



As per student's feedback on the teacher, an average 19% of the students rated as excellent, 44% as very good, 37% as good, 0% of the students rated as satisfactory & unsatisfactory.

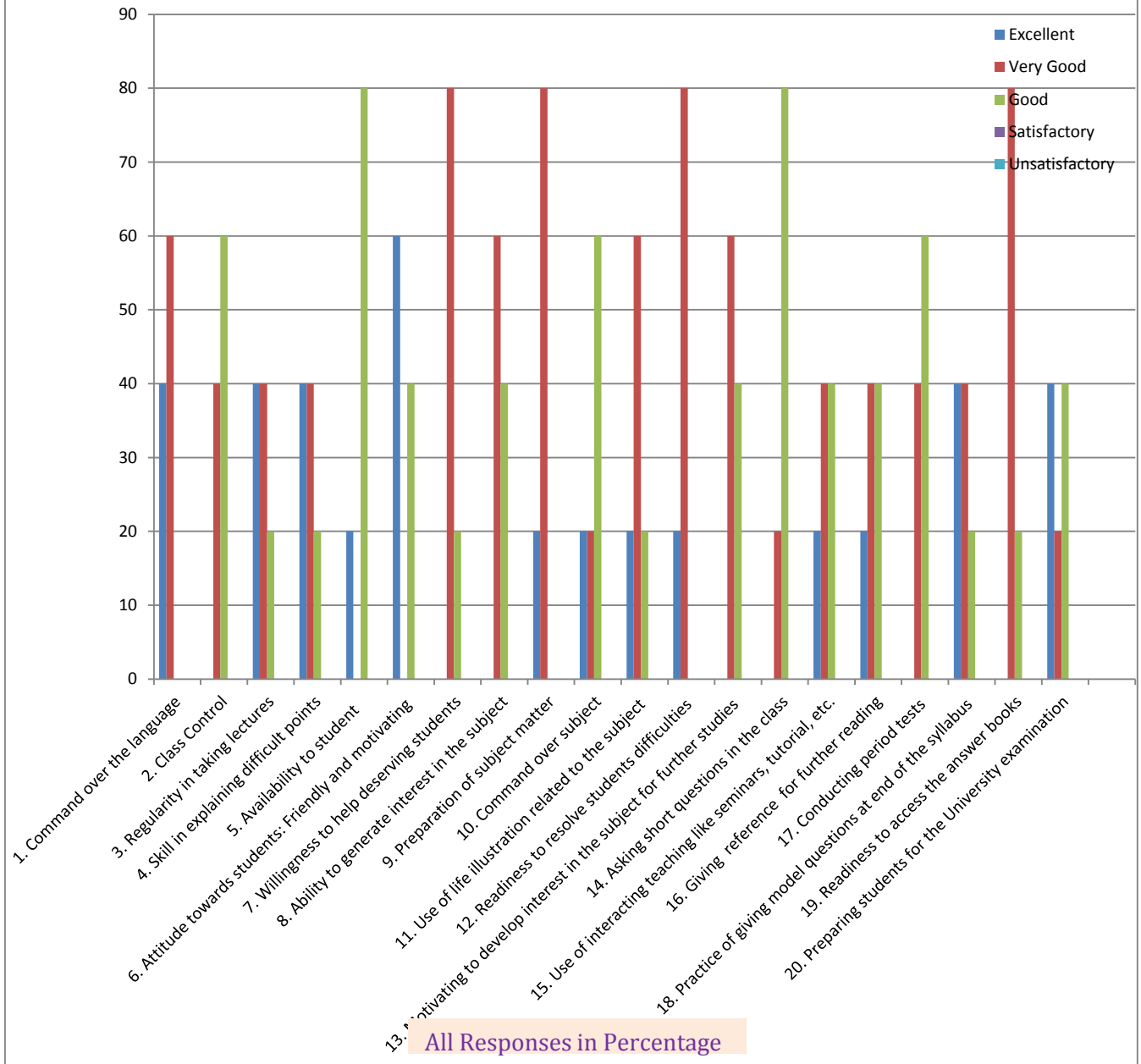
2) Name of the Teacher: Dr. S. N. Rathod

Class: S.Y. & T.Y.B.A., F.Y.B.Com

Courses: SYBA-S2, TYBA-S4, F.Y.B.Com-Marathi

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
A	General Attitude Related:					
I	Command over the language	40	60	0	0	0
II	Class Control	0	40	60	0	0
III	Regularity in taking lectures	40	40	20	0	0
IV	Skill in explaining difficult points	40	40	20	0	0
V	Availability to student	20	0	80	0	0
VI	Attitude towards students: Friendly and motivating	60	0	40	0	0
VII	Willingness to help deserving students	0	80	20	0	0
VIII	Ability to generate interest in the subject	0	60	40	0	0
B	Subject Related:					
I	Preparation of subject matter	20	80	0	0	0
II	Command over subject	20	20	60	0	0
III	Use of life illustration related to the subject	20	60	20	0	0
IV	Readiness to resolve students difficulties	20	80	0	0	0
V	Motivating to develop interest in the subject for further studies	0	60	40	0	0
VI	Asking short questions in the class	0	20	80	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	20	40	40	0	0
VIII	Giving reference for further reading	20	40	40	0	0
IX	Conducting period tests	0	40	60	0	0
X	Practice of giving model questions at end of the syllabus	40	40	20	0	0
XI	Readiness to access the answer books	0	80	20	0	0
XII	Preparing students for the University examination	40	20	40	0	0
	Average Percentage=	20	45	35	0	0

Dr. S. N. Rathod



As per student's feedback on the teacher, an average 20% of the students rated as excellent, 45% as very good, 35% as good, 0% of the students rated as satisfactory & unsatisfactory.

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Department of Political Science

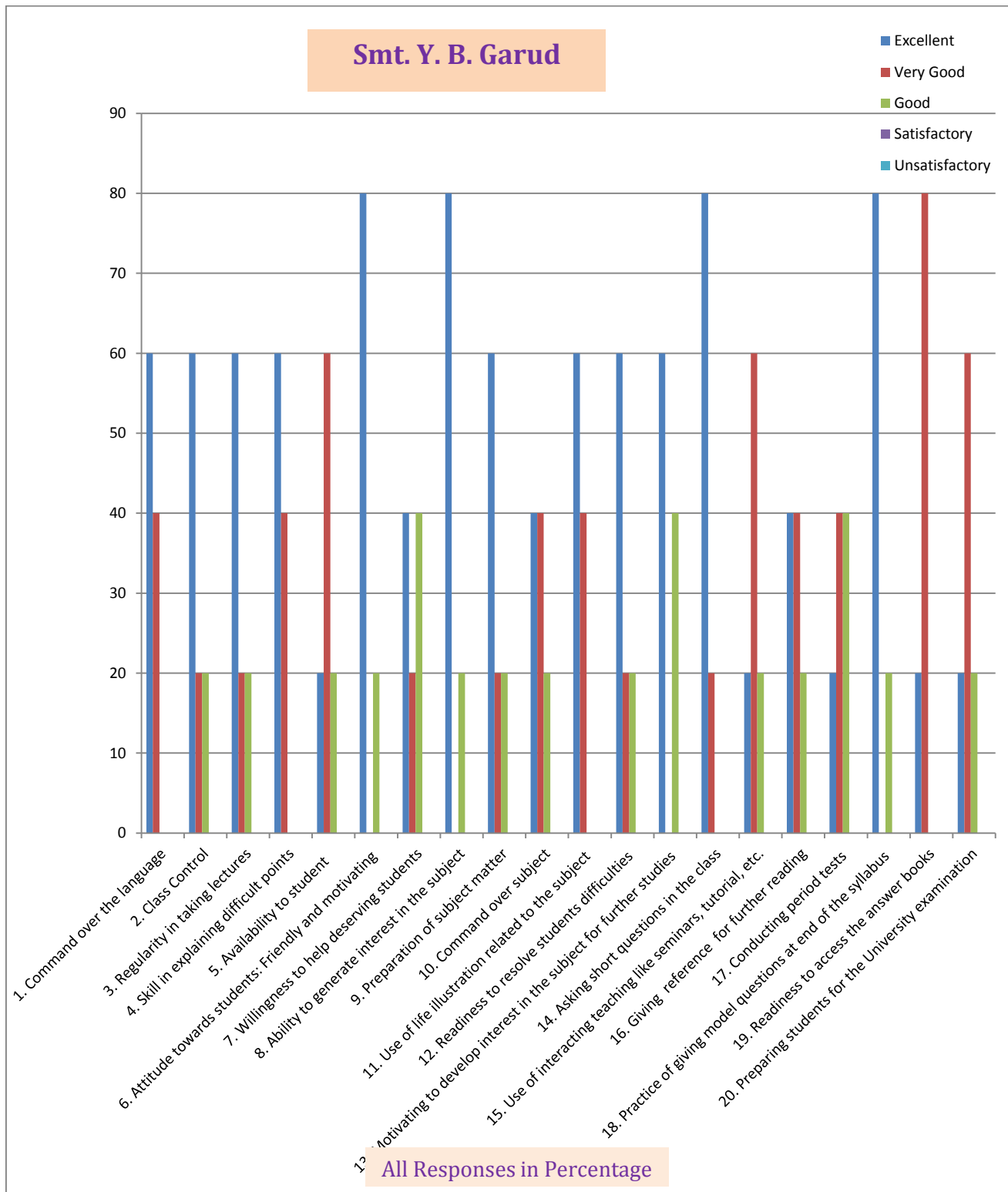
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected **05** feedbacks from our students on teachers.

1) Name of the Teacher: Smt. Y. B. Garud

Class: F.Y., S.Y. & T.Y.B.A./B.Com

Courses: FYBA-G1, SYBA-G2, TYBA-G3, SYBA-S2, TYBA-S3

Q.	Parameters	Response in %				
		A-Excellent	B-Very Good	C-Good	D-Satisfactory	E-Unsatisfactory
A	General Attitude Related:					
I	Command over the language	60	40	0	0	0
II	Class Control	60	20	20	0	0
III	Regularity in taking lectures	60	20	20	0	0
IV	Skill in explaining difficult points	60	40	0	0	0
V	Availability to student	20	60	20	0	0
VI	Attitude towards students: Friendly and motivating	80	0	20	0	0
VII	Willingness to help deserving students	40	20	40	0	0
VIII	Ability to generate interest in the subject	80	0	20	0	0
B	Subject Related:					
I	Preparation of subject matter	60	20	20	0	0
II	Command over subject	40	40	20	0	0
III	Use of life illustration related to the subject	60	40	0	0	0
IV	Readiness to resolve students difficulties	60	20	20	0	0
V	Motivating to develop interest in the subject for further studies	60	0	40	0	0
VI	Asking short questions in the class	80	20	0	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	20	60	20	0	0
VIII	Giving reference for further reading	40	40	20	0	0
IX	Conducting period tests	20	40	40	0	0
X	Practice of giving model questions at end of the syllabus	80	0	20	0	0
XI	Readiness to access the answer books	20	80	0	0	0
XII	Preparing students for the University examination	20	60	20	0	0
	Average Percentage=	51	31	18	0	0



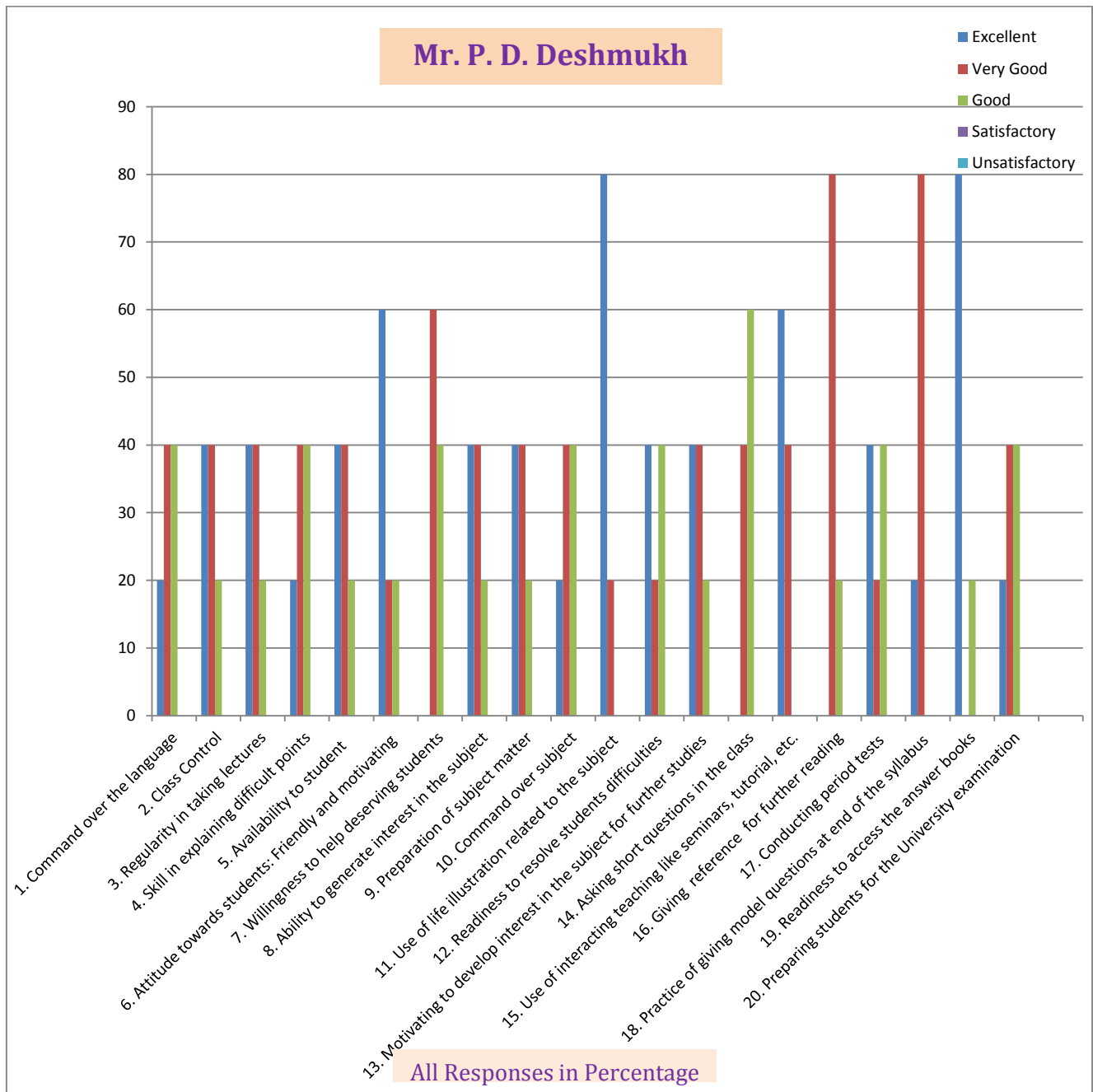
As per student's feedback on the teacher, an average 51% of the students rated as excellent, 31% as very good, 18% as good, 0% of the students rated as satisfactory & unsatisfactory.

2) Name of the Teacher: Mr. P. D. Deshmukh

Class: S.Y. & T.Y.B.A

Courses: SYBA-S1, TYBA-S4.

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
A	General Attitude Related:					
I	Command over the language	20	40	40	0	0
II	Class Control	40	40	20	0	0
III	Regularity in taking lectures	40	40	20	0	0
IV	Skill in explaining difficult points	20	40	40	0	0
V	Availability to student	40	40	20	0	0
VI	Attitude towards students: Friendly and motivating	60	20	20	0	0
VII	Willingness to help deserving students	0	60	40	0	0
VIII	Ability to generate interest in the subject	40	40	20	0	0
B	Subject Related:					
I	Preparation of subject matter	40	40	20	0	0
II	Command over subject	20	40	40	0	0
III	Use of life illustration related to the subject	80	20	0	0	0
IV	Readiness to resolve students difficulties	40	20	40	0	0
V	Motivating to develop interest in the subject for further studies	40	40	20	0	0
VI	Asking short questions in the class	0	40	60	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	60	40	0	0	0
VIII	Giving reference for further reading	0	80	20	0	0
IX	Conducting period tests	40	20	40	0	0
X	Practice of giving model questions at end of the syllabus	20	80	0	0	0
XI	Readiness to access the answer books	80	0	20	0	0
XII	Preparing students for the University examination	20	40	40	0	0
	Average Percentage=	35	39	26	0	0



As per student's feedback on the teacher, an average 35% of the students rated as excellent, 39% as very good, 26% as good, 0% of the students rated as satisfactory & unsatisfactory.

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Department of Psychology

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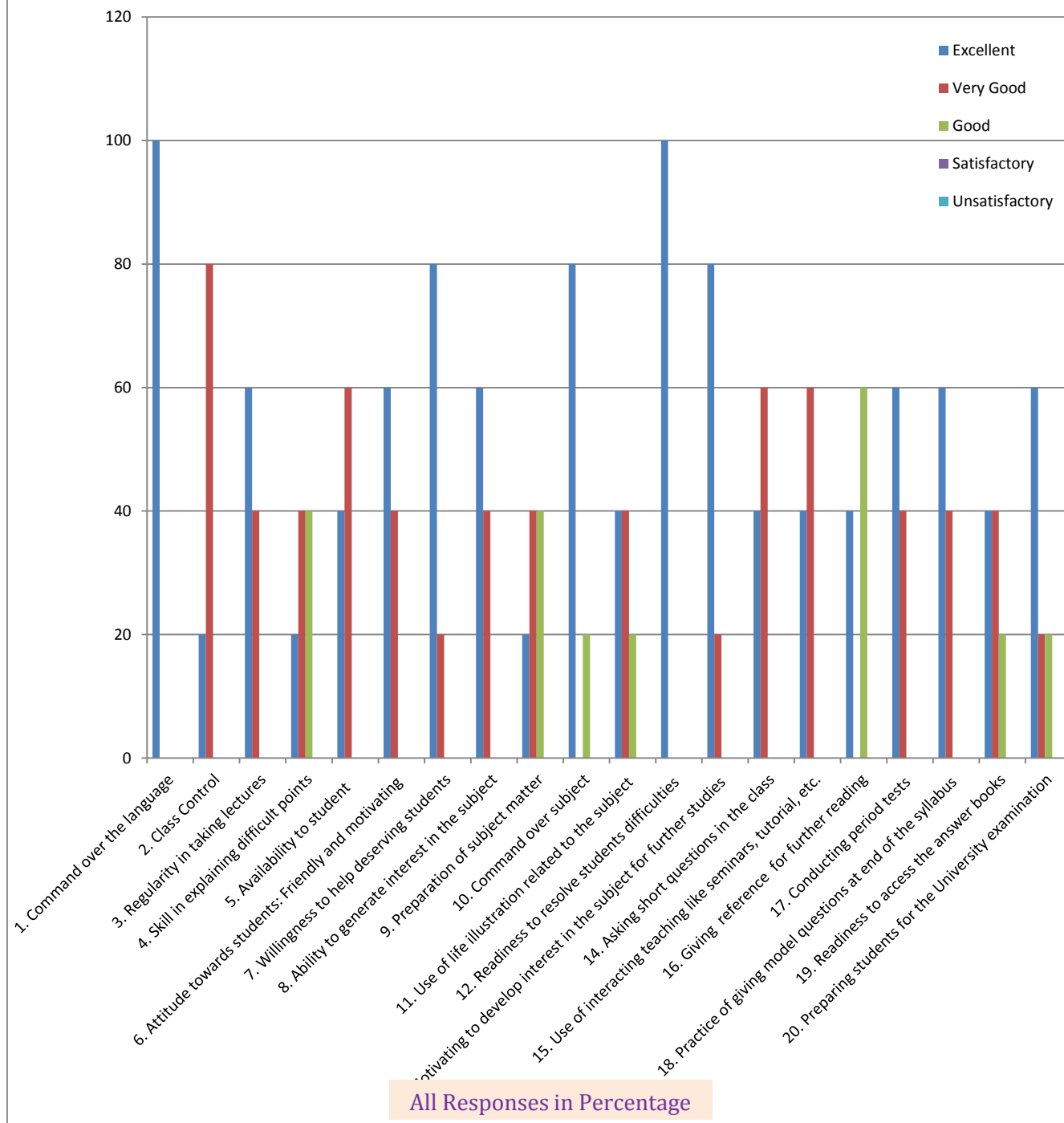
1) Name of the Teacher: Mr. N. V. Nikam

Class: F.Y., S.Y. & T.Y.B.A.

Courses: FYBA-G1, SYBA-G2, SYBA-S1, TYBA-S4

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfa ctory	E- Unsatis factory
A	General Attitude Related:					
I	Command over the language	100	0	0	0	0
II	Class Control	20	80	0	0	0
III	Regularity in taking lectures	60	40	0	0	0
IV	Skill in explaining difficult points	20	40	40	0	0
V	Availability to student	40	60	0	0	0
VI	Attitude towards students: Friendly and motivating	60	40	0	0	0
VII	Willingness to help deserving students	80	20	0	0	0
VIII	Ability to generate interest in the subject	60	40	0	0	0
B	Subject Related:					
I	Preparation of subject matter	20	40	40	0	0
II	Command over subject	80	0	20	0	0
III	Use of life illustration related to the subject	20	40	20	0	0
IV	Readiness to resolve students difficulties	100	0	0	0	0
V	Motivating to develop interest in the subject for further studies	80	20	0	0	0
VI	Asking short questions in the class	40	60	0	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	40	60	0	0	0
VIII	Giving reference for further reading	40	0	60	0	0
IX	Conducting period tests	60	40	0	0	0
X	Practice of giving model questions at end of the syllabus	60	40	0	0	0
XI	Readiness to access the answer books	40	40	20	0	0
XII	Preparing students for the University examination	60	20	20	0	0
	Average Percentage=	55	34	11	0	0

Mr. N. V. Nikam



As per student's feedback on the teacher, an average 55% of the students rated as excellent, 34% as very good, 11% as good, 0% of the students rated as satisfactory & unsatisfactory.

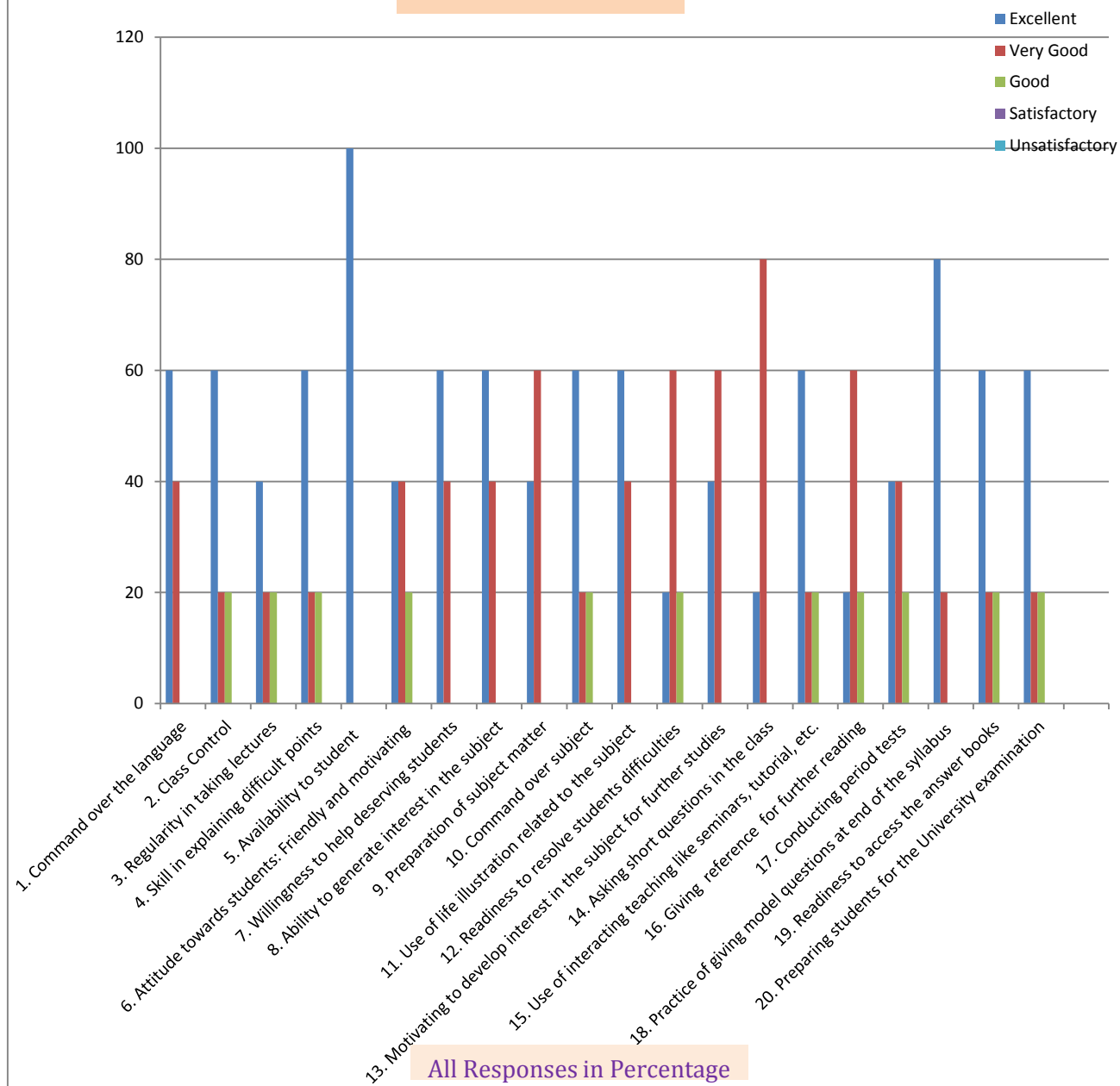
2) Name of the Teacher: Smt. S. B. Handge

Class: S.Y. & T.Y.B.A

Courses: SYBA-S2, TYBA-G3, TYBA-S3.

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
A	General Attitude Related:					
I	Command over the language	60	40	0	0	0
II	Class Control	60	20	20	0	0
III	Regularity in taking lectures	40	20	20	0	0
IV	Skill in explaining difficult points	60	20	20	0	0
V	Availability to student	100	0	0	0	0
VI	Attitude towards students: Friendly and motivating	40	40	20	0	0
VII	Willingness to help deserving students	60	40	0	0	0
VIII	Ability to generate interest in the subject	60	40	0	0	0
B	Subject Related:					
I	Preparation of subject matter	40	60	0	0	0
II	Command over subject	60	20	20	0	0
III	Use of life illustration related to the subject	60	40	0	0	0
IV	Readiness to resolve students difficulties	20	60	20	0	0
V	Motivating to develop interest in the subject for further studies	40	60	0	0	0
VI	Asking short questions in the class	20	80	0	0	0
VII	Use of interacting teaching like seminars, tutorial, etc.	60	20	20	0	0
VIII	Giving reference for further reading	20	60	20	0	0
IX	Conducting period tests	40	40	20	0	0
X	Practice of giving model questions at end of the syllabus	80	20	0	0	0
XI	Readiness to access the answer books	60	20	20	0	0
XII	Preparing students for the University examination	60	20	20	0	0
	Average Percentage=	52	36	11	0	0

Smt. S. B. Handge



As per student's feedback on the teacher, an average 52% of the students rated as excellent, 36% as very good, 11% as good, 0% of the students rated as satisfactory & unsatisfactory.

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Students Overall Evaluation of the Programme & Teaching (Q.3)

Sr. No.	Name of the Department	Page No.
1	Department of Commerce	98-106
2	Department of Economics	107-110
3	Department of English	111-112
4	Department of Geography	113-114
5	Department of Marathi	115-118
6	Department of Political Science	119-122
7	Department of Psychology	123-126

Department of Commerce

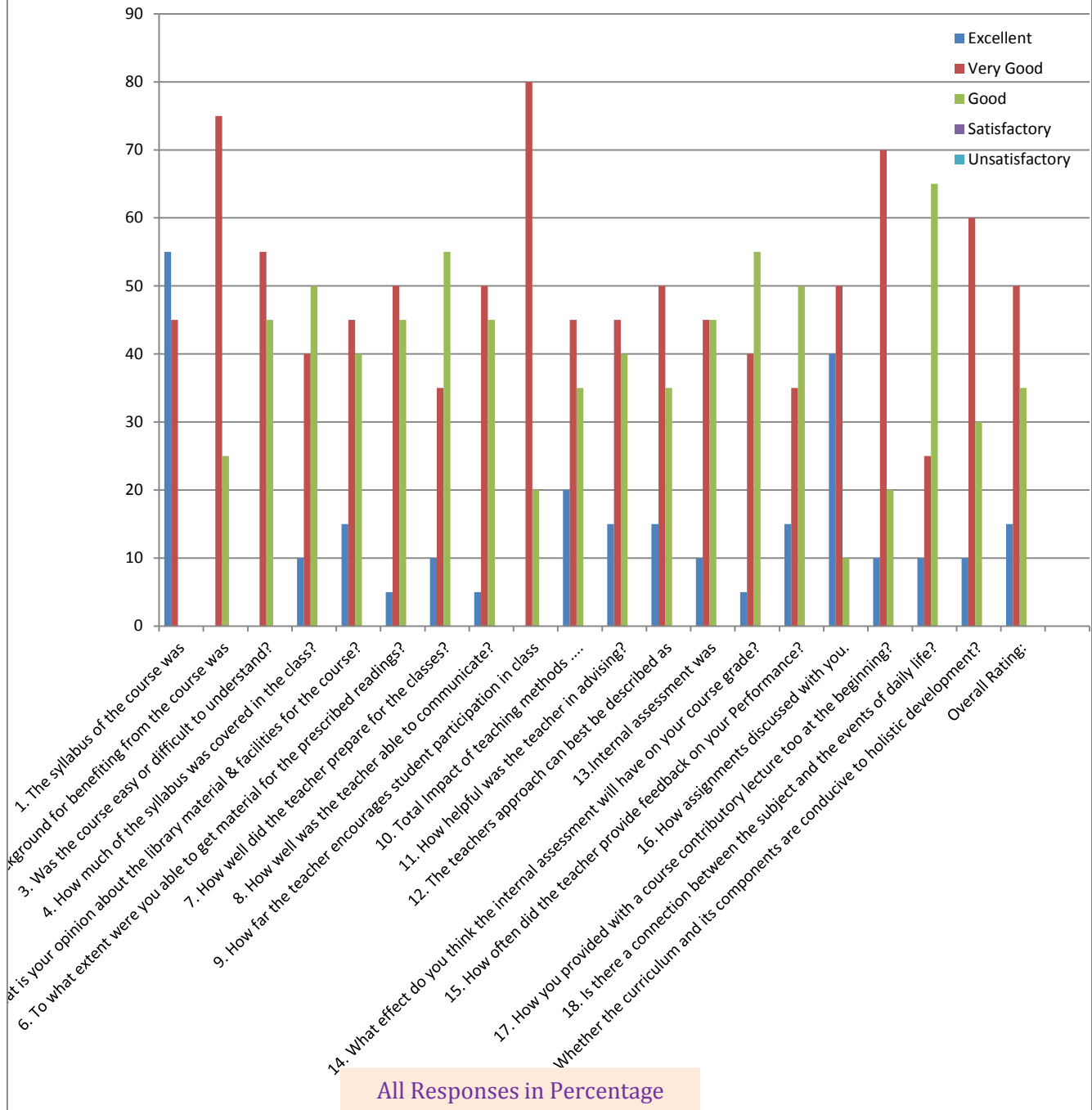
1) Name of the Teacher: Mr. R. V. Ghumare

Class: F.Y., S.Y. & T.Y.B. Com

Courses: Financial Accounting, Organizational Skill Development,
Marketing Management-I, Advanced Accounting, Marketing Management-III

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfa ctory	E- Unsatis factory
1	The syllabus of the course was	55	45	0	0	0
2	Background for benefiting from the course was	0	75	25	0	0
3	Was the course easy or difficult to understand?	0	55	45	0	0
4	How much of the syllabus was covered in the class?	10	40	50	0	0
5	What is your opinion about the library material & facilities for the course?	15	45	40	0	0
6	To what extent were you able to get material for the prescribed readings?	5	50	45	0	0
7	How well did the teacher prepare for the classes?	10	35	55	0	0
8	How well was the teacher able to communicate?	5	50	45	0	0
9	How far the teacher encourages student participation in class	0	80	20	0	0
10	Total Impact of teaching methods	20	45	35	0	0
11	How helpful was the teacher in advising?	15	45	40	0	0
12	The teachers approach can best be described as	15	50	35	0	0
13	Internal assessment was	10	45	45	0	0
14	What effect do you think the internal assessment will have on your course grade?	5	40	55	0	0
15	How often did the teacher provide feedback on your Performance?	15	35	50	0	0
16	How assignments discussed with you.	40	50	10	0	0
17	How you provided with a course contributory lecture too at the beginning?	10	70	20	0	0
18	Is there a connection between the subject and the events of daily life?	10	25	65	0	0
19	Whether the curriculum and its components are conducive to holistic development?	10	60	30	0	0
20	Overall Rating:	15	50	35	0	0
	Average Percentage=	13.25	49.5	37.25	0	0

Mr. R. V. Ghumare



As per student's feedback on Overall Evaluation of the Programme & Teaching, an average 13.25% of the students rated as excellent, 49.5% as very good, 37.25% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

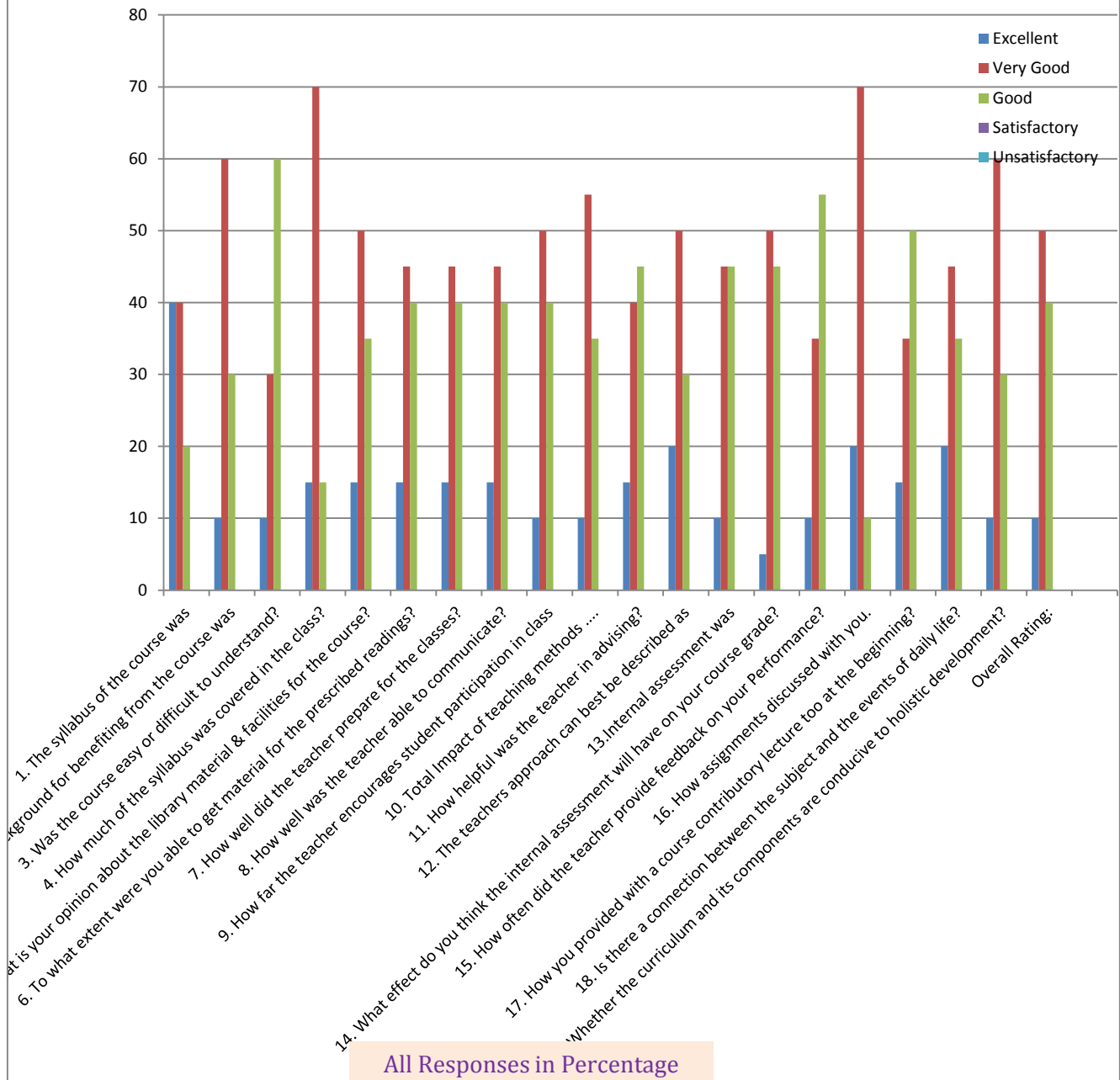
2) Name of the Teacher: Smt. J. R. Bhor

Class: F.Y., S.Y. & T.Y.B. Com

Courses: Corporate Accounting, Business Administration-I, Marketing Management-II, Business Administration-III

Q.	Parameters	Response in %				
		A-Excellent	B-Very Good	C-Good	D-Satisfactory	E-Unsatisfactory
1	The syllabus of the course was	40	40	20	0	0
2	Background for benefiting from the course was	10	60	30	0	0
3	Was the course easy or difficult to understand?	10	30	60	0	0
4	How much of the syllabus was covered in the class?	15	70	15	0	0
5	What is your opinion about the library material & facilities for the course?	15	50	35	0	0
6	To what extent were you able to get material for the prescribed readings?	15	45	40	0	0
7	How well did the teacher prepare for the classes?	15	45	40	0	0
8	How well was the teacher able to communicate?	15	45	40	0	0
9	How far the teacher encourages student participation in class	10	50	40	0	0
10	Total Impact of teaching methods	10	55	35	0	0
11	How helpful was the teacher in advising?	15	40	45	0	0
12	The teachers approach can best be described as	20	50	30	0	0
13	Internal assessment was	10	45	45	0	0
14	What effect do you think the internal assessment will have on your course grade?	5	50	45	0	0
15	How often did the teacher provide feedback on your Performance?	10	35	55	0	0
16	How assignments discussed with you.	20	70	10	0	0
17	How you provided with a course contributory lecture too at the beginning?	15	35	50	0	0
18	Is there a connection between the subject and the events of daily life?	20	45	35	0	0
19	Whether the curriculum and its components are conducive to holistic development?	10	60	30	0	0
20	Overall Rating:	10	50	40	0	0
	Average Percentage=	14.5	48.5	37	0	0

Smt. J. R. Bhor



As per student's feedback on Overall Evaluation of the Programme & Teaching, an average 14.5% of the students rated as excellent, 48.5% as very good, 37% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

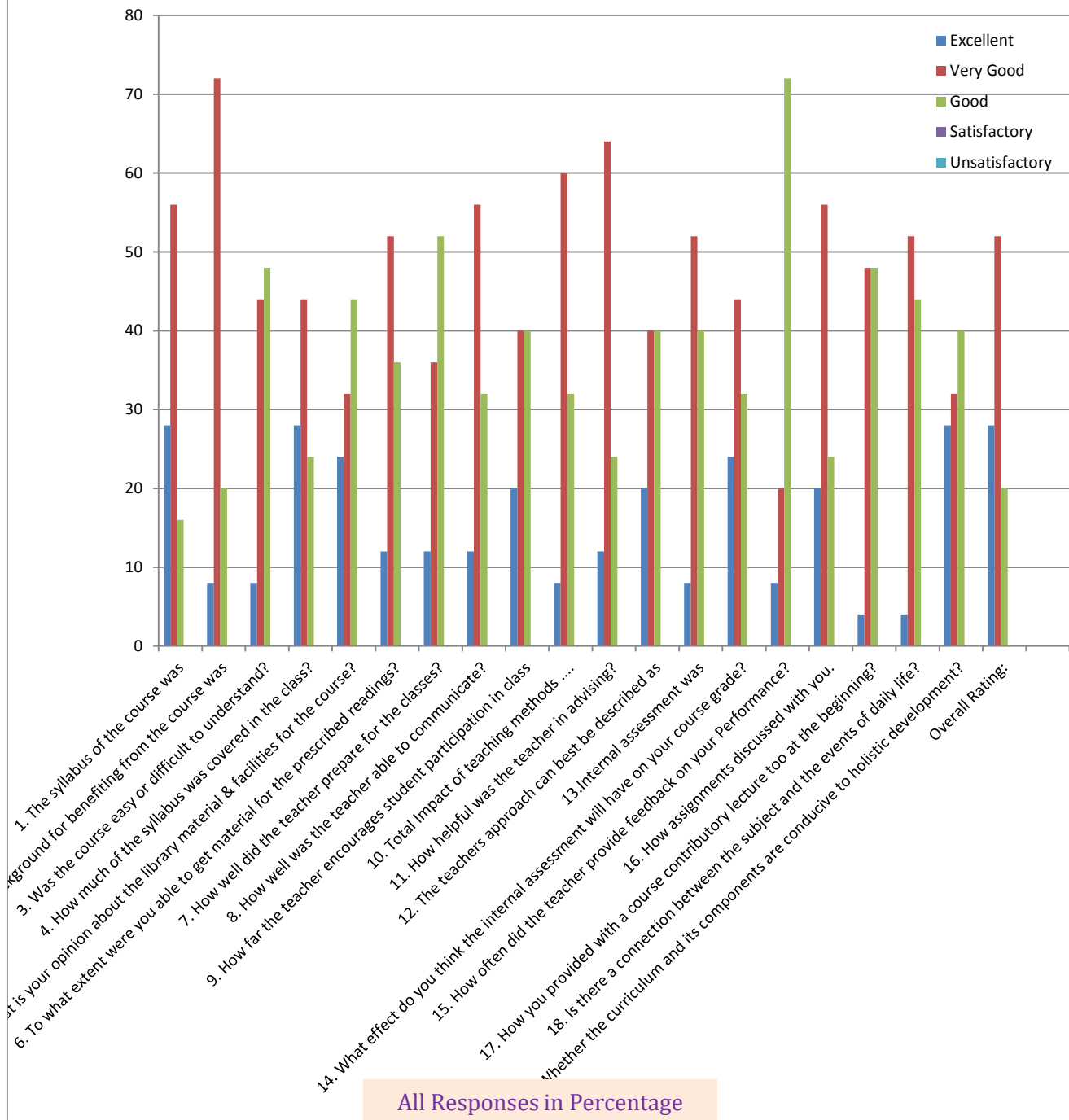
3) Name of the Teacher: Mr. V. S. Shinde

Class: F.Y., S.Y. & T.Y.B. Com

Courses: Marketing & Salesmanship, Business Communication,
Business Administration-II, Auditing & Taxation

Q.	Parameters	Response in %				
		A- Excel lent	B- Very Good	C- Good	D- Satisfa ctory	E- Unsati sfactor y
1	The syllabus of the course was	28	56	16	0	0
2	Background for benefiting from the course was	8	72	20	0	0
3	Was the course easy or difficult to understand?	8	44	48	0	0
4	How much of the syllabus was covered in the class?	28	44	24	0	0
5	What is your opinion about the library material & facilities for the course?	24	32	44	0	0
6	To what extent were you able to get material for the prescribed readings?	12	52	36	0	0
7	How well did the teacher prepare for the classes?	12	36	52	0	0
8	How well was the teacher able to communicate?	12	56	32	0	0
9	How far the teacher encourages student participation in class	20	40	40	0	0
10	Total Impact of teaching methods	8	60	32	0	0
11	How helpful was the teacher in advising?	12	64	24	0	0
12	The teachers approach can best be described as	20	40	40	0	0
13	Internal assessment was	8	52	40	0	0
14	What effect do you think the internal assessment will have on your course grade?	24	44	32	0	0
15	How often did the teacher provide feedback on your Performance?	8	20	72	0	0
16	How assignments discussed with you.	20	56	24	0	0
17	How you provided with a course contributory lecture too at the beginning?	4	48	48	0	0
18	Is there a connection between the subject and the events of daily life?	4	52	44	0	0
19	Whether the curriculum and its components are conducive to holistic development?	28	32	40	0	0
20	Overall Rating:	28	52	20	0	0
	Average Percentage=	15.8	47.6	36.4	0	0

Mr. V. S. Shinde



All Responses in Percentage

As per student's feedback on Overall Evaluation of the Programme & Teaching, an average 15.8% of the students rated as excellent, 47.6% as very good, 36.4% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

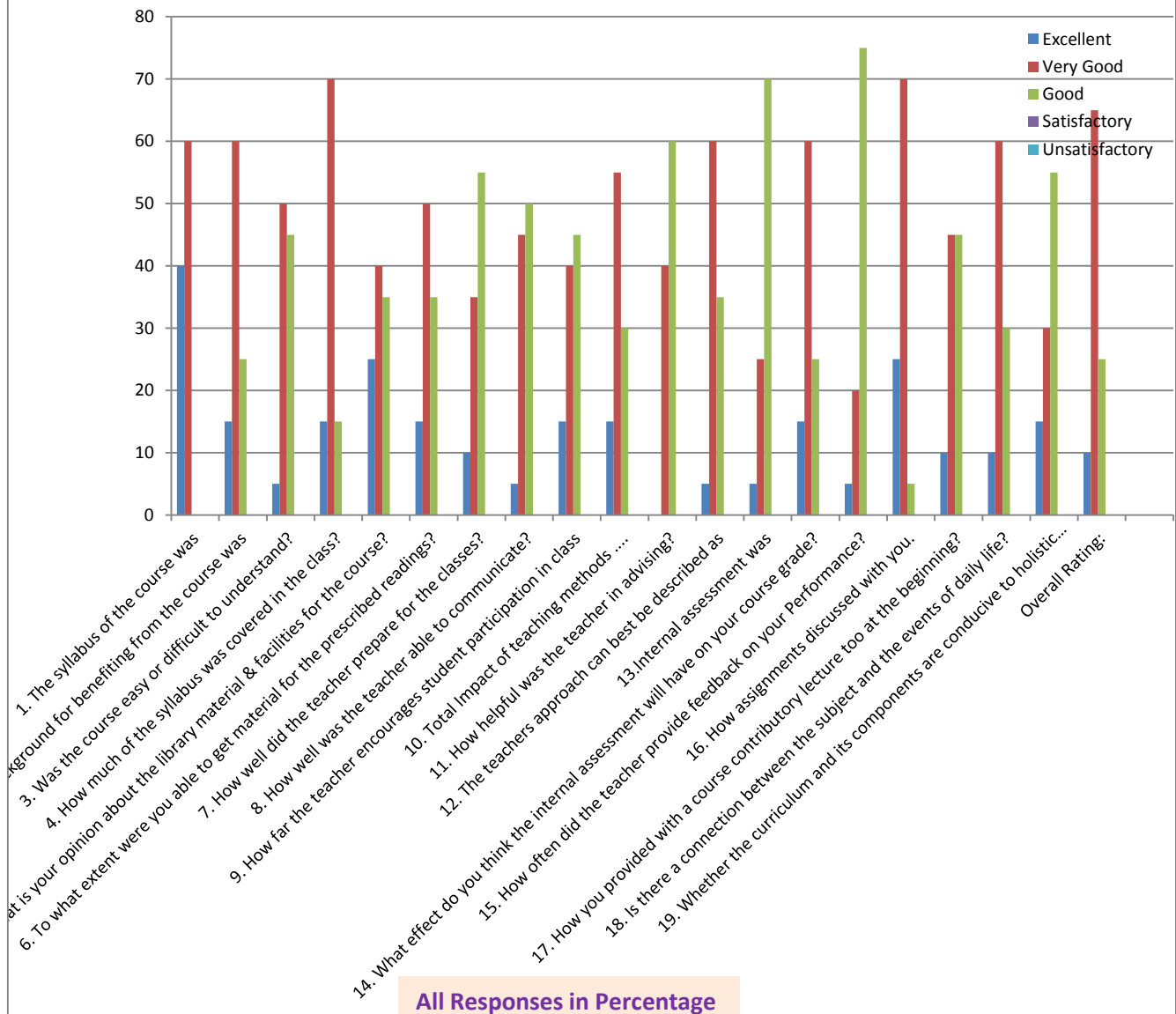
4) Name of the Teacher: Mr. P. U. Landge

Class: F.Y., S.Y. & T.Y.B. Com

Courses: Business Mathematics & Statistics, Elements of Company Law,
Principles & Functions of Business Management, Busi Regulatory Framework

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfa ctory	E- Unsatis factory
1	The syllabus of the course was	40	60	0	0	0
2	Background for benefiting from the course was	15	60	25	0	0
3	Was the course easy or difficult to understand?	5	50	45	0	0
4	How much of the syllabus was covered in the class?	15	70	15	0	0
5	What is your opinion about the library material & facilities for the course?	25	40	35	0	0
6	To what extent were you able to get material for the prescribed readings?	15	50	35	0	0
7	How well did the teacher prepare for the classes?	10	35	55	0	0
8	How well was the teacher able to communicate?	5	45	50	0	0
9	How far the teacher encourages student participation in class	15	40	45	0	0
10	Total Impact of teaching methods	15	55	30	0	0
11	How helpful was the teacher in advising?	0	40	60	0	0
12	The teachers approach can best be described as	5	60	35	0	0
13	Internal assessment was	5	25	70	0	0
14	What effect do you think the internal assessment will have on your course grade?	15	60	25	0	0
15	How often did the teacher provide feedback on your Performance?	5	20	75	0	0
16	How assignments discussed with you.	25	70	5	0	0
17	How you provided with a course contributory lecture too at the beginning?	10	45	45	0	0
18	Is there a connection between the subject and the events of daily life?	10	60	30	0	0
19	Whether the curriculum and its components are conducive to holistic development?	15	30	55	0	0
20	Overall Rating:	10	65	25	0	0
	Average Percentage=	13	49	38	0	0

Mr. P. U. Landge



All Responses in Percentage

As per student's feedback on Overall Evaluation of the Programme & Teaching, an average 13% of the students rated as excellent, 49% as very good, 38% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

Arbhat
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 Tal. Dindori, Dist. Nashik-422 205



[Signature]
Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

Department of Economics

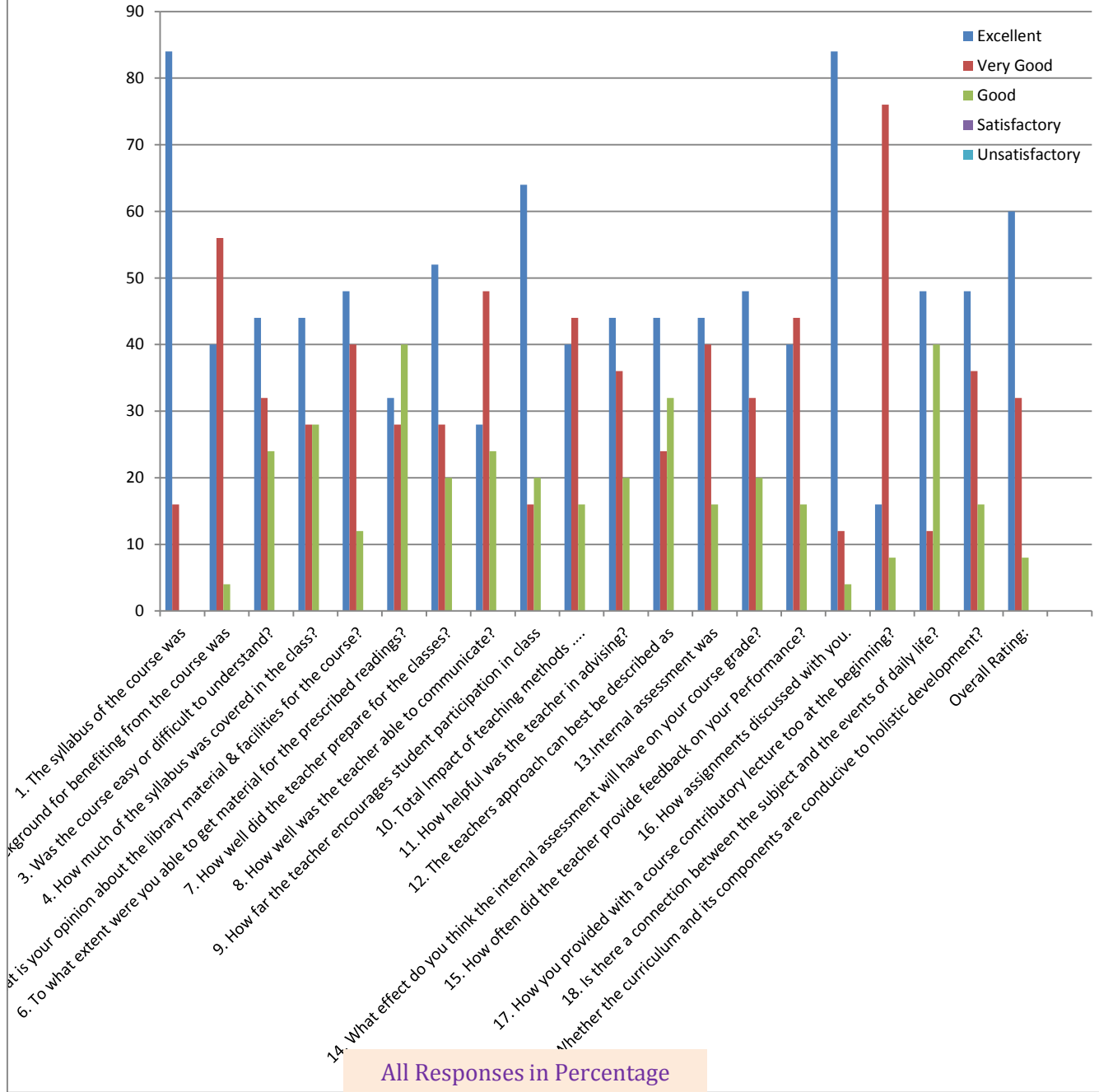
1) Name of the Teacher: Mr. P. S. Gangurde

Class: F.Y., S.Y. & T.Y.B.A./B.Com

Courses: SYBA-S2, TYBA-G3, TYBA-S4, SYBCOM-B.ECO, TYBCOM-INT. ECO

Q.	Parameters	Response in %				
		A-Excellent	B-Very Good	C-Good	D-Satisfactory	E-Unsatisfactory
1	The syllabus of the course was	84	16	0	0	0
2	Background for benefiting from the course was	40	56	4	0	0
3	Was the course easy or difficult to understand?	44	32	24	0	0
4	How much of the syllabus was covered in the class?	44	28	28	0	0
5	What is your opinion about the library material & facilities for the course?	48	40	12	0	0
6	To what extent were you able to get material for the prescribed readings?	32	28	40	0	0
7	How well did the teacher prepare for the classes?	52	28	20	0	0
8	How well was the teacher able to communicate?	28	48	24	0	0
9	How far the teacher encourages student participation in class	64	16	20	0	0
10	Total Impact of teaching methods	40	44	16	0	0
11	How helpful was the teacher in advising?	44	36	20	0	0
12	The teachers approach can best be described as	44	24	32	0	0
13	Internal assessment was	44	40	16	0	0
14	What effect do you think the internal assessment will have on your course grade?	48	32	20	0	0
15	How often did the teacher provide feedback on your Performance?	40	44	16	0	0
16	How assignments discussed with you.	84	12	4	0	0
17	How you provided with a course contributory lecture too at the beginning?	16	76	8	0	0
18	Is there a connection between the subject and the events of daily life?	48	12	40	0	0
19	Whether the curriculum and its components are conducive to holistic development?	48	36	16	0	0
20	Overall Rating:	60	32	8	0	0
	Average Percentage=	47.6	34	18.4	0	0

Mr. P. S. Gangurde



As per student's feedback on Overall Evaluation of the Programme & Teaching, an average 47.6% of the students rated as excellent, 34% as very good, 18.4% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

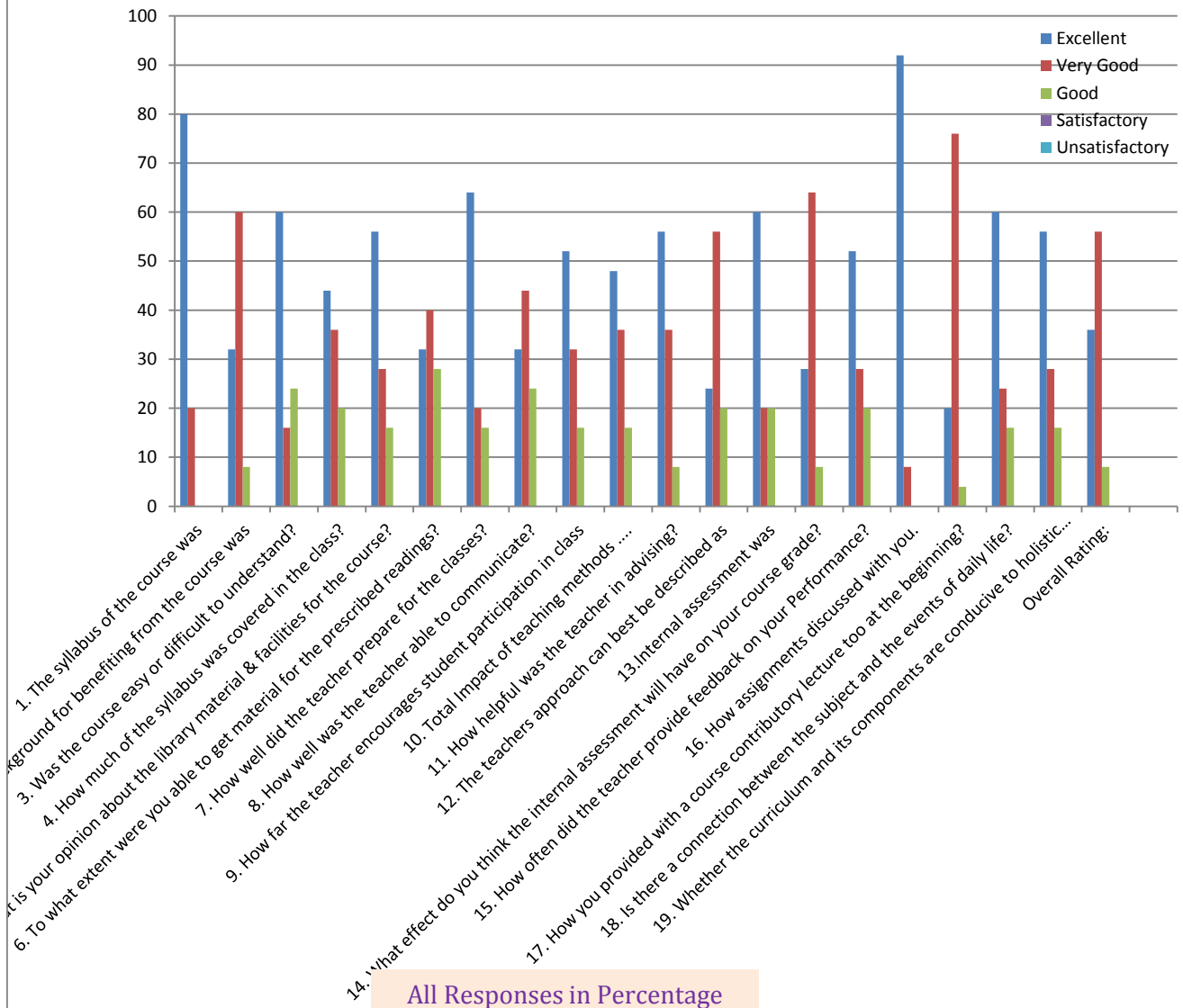
2) Name of the Teacher: Smt. A. B. Derle

Class: F.Y., S.Y. & T.Y.B.A/B.Com

Courses: FYBA-G1, SYBA-S1, SYBA-G-2, TYBA-S3, FYBCOM-B.ECO

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
1	The syllabus of the course was	80	20	0	0	0
2	Background for benefiting from the course was	32	60	8	0	0
3	Was the course easy or difficult to understand?	60	16	24	0	0
4	How much of the syllabus was covered in the class?	44	36	20	0	0
5	What is your opinion about the library material & facilities for the course?	56	28	16	0	0
6	To what extent were you able to get material for the prescribed readings?	32	40	28	0	0
7	How well did the teacher prepare for the classes?	64	20	16	0	0
8	How well was the teacher able to communicate?	32	44	24	0	0
9	How far the teacher encourages student participation in class	52	32	16	0	0
10	Total Impact of teaching methods	48	36	16	0	0
11	How helpful was the teacher in advising?	56	36	8	0	0
12	The teachers approach can best be described as	24	56	20	0	0
13	Internal assessment was	60	20	20	0	0
14	What effect do you think the internal assessment will have on your course grade?	28	64	8	0	0
15	How often did the teacher provide feedback on your Performance?	52	28	20	0	0
16	How assignments discussed with you.	92	8	0	0	0
17	How you provided with a course contributory lecture too at the beginning?	20	76	4	0	0
18	Is there a connection between the subject and the events of daily life?	60	24	16	0	0
19	Whether the curriculum and its components are conducive to holistic development?	56	28	16	0	0
20	Overall Rating:	36	56	8	0	0
	Average Percentage=	49.2	36.4	14.4	0	0

Smt. A. B. Derle



All Responses in Percentage

As per student's feedback on Overall Evaluation of the Programme & Teaching, an average 49.2% of the students rated as excellent, 36.4% as very good, 14.4% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

Anubhat
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N. D. D.
Principal
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 Khedgaon, Tal-Dindori, Dist-Nashik

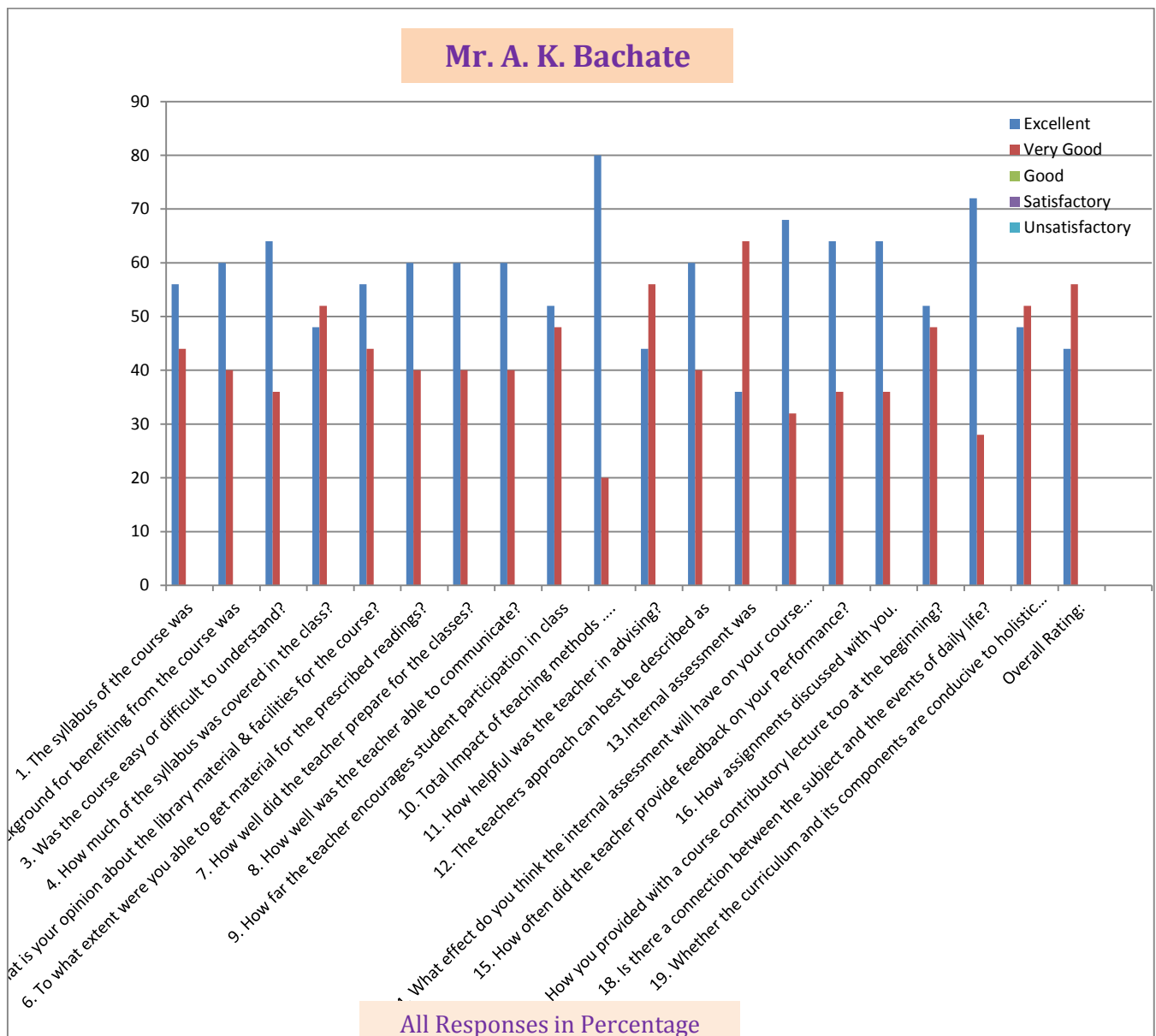
Department of English

1) Name of the Teacher: Mr. A. K. Bachate

Class: F.Y., S.Y. & T.Y.B.A., F.Y.BCOM

Courses: FYBA-Compulsory English, FYBA-Optional English, SYBA- Compulsory English, TYBA- Compulsory English, F.Y.BCOM- Compulsory English

Q.	Parameters	Response in %				
		A-Excellent	B-Very Good	C-Good	D-Satisfactory	E-Unsatisfactory
1	The syllabus of the course was	56	44	0	0	0
2	Background for benefiting from the course was	60	40	0	0	0
3	Was the course easy or difficult to understand?	64	36	0	0	0
4	How much of the syllabus was covered in the class?	48	52	0	0	0
5	What is your opinion about the library material & facilities for the course?	56	44	0	0	0
6	To what extent were you able to get material for the prescribed readings?	60	40	0	0	0
7	How well did the teacher prepare for the classes?	60	40	0	0	0
8	How well was the teacher able to communicate?	60	40	0	0	0
9	How far the teacher encourages student participation in class	52	48	0	0	0
10	Total Impact of teaching methods	80	20	0	0	0
11	How helpful was the teacher in advising?	44	56	0	0	0
12	The teachers approach can best be described as	60	40	0	0	0
13	Internal assessment was	36	64	0	0	0
14	What effect do you think the internal assessment will have on your course grade?	68	32	0	0	0
15	How often did the teacher provide feedback on your Performance?	64	36	0	0	0
16	How assignments discussed with you.	64	36	0	0	0
17	How you provided with a course contributory lecture too at the beginning?	52	48	0	0	0
18	Is there a connection between the subject and the events of daily life?	72	28	0	0	0
19	Whether the curriculum and its components are conducive to holistic development?	48	52	0	0	0
20	Overall Rating:	44	56	0	0	0
	Average Percentage=	57.4	42.6	0	0	0



As per student's feedback on Overall Evaluation of the Programme & Teaching, an average 57.4% of the students rated as excellent, 42.6% as very good, 0% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

A. K. Bachate
IQAC CO-ORDINATOR
 Arts and Commerce College, Khedgaon
 Tal. Dindori, Dist. Nashik-422 205



[Signature]
Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

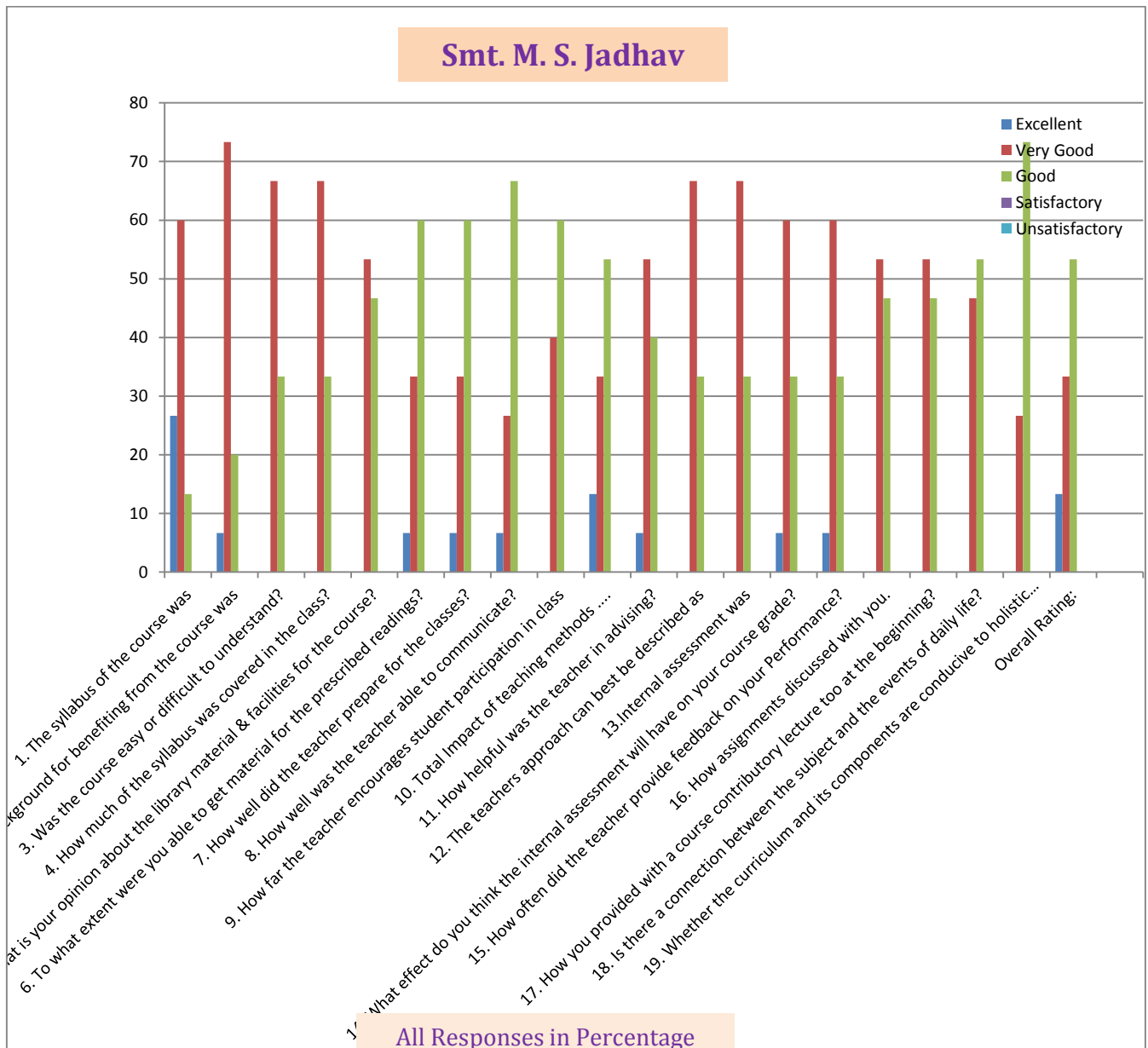
Department of Geography

1) Name of the Teacher: Smt. M. S. Jadhav

Class: F.Y., S.Y. & T.Y.B.A.

Courses: FYBA- G1, SYBA- G2, TYBA- G3.

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
1	The syllabus of the course was	26.67	60	13.33	0	0
2	Background for benefiting from the course was	6.67	73.33	20	0	0
3	Was the course easy or difficult to understand?	0	66.67	33.33	0	0
4	How much of the syllabus was covered in the class?	0	66.67	33.33	0	0
5	What is your opinion about the library material & facilities for the course?	0	53.33	46.67	0	0
6	To what extent were you able to get material for the prescribed readings?	6.67	33.33	60	0	0
7	How well did the teacher prepare for the classes?	6.67	33.33	60	0	0
8	How well was the teacher able to communicate?	6.67	26.67	66.67	0	0
9	How far the teacher encourages student participation in class	0	40	60	0	0
10	Total Impact of teaching methods	13.33	33.33	53.33	0	0
11	How helpful was the teacher in advising?	6.67	53.33	40	0	0
12	The teachers approach can best be described as	0	66.67	33.33	0	0
13	Internal assessment was	0	66.67	33.33	0	0
14	What effect do you think the internal assessment will have on your course grade?	6.67	60	33.33	0	0
15	How often did the teacher provide feedback on your Performance?	6.67	60	33.33	0	0
16	How assignments discussed with you.	0	53.33	46.67	0	0
17	How you provided with a course contributory lecture too at the beginning?	0	53.33	46.67	0	0
18	Is there a connection between the subject and the events of daily life?	0	46.67	53.33	0	0
19	Whether the curriculum and its components are conducive to holistic development?	0	26.67	73.33	0	0
20	Overall Rating:	13.33	33.33	53.33	0	0
	Average Percentage=	5.00	50.33	44.67	0	0



As per student's feedback on Overall Evaluation of the Programme & Teaching, an average 5% of the students rated as excellent, 50.33% as very good, 44.67% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

Arbati
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 Arts and Commerce College, Khedgaon
 Tal. Dindori, Dist. Nashik-422 205



N. D. Jadhav
Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

Department of Marathi

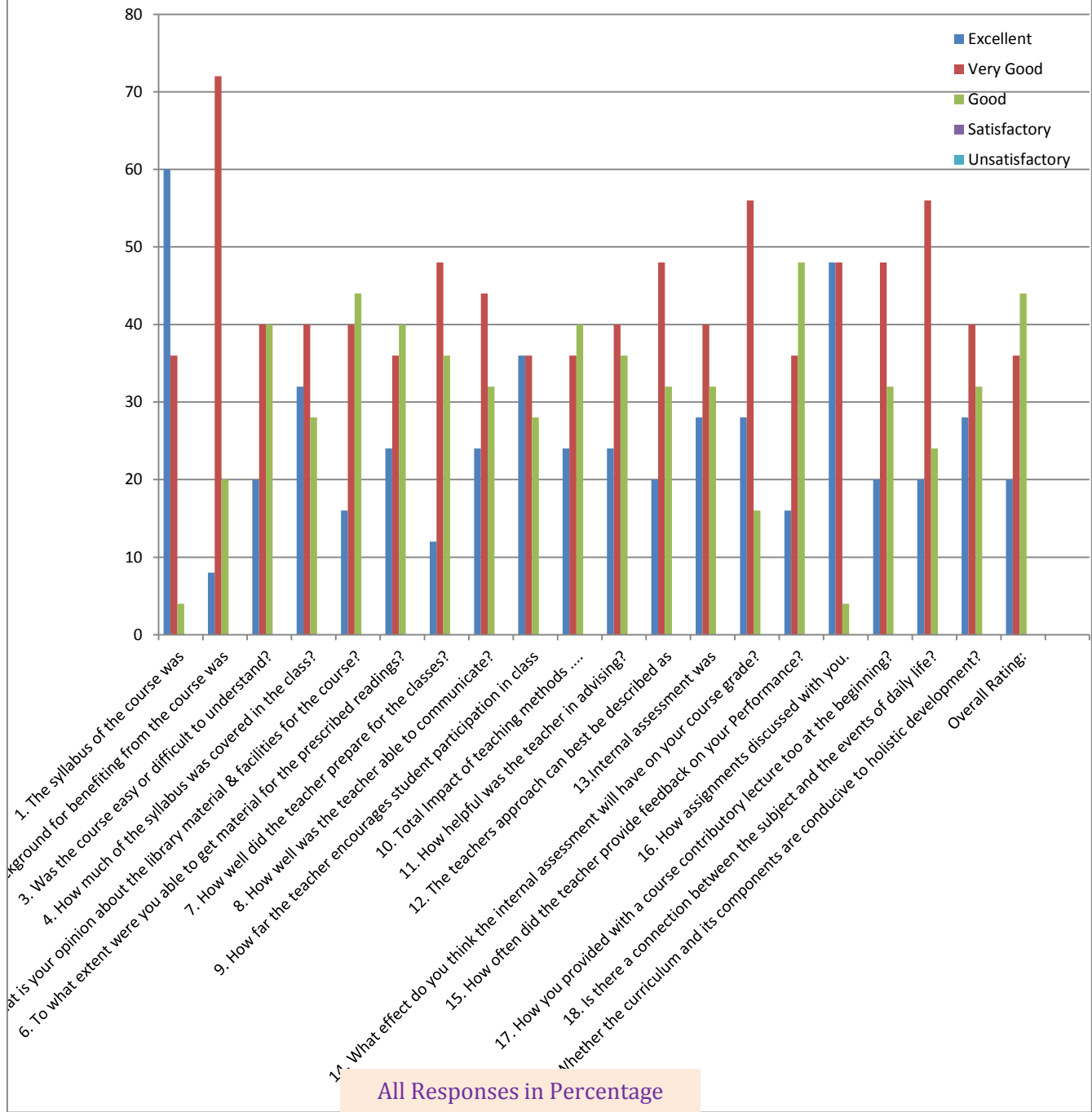
Name of the Teacher: Dr. K. D. Salade

Class: F.Y., S.Y. & T.Y.B.A.

Courses: FYBA-G1, SYBA-G2, TYBA-G3, SYBA-S1, TYBA-S3

Q.	Parameters	Response in %				
		A-Excellent	B-Very Good	C-Good	D-Satisfactory	E-Unsatisfactory
1	The syllabus of the course was	60	36	4	0	0
2	Background for benefiting from the course was	8	72	20	0	0
3	Was the course easy or difficult to understand?	20	40	40	0	0
4	How much of the syllabus was covered in the class?	32	40	28	0	0
5	What is your opinion about the library material & facilities for the course?	16	40	44	0	0
6	To what extent were you able to get material for the prescribed readings?	24	36	40	0	0
7	How well did the teacher prepare for the classes?	12	48	36	0	0
8	How well was the teacher able to communicate?	24	44	32	0	0
9	How far the teacher encourages student participation in class	36	36	28	0	0
10	Total Impact of teaching methods	24	36	40	0	0
11	How helpful was the teacher in advising?	24	40	36	0	0
12	The teachers approach can best be described as	20	48	32	0	0
13	Internal assessment was	28	40	32	0	0
14	What effect do you think the internal assessment will have on your course grade?	28	56	16	0	0
15	How often did the teacher provide feedback on your Performance?	16	36	48	0	0
16	How assignments discussed with you.	48	48	4	0	0
17	How you provided with a course contributory lecture too at the beginning?	20	48	32	0	0
18	Is there a connection between the subject and the events of daily life?	20	56	24	0	0
19	Whether the curriculum and its components are conducive to holistic development?	28	40	32	0	0
20	Overall Rating:	20	36	44	0	0
	Average Percentage=	25.4	43.8	30.6	0	0

Dr. K. D. Salade



As per student's feedback on Overall Evaluation of the Programme & Teaching, an average 25.4% of the students rated as excellent, 43.8% as very good, 30.6% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

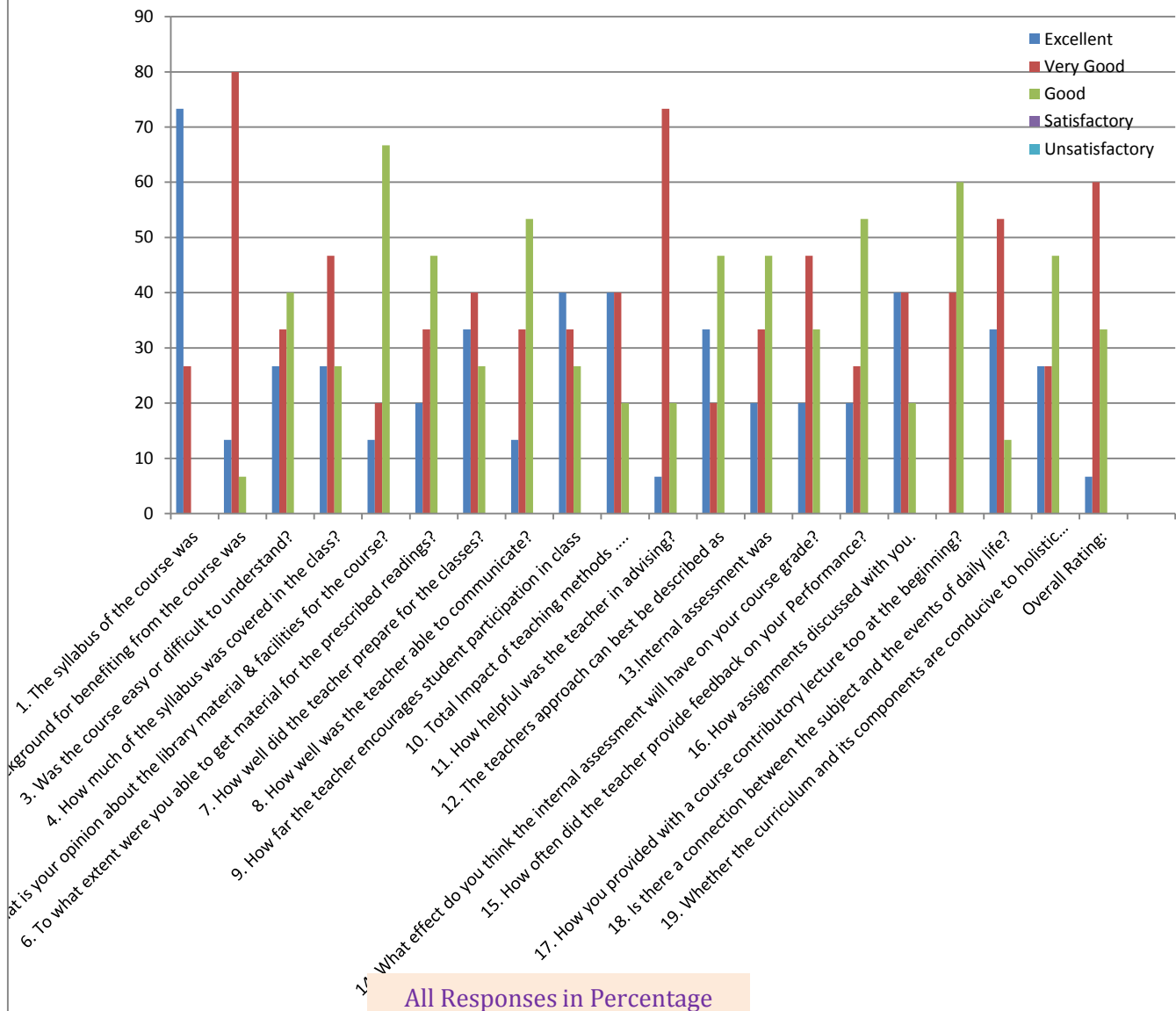
1) Name of the Teacher: Dr. S. N. Rathod

Class: S.Y. & T.Y.B.A., F.Y.B.Com

Courses: SYBA-S2, TYBA-S4, F.Y.B.Com-Marathi

Q.	Parameters	Response in %				
		A-Excellent	B-Very Good	C-Good	D-Satisfactory	E-Unsatisfactory
1	The syllabus of the course was	73.33	26.67	0	0	0
2	Background for benefiting from the course was	13.33	80	6.67	0	0
3	Was the course easy or difficult to understand?	26.67	33.33	40	0	0
4	How much of the syllabus was covered in the class?	26.67	46.67	26.67	0	0
5	What is your opinion about the library material & facilities for the course?	13.33	20	66.67	0	0
6	To what extent were you able to get material for the prescribed readings?	20	33.33	46.67	0	0
7	How well did the teacher prepare for the classes?	33.33	40	26.67	0	0
8	How well was the teacher able to communicate?	13.33	33.33	53.33	0	0
9	How far the teacher encourages student participation in class	40	33.33	26.67	0	0
10	Total Impact of teaching methods	40	40	20	0	0
11	How helpful was the teacher in advising?	6.67	73.33	20	0	0
12	The teachers approach can best be described as	33.33	20	46.67	0	0
13	Internal assessment was	20	33.33	46.67	0	0
14	What effect do you think the internal assessment will have on your course grade?	20	46.67	33.33	0	0
15	How often did the teacher provide feedback on your Performance?	20	26.67	53.33	0	0
16	How assignments discussed with you.	40	40	20	0	0
17	How you provided with a course contributory lecture too at the beginning?	0	40	60	0	0
18	Is there a connection between the subject and the events of daily life?	33.33	53.33	13.33	0	0
19	Whether the curriculum and its components are conducive to holistic development?	26.67	26.67	46.67	0	0
20	Overall Rating:	6.67	60	33.33	0	0
	Average Percentage=	25.33	40.33	34.33	0	0

Dr. S. N. Rathod



All Responses in Percentage

As per student's feedback on Overall Evaluation of the Programme & Teaching, an average 25.33% of the students rated as excellent, 40.33% as very good, 34.33% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

Arbats
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 Arts and Commerce College, Khedgaon
 Tal. Dindori, Dist. Nashik-422 205



Dr. S. N. Rathod
Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

Department of Political Science

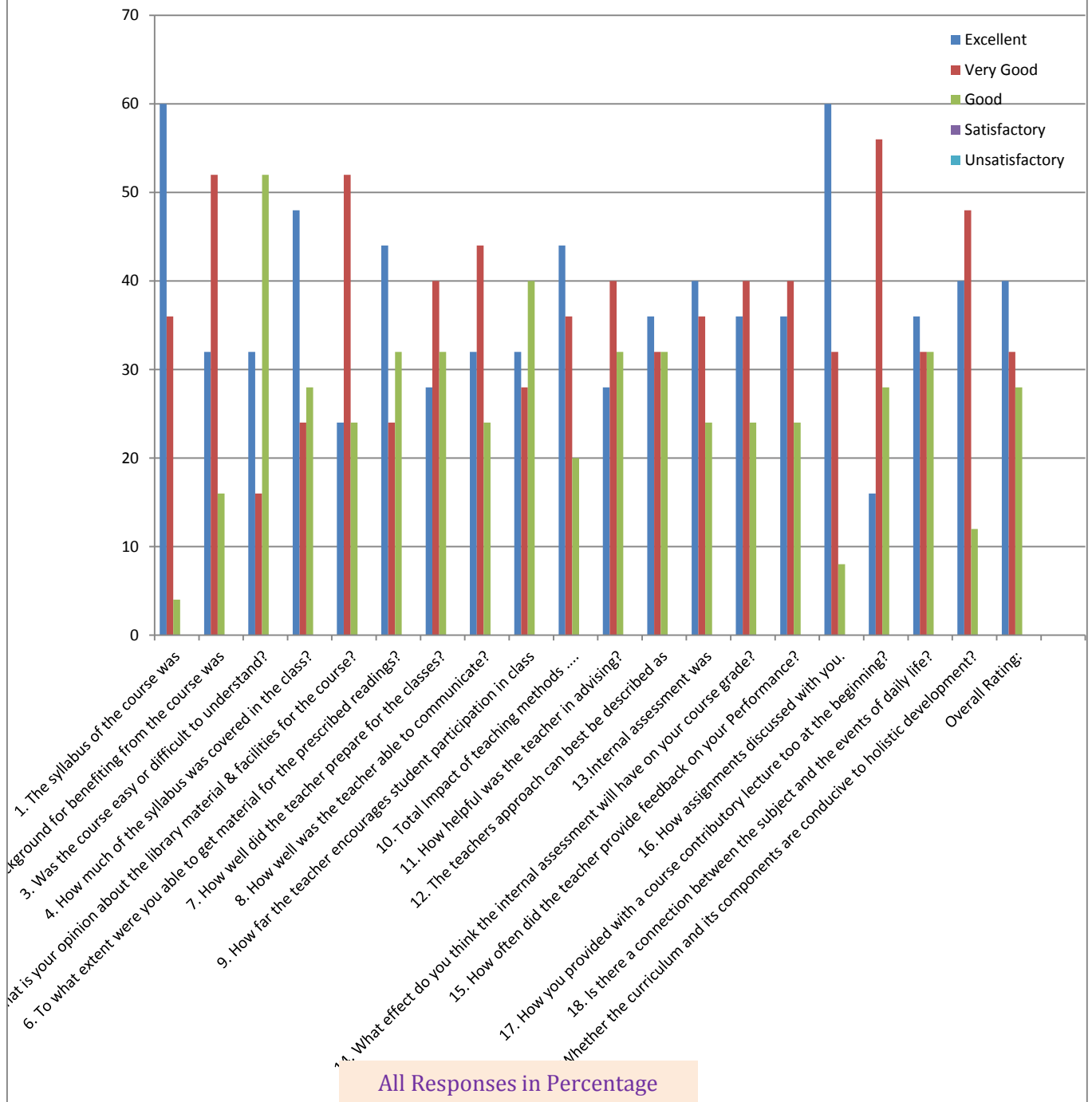
1) Name of the Teacher: Smt. Y. B. Garud

Class: F.Y., S.Y. & T.Y.B.A./B.Com

Courses: FYBA-G1, SYBA-G2, TYBA-G3, SYBA-S2, TYBA-S3

Q.	Parameters	Response in %				
		A-Excellent	B-Very Good	C-Good	D-Satisfactory	E-Unsatisfactory
1	The syllabus of the course was	60	36	4	0	0
2	Background for benefiting from the course was	32	52	16	0	0
3	Was the course easy or difficult to understand?	32	16	52	0	0
4	How much of the syllabus was covered in the class?	48	24	28	0	0
5	What is your opinion about the library material & facilities for the course?	24	52	24	0	0
6	To what extent were you able to get material for the prescribed readings?	44	24	32	0	0
7	How well did the teacher prepare for the classes?	28	40	32	0	0
8	How well was the teacher able to communicate?	32	44	24	0	0
9	How far the teacher encourages student participation in class	32	28	40	0	0
10	Total Impact of teaching methods	44	36	20	0	0
11	How helpful was the teacher in advising?	28	40	32	0	0
12	The teachers approach can best be described as	36	32	32	0	0
13	Internal assessment was	40	36	24	0	0
14	What effect do you think the internal assessment will have on your course grade?	36	40	24	0	0
15	How often did the teacher provide feedback on your Performance?	36	40	24	0	0
16	How assignments discussed with you.	60	32	8	0	0
17	How you provided with a course contributory lecture too at the beginning?	16	56	28	0	0
18	Is there a connection between the subject and the events of daily life?	36	32	32	0	0
19	Whether the curriculum and its components are conducive to holistic development?	40	48	12	0	0
20	Overall Rating:	40	32	28	0	0
	Average Percentage=	37.2	37	25.8	0	0

Smt. Y. B. Garud



As per student's feedback on Overall Evaluation of the Programme & Teaching, an average 37.2% of the students rated as excellent, 37% as very good, 25.8% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

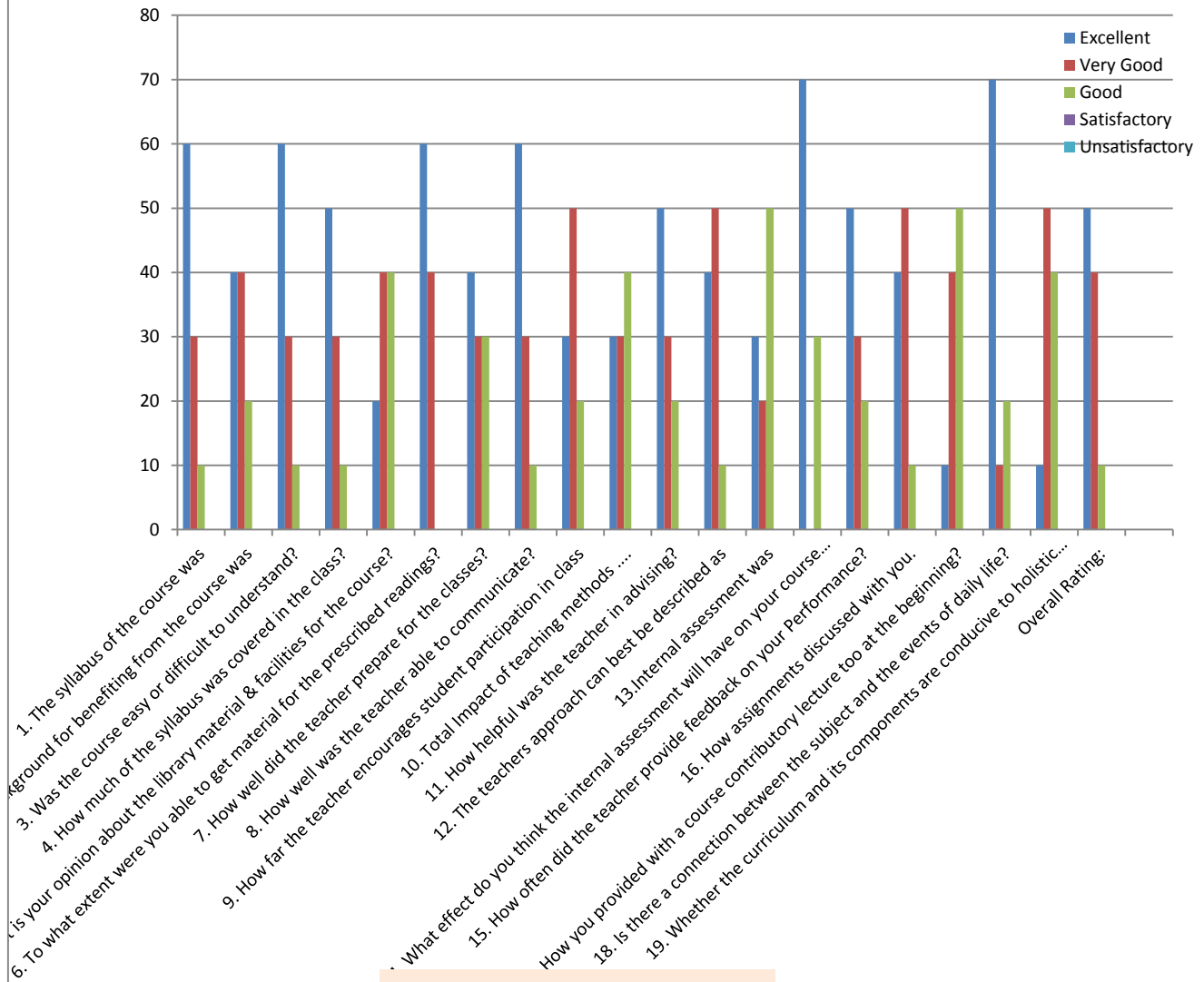
1) Name of the Teacher: Mr. P. D. Deshmukh

Class: S.Y. & T.Y.B.A

Courses: SYBA-S1, TYBA-S4.

Q.	Parameters	Response in %				
		A- Excell ent	B- Very Good	C- Good	D- Satisfac tory	E- Unsatis factory
1	The syllabus of the course was	60	30	10	0	0
2	Background for benefiting from the course was	40	40	20	0	0
3	Was the course easy or difficult to understand?	60	30	10	0	0
4	How much of the syllabus was covered in the class?	50	30	10	0	0
5	What is your opinion about the library material & facilities for the course?	20	40	40	0	0
6	To what extent were you able to get material for the prescribed readings?	60	40	0	0	0
7	How well did the teacher prepare for the classes?	40	30	30	0	0
8	How well was the teacher able to communicate?	60	30	10	0	0
9	How far the teacher encourages student participation in class	30	50	20	0	0
10	Total Impact of teaching methods ...	30	30	40	0	0
11	How helpful was the teacher in advising?	50	30	20	0	0
12	The teachers approach can best be described as	40	50	10	0	0
13	Internal assessment was	30	20	50	0	0
14	What effect do you think the internal assessment will have on your course grade?	70	0	30	0	0
15	How often did the teacher provide feedback on your Performance?	50	30	20	0	0
16	How assignments discussed with you.	40	50	10	0	0
17	How you provided with a course contributory lecture too at the beginning?	10	40	50	0	0
18	Is there a connection between the subject and the events of daily life?	70	10	20	0	0
19	Whether the curriculum and its components are conducive to holistic development?	10	50	40	0	0
20	Overall Rating:	50	40	10	0	0
	Average Percentage=	43.5	33.5	22.5	0	0

Mr. P. D. Deshmukh



All Responses in Percentage

As per student’s feedback on Overall Evaluation of the Programme & Teaching, an average 43.5% of the students rated as excellent, 33.5% as very good, 22.5% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

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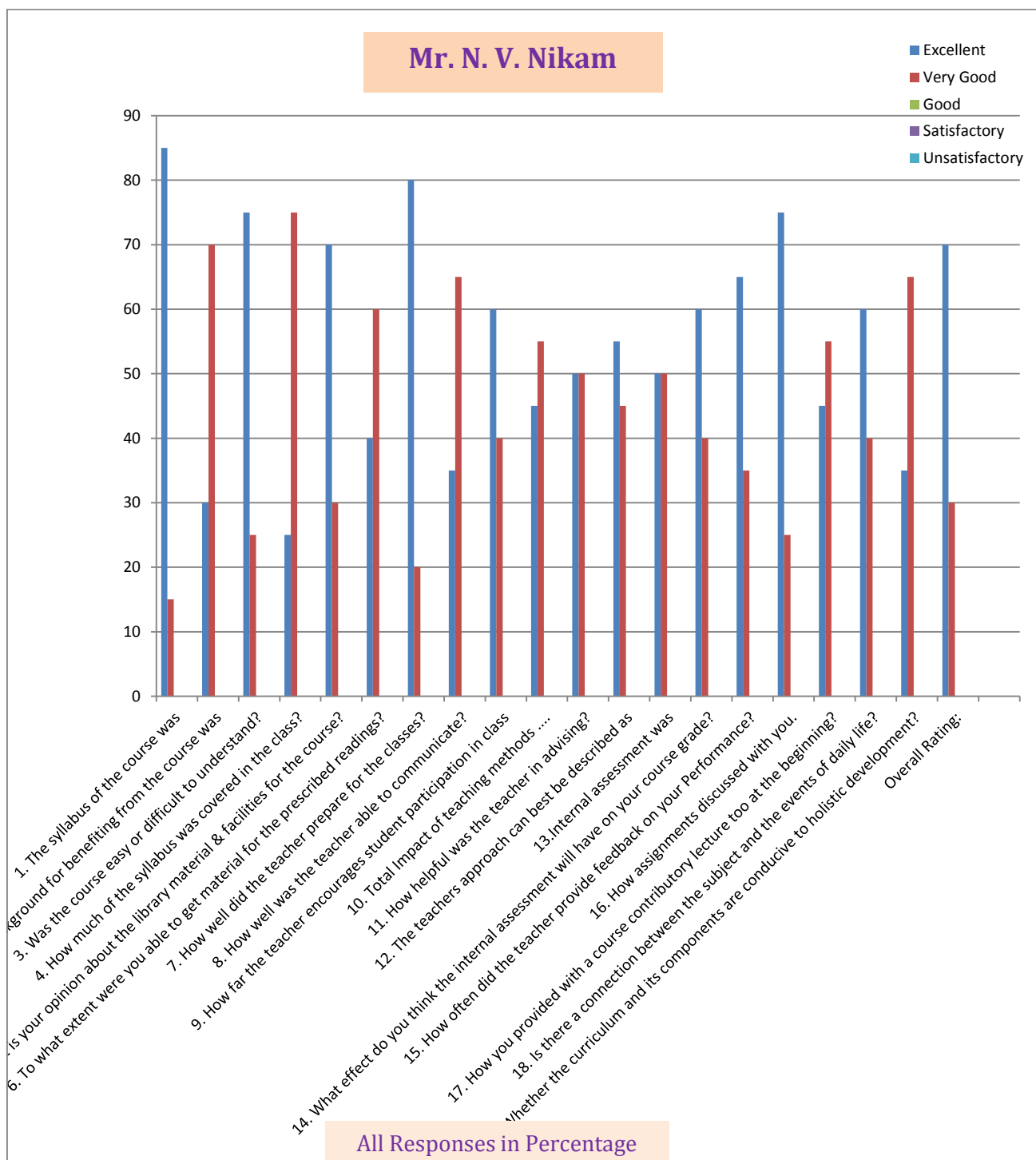
Department of Psychology

1) Name of the Teacher: Mr. N. V. Nikam

Class: F.Y., S.Y. & T.Y.B.A.

Courses: FYBA-G1, SYBA-G2, SYBA-S1, TYBA-S4

Q.	Parameters	Response in %				
		A-Excellent	B-Very Good	C-Good	D-Satisfactory	E-Unsatisfactory
1	The syllabus of the course was	85	15	0	0	0
2	Background for benefiting from the course was	30	70	0	0	0
3	Was the course easy or difficult to understand?	75	25	0	0	0
4	How much of the syllabus was covered in the class?	25	75	0	0	0
5	What is your opinion about the library material & facilities for the course?	70	30	0	0	0
6	To what extent were you able to get material for the prescribed readings?	40	60	0	0	0
7	How well did the teacher prepare for the classes?	80	20	0	0	0
8	How well was the teacher able to communicate?	35	65	0	0	0
9	How far the teacher encourages student participation in class	60	40	0	0	0
10	Total Impact of teaching methods	45	55	0	0	0
11	How helpful was the teacher in advising?	50	50	0	0	0
12	The teachers approach can best be described as	55	45	0	0	0
13	Internal assessment was	50	50	0	0	0
14	What effect do you think the internal assessment will have on your course grade?	60	40	0	0	0
15	How often did the teacher provide feedback on your Performance?	65	35	0	0	0
16	How assignments discussed with you.	75	25	0	0	0
17	How you provided with a course contributory lecture too at the beginning?	45	55	0	0	0
18	Is there a connection between the subject and the events of daily life?	60	40	0	0	0
19	Whether the curriculum and its components are conducive to holistic development?	35	65	0	0	0
20	Overall Rating:	70	30	0	0	0
	Average Percentage=	55.5	44.5	0	0	0



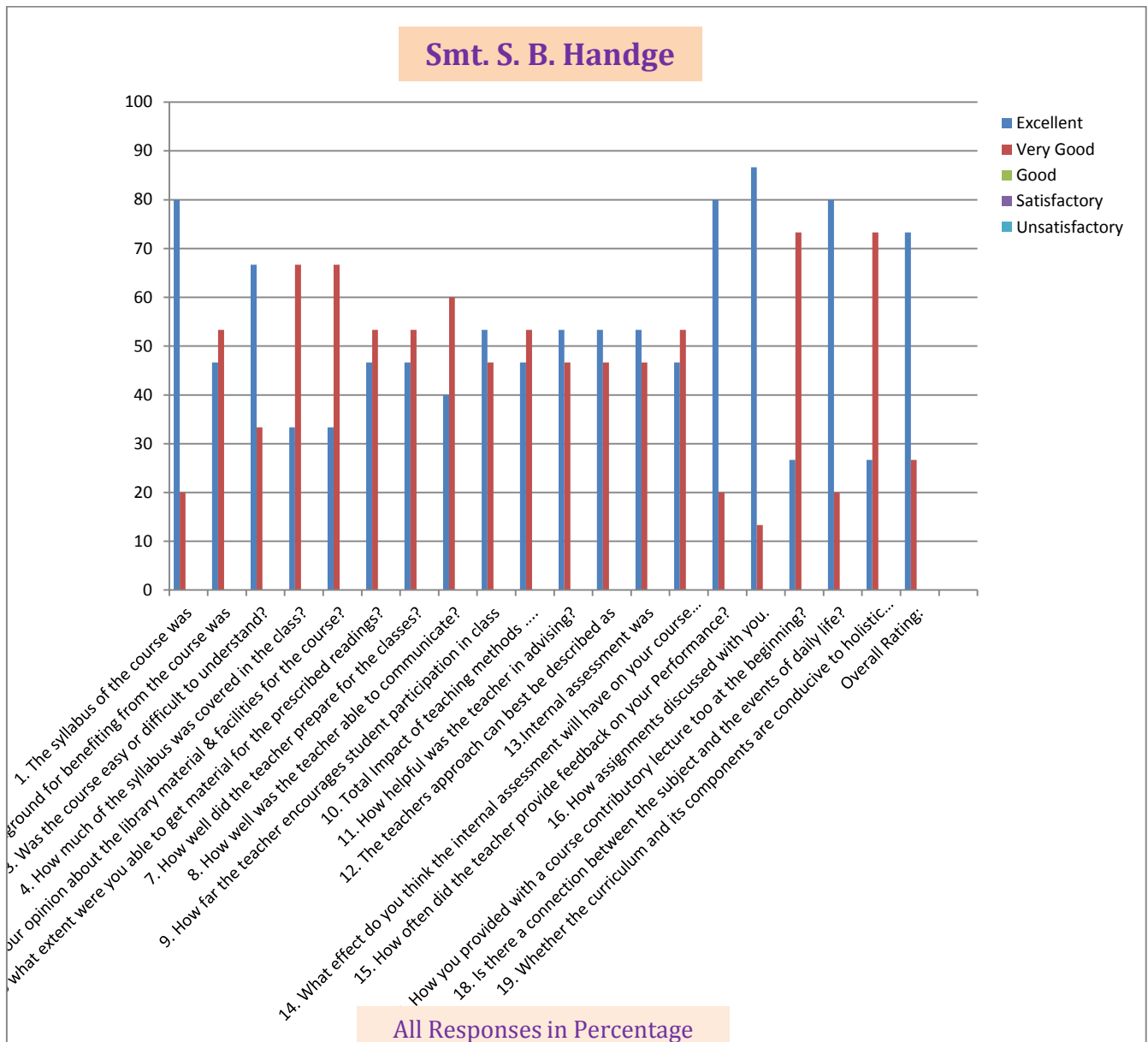
As per student's feedback on Overall Evaluation of the Programme & Teaching, an average 55.5% of the students rated as excellent, 44.5% as very good, 0% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

2) Name of the Teacher: Smt. S. B. Handge

Class: S.Y. & T.Y.B.A

Courses: SYBA-S2, TYBA-G3, TYBA-S3.

Q.	Parameters	Response in %				
		A-Excellent	B-Very Good	C-Good	D-Satisfactory	E-Unsatisfactory
1	The syllabus of the course was	80	20	0	0	0
2	Background for benefiting from the course was	46.67	53.33	0	0	0
3	Was the course easy or difficult to understand?	66.67	33.33	0	0	0
4	How much of the syllabus was covered in the class?	33.33	66.67	0	0	0
5	What is your opinion about the library material & facilities for the course?	33.33	66.67	0	0	0
6	To what extent were you able to get material for the prescribed readings?	46.67	53.33	0	0	0
7	How well did the teacher prepare for the classes?	46.67	53.33	0	0	0
8	How well was the teacher able to communicate?	40	60	0	0	0
9	How far the teacher encourages student participation in class	53.33	46.67	0	0	0
10	Total Impact of teaching methods	46.67	53.33	0	0	0
11	How helpful was the teacher in advising?	53.33	46.67	0	0	0
12	The teachers approach can best be described as	53.33	46.67	0	0	0
13	Internal assessment was	53.33	46.67	0	0	0
14	What effect do you think the internal assessment will have on your course grade?	46.67	53.33	0	0	0
15	How often did the teacher provide feedback on your Performance?	80	20	0	0	0
16	How assignments discussed with you.	86.67	13.33	0	0	0
17	How you provided with a course contributory lecture too at the beginning?	26.67	73.33	0	0	0
18	Is there a connection between the subject and the events of daily life?	80	20	0	0	0
19	Whether the curriculum and its components are conducive to holistic development?	26.67	73.33	0	0	0
20	Overall Rating:	73.33	26.67	0	0	0
	Average Percentage=	53.67	46.33	0	0	0



As per student's feedback on Overall Evaluation of the Programme & Teaching, an average 53.67% of the students rated as excellent, 46.33% as very good, 0% as good, 0% of the students rated as satisfactory & 0% as unsatisfactory.

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Sampled Forms- 1) Students Feedback on Curriculum

Questionnaire No. 2

Maratha Vidya Prasarak Samaj's

Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205

Student Feedback on Curriculum

Class: F.Y.B.Com

Department: *english*

Year: 2019-20

Subject: *compulsary english*

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation	✓				
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)		✓			
5.	Clarity & relevance of textual reading material	✓				
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students	✓				
8	The syllabus of the subject was helpful for self development		✓			
9	Background for benefiting from the subject was	✓				
10	Overall rating		✓			

$$25 + 20 = 45$$



Sagun
Signature of Student

Questionnaire No. 2

Maratha Vidya Prasarak Samaj's

Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205

Student Feedback on Curriculum

Class: F.Y. B. Com
Subject:

Department: English

Year: 2019-20

Compulsary english

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course	✓				
3.	Applicability or relevance to real life situation		✓			
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)		✓			
5.	Clarity & relevance of textual . reading material	✓				
6.	Relevance of additional source material (Library)	✓				
7.	Extent of effort required by students	✓	✓			
8.	The syllabus of the subject was helpful for self development		✓			
9.	Background for benefiting from the subject was		✓			
10.	Overall rating	✓				

$30 + 16 = 46$




Signature of Student

Questionnaire No. 2
Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: fy (B.Com)

Department: English

Year: 2019 - 20

Subject: compulsory English

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfac tory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation		✓			
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual reading material	✓				
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students	✓				
8.	The syllabus of the subject was helpful for self development	✓				
9.	Background for benefiting from the subject was		✓			
10.	Overall rating	✓				

$30 + 16 = 46$



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Signature of Student

Questionnaire No. 2
 Maratha Vidya Prasarak Samaj's
 Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: F.Y. Bcom

Department: English

Year: 2019-20

Subject: Compulsory English

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation		✓			
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual reading material	✓				
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students	✓				
8	The syllabus of the subject was helpful for self development	✓				
9	Background for benefiting from the subject was		✓			
10	Overall rating	✓				

30 + 16 = 46



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 Signature of Student

Questionnaire No. 2

Maratha Vidya Prasarak Samaj's

Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205

Student Feedback on Curriculum

Class: F.Y.B.A.Com

Department: English

Year: 2019-20

Subject: Compulsory English

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfac ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation	✓				
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual reading material	✓				
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students		✓			
8.	The syllabus of the subject was helpful for self development	✓				
9.	Background for benefiting from the subject was		✓			
10.	Overall rating	✓				

30 + 16 = 46



Signature of Student

Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon
 Tal Dindori, Dist. Nashik 422205

Analysis of Student Feedback on Curriculum (Questionnaire-2)
 Year: 2019-20

Name of the Teacher: Mr. A.K. Bachate
 Class: FYBcom
 Subject: Comp. English
 Name of the Department: English / Commerce



Sr. No.	Parameters	A-Excellent	B- Very Good	C- Good	D- Satisfactory	E- Unsatisfactory
		5	4	3	2	1
1	Depth of the Course, Content including project work if any					
2	Extent of coverage of course					
3	Applicability or relevance to real life situation					
4	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)					
5	Clarity & relevance of textual reading material					
6	Relevance of additional source material (Library)					
7	Extent of effort required by students					
8	The syllabus of the subject was helpful for self development					
9	Background for benefiting from the subject was					
10	Overall rating					


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Questionnaire No. 2
 Maratha Vidya Prasarak Samaj's
 Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: T.Y.B.A

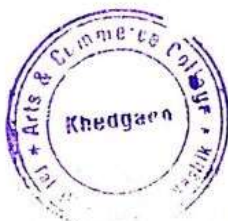
Department: English

Year: 2019-20

Subject: Compulsory English

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course	✓				
3.	Applicability or relevance to real life situation		✓			
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)		✓			
5.	Clarity & relevance of textual . reading material	✓				
6.	Relevance of additional source material (Library)	✓				
7.	Extent of effort required by students		✓			
8	The syllabus of the subject was helpful for self development	✓				
9	Background for benefiting from the subject was	✓				
10	Overall rating	✓				

35 + 12 = 47



[Signature]
 Signature of Student

Questionnaire No. 2
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: T.Y. b.A

Department: English

Year: 2019-20

Subject: compulsory English

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course	✓				
3.	Applicability or relevance to real life situation		✓			
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)		✓			
5.	Clarity & relevance of textual . reading material	✓				
6.	Relevance of additional source material (Library)	✓				
7.	Extent of effort required by students		✓			
8	The syllabus of the subject was helpful for self development	✓				
9	Background for benefiting from the subject was		✓			
10	Overall rating	✓				

30 + 16 = 46



[Signature]
 Signature of Student

Questionnaire No. 2

Maratha Vidya Prasarak Samaj's

Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205

Student Feedback on Curriculum

Class: T.Y.B.A

Department: English


Year: 2019-20

Subject: compulsory english

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfactory (2)	E Unsatisfactory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation	✓				
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual reading material	✓				
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students	✓				
8.	The syllabus of the subject was helpful for self development		✓			
9.	Background for benefiting from the subject was		✓			
10.	Overall rating		✓			

$$25 + 20 = 45$$




Signature of Student

Questionnaire No. 2

Maratha Vidya Prasarak Samaj's

Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205

Student Feedback on Curriculum

Class: T. y, BA

Department: English

Year: 2019-20

Subject: Compulsory English

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation	✓				
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual reading material		✓			
6.	Relevance of additional source material (Library)	✓				
7.	Extent of effort required by students	✓				
8.	The syllabus of the subject was helpful for self development		✓			
9.	Background for benefiting from the subject was	✓				
10.	Overall rating		✓			

30+16=46



Bekeubop
Signature of Student

Questionnaire No. 2
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: T4(BA)
 Subject: Compulsory English

Department: English

Year: 2019-20

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation	✓				
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual . reading material		✓			
6.	Relevance of additional source material (Library)	✓				
7.	Extent of effort required by students	✓				
8	The syllabus of the subject was helpful for self development		✓			
9	Background for benefiting from the subject was	✓				
10	Overall rating		✓			

$30 + 16 = 46$



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 Signature of Student

Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon
 Tal Dindori, Dist. Nashik 422205

Analysis of Student Feedback on Curriculum (Questionnaire-2)

Year: 2019-20

Name of the Teacher: Mr. A.K. Bachate
 Class: TYBA
 Subject: Comp. English
 Name of the Department: English



Sr. No.	Parameters	A-Excellent	B- Very Good	C- Good	D- Satisfactory	E- Unsatisfactory
		5	4	3	2	1
1	Depth of the Course, Content including project work if any					
2	Extent of coverage of course					
3	Applicability or relevance to real life situation					
4	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)					
5	Clarity & relevance of textual reading material					
6	Relevance of additional source material (Library)	½				
7	Extent of effort required by students					
8	The syllabus of the subject was helpful for self development					
9	Background for benefiting from the subject was					
10	Overall rating					


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Questionnaire No. 2

Maratha Vidya Prasarak Samaj's

Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205

Student Feedback on Curriculum

Class: 5-Y-BB

Department: English

Year: 2019-20

Subject: compulsory english

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation	✓				
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)		✓			
5.	Clarity & relevance of textual . reading material	✓				
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students	✓				
8	The syllabus of the subject was helpful for self development		✓			
9	Background for benefiting from the subject was	✓				
10	Overall rating		✓			

$$25 + 20 = 45$$




Signature of Student

Questionnaire No. 2
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: S4 (BA)

Department: English

Year: 2019-20

Subject: compulsory english

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course	✓				
3.	Applicability or relevance to real life situation		✓			
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual . reading material	✓				
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students		✓			
8	The syllabus of the subject was helpful for self development	✓				
9	Background for benefiting from the subject was	✓				
10	Overall rating		✓			

$$30 + 16 = 46$$



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Signature of Student

Questionnaire No. 2
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: 5.Y.B.A
 Subject: Compulsary English

Department: English

Year: 2019-20

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation	✓				
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual . reading material		✓			
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students	✓				
8.	The syllabus of the subject was helpful for self development	✓				
9.	Background for benefiting from the subject was		✓			
10.	Overall rating		✓			

$25 + 20 = 45$



[Signature]
 Signature of Student

Questionnaire No. 2
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: S. Y. BA

Department: English

Year: 2019-20

Subject: Compulsory English

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation	✓				
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)		✓			
5.	Clarity & relevance of textual . reading material	✓				
6.	Relevance of additional source material (Library)	✓				
7.	Extent of effort required by students		✓			
8	The syllabus of the subject was helpful for self development	✓				
9	Background for benefiting from the subject was	✓				
10	Overall rating		✓			

30 + 16 = 46



Prakul Ch
Signature of Student

Questionnaire No. 2

Maratha Vidya Prasarak Samaj's

Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205

Student Feedback on Curriculum

Class: 54(BA)

Department: English

Year: 2019 - 20

Subject: Compulsory English

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓	✓			
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation	✓				
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)		✓			
5.	Clarity & relevance of textual . reading material	✓				
6.	Relevance of additional source material (Library)	✓				
7.	Extent of effort required by students		✓			
8.	The syllabus of the subject was helpful for self development	✓				
9.	Background for benefiting from the subject was	✓				
10.	Overall rating		✓			

$$30 + 16 = 46$$



Arute
Signature of Student

Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon
 Tal Dindori, Dist. Nashik 422205

Analysis of Student Feedback on Curriculum (Questionnaire-2)

Year: 2019-20

Name of the Teacher: Mr. A.K. Bachate
 Class: SYBA
 Subject: Comp. English
 Name of the Department: English



Sr. No.	Parameters	A-Excellent	B- Very Good	C- Good	D- Satisfactory	E- Unsatisfactory
		5	4	3	2	1
1	Depth of the Course, Content including project work if any					
2	Extent of coverage of course					
3	Applicability or relevance to real life situation					
4	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)					
5	Clarity & relevance of textual reading material					
6	Relevance of additional source material (Library)					
7	Extent of effort required by students					
8	The syllabus of the subject was helpful for self development					
9	Background for benefiting from the subject was					
10	Overall rating					


IQAC CO-ORDINATOR
 Arts and Commerce College, Khedgaon
 Tal. Dindori, Dist. Nashik-422 205


Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

Questionnaire No. 2
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: F.Y.B.A

Department: English

Year: 2019-20

Subject: optional english

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation	✓				
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual . reading material		✓			
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students	✓				
8.	The syllabus of the subject was helpful for self development		✓			
9.	Background for benefiting from the subject was	✓				
10.	Overall rating	✓				

30 + 20 = 50



[Signature]
 Signature of Student

Questionnaire No. 2

Maratha Vidya Prasarak Samaj's

Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205

Student Feedback on Curriculum

Class: F.Y.B.A

Department: English

Year: 2019-20

Subject: optional English

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any		✓			
2.	Extent of coverage of course	✓				
3.	Applicability or relevance to real life situation	✓				
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)		✓			
5.	Clarity & relevance of textual . reading material	✓				
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students		✓			
8	The syllabus of the subject was helpful for self development	✓				
9	Background for benefiting from the subject was	✓				
10	Overall rating		✓			

25 + 20 = 45



[Signature]
Signature of Student

Questionnaire No. 2
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: F. Y. BA

Department: English

Year: 2019-20

Subject: Optional English

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation	✓				
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)		✓			
5.	Clarity & relevance of textual . reading material	✓				
6.	Relevance of additional source material (Library)	✓				
7.	Extent of effort required by students	✓				
8.	The syllabus of the subject was helpful for self development		✓			
9.	Background for benefiting from the subject was		✓			
10.	Overall rating		✓			

25 + 20 = 45



Signature of Student

Questionnaire No. 2
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: **F.Y.B.A**
 Subject: **Optional English**

Department:

Year: **2019-20**

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course	✓				
3.	Applicability or relevance to real life situation		✓			
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual reading material		✓			
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students	✓				
8.	The syllabus of the subject was helpful for self development		✓			
9.	Background for benefiting from the subject was	✓				
10.	Overall rating	✓				

$30 + 16 = 46$



Beekal
 Signature of Student

Questionnaire No. 2

Maratha Vidya Prasarak Samaj's

Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205

Student Feedback on Curriculum

Class: f4 (BA)

Department: English

Year: 2019 - 20

Subject: optional English

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course	✓				
3.	Applicability or relevance to real life situation		✓			
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual reading material		✓			
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students	✓				
8.	The syllabus of the subject was helpful for self development		✓			
9.	Background for benefiting from the subject was	✓				
10.	Overall rating	✓				

$$30 + 16 = 46$$



Duke
Signature of Student

Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon
 Tal Dindori, Dist. Nashik 422205

Analysis of Student Feedback on Curriculum (Questionnaire-2)

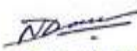
Year: 2019-20

Name of the Teacher: Mr. A.K. Bachate
 Class: FYBA
 Subject: Optional English
 Name of the Department: English



Sr. No.	Parameters	A-Excellent	B- Very Good	C- Good	D- Satisfactory	E- Unsatisfactory
		5	4	3	2	1
1	Depth of the Course, Content including project work if any					
2	Extent of coverage of course					
3	Applicability or relevance to real life situation					
4	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)					
5	Clarity & relevance of textual reading material					
6	Relevance of additional source material (Library)					
7	Extent of effort required by students					
8	The syllabus of the subject was helpful for self development					
9	Background for benefiting from the subject was					
10	Overall rating					


IQAC CO-ORDINATOR
 Arts and Commerce College, Khedgaon
 Tal. Dindori, Dist. Nashik-422 205


Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

Questionnaire No. 2
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: F.Y. BA
 Subject: Compulsory English

Department: English

Year: 2019-20

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation		✓			
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual reading material	✓				
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students	✓				
8	The syllabus of the subject was helpful for self development		✓			
9	Background for benefiting from the subject was	✓				
10	Overall rating	✓				

25 + 20 = 45



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Signature of Student

Questionnaire No. 2
 Maratha Vidya Prasarak Samaj's
 Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: F.Y. (BA)
 Subject: Compulsory English

Department: English

Year: 2019 - 20

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation		✓			
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual . reading material	✓				
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students	✓				
8	The syllabus of the subject was helpful for self development		✓			
9	Background for benefiting from the subject was		✓			
10	Overall rating	✓				

$25 + 20 = 45$



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 Signature of Student

Questionnaire No. 2
Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: **FYBA**

Department: **English**

Year: **2019-2020**

Subject: **Compulsory English**

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation	✓				
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)		✓			
5.	Clarity & relevance of textual reading material	✓				
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students		✓			
8.	The syllabus of the subject was helpful for self development	✓				
9.	Background for benefiting from the subject was		✓			
10.	Overall rating		✓			

20 + 24 44



[Signature]
Signature of Student

Questionnaire No. 2
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Student Feedback on Curriculum

Class: F.Y.B.A.

Department: English

Year: 2019 - 20

Subject: Compulsary English

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓	✗			
2.	Extent of coverage of course	✓				
3.	Applicability or relevance to real life situation		✓			
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual reading material		✓			
6.	Relevance of additional source material (Library)	✓				
7.	Extent of effort required by students		✓			
8.	The syllabus of the subject was helpful for self development	✓				
9.	Background for benefiting from the subject was		✓			
10.	Overall rating	✓				

$30 + 20 = 50$



[Signature]
 Signature of Student

Questionnaire No. 2

Maratha Vidya Prasarak Samaj's

Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205

Student Feedback on Curriculum

Class: F.Y.B.A

Department: English

Year: 2019-20

Subject: compulsory English

Q.	Parameters	A Excellent (5)	B Very Good (4)	C Good (3)	D Satisfact ory (2)	E Unsatisfac tory (1)
1.	Depth of the Course, Content including project work if any	✓				
2.	Extent of coverage of course		✓			
3.	Applicability or relevance to real life situation		✓			
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	✓				
5.	Clarity & relevance of textual reading material	✓				
6.	Relevance of additional source material (Library)		✓			
7.	Extent of effort required by students	✓				
8.	The syllabus of the subject was helpful for self development		✓			
9.	Background for benefiting from the subject was	✓				
10.	Overall rating	✓				

$$30 + 16 = 46$$



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Signature of Student

Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon
 Tal Dindori, Dist. Nashik 422205

Analysis of Student Feedback on Curriculum (Questionnaire-2)

Year: 2019-20

Name of the Teacher: Mr. A.K. Bachate
 Class: FYBA
 Subject: Comp. English
 Name of the Department: English



Sr. No.	Parameters	A-Excellent	B- Very Good	C- Good	D- Satisfactory	E- Unsatisfactory
		5	4	3	2	1
1	Depth of the Course, Content including project work if any	///				
2	Extent of coverage of course		///			
3	Applicability or relevance to real life situation		////			
4	Learning value (in term of knowledge, concepts, manual skills, analytical abilities, & broadening perspectives)	////				
5	Clarity & relevance of textual reading material	///				
6	Relevance of additional source material (Library)		///			
7	Extent of effort required by students		///			
8	The syllabus of the subject was helpful for self development		///			
9	Background for benefiting from the subject was		///			
10	Overall rating	///				


IQAC CO-ORDINATOR
 Arts and Commerce College, Khedgaon
 Tal. Dindori, Dist. Nashik-422 205


Principal
 Arts & Commerce College,
 Khedgaon, Tal-Dindori, Dist-Nashik

2) Teachers Feedback on Curriculum

Questionnaire No. 4
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik-42205
Teachers Feedback on Curriculum
 Academic Year: 2019-2020.....



Name of the Teacher:	<u>Prof. Ramkeshna Vithoba Chumbare.</u>
Email Id:	—
Contact Number:	<u>9822756088</u>
Permanent Address:	<u>At. Ubalkhed, Post. Pimpalgaoon, Tal. Niphad</u>
Faculty (BA/B.Com/Both):	<u>B.com</u>
Name of the Subjects taught:	<u>OSD, Admin-I, Admin-II, Marketing - III</u>

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Are you satisfied with the curriculum designed by University?	✓			
2.	Do you think the planned course is useful for your ward future?			✓	
3.	Has the current curriculum contributed to the personality development of the ward?		✓		
4.	Do you think the current curriculum is business oriented?			✓	
5.	Are you satisfied with the curriculum and teaching methods in the college?	✓			
6.	Are you satisfied with the academic development of student?		✓		
7.	Are you satisfied with the academic activities conducted in college?	✓			
8.	Are you satisfied with the evaluation system of internal examinations conducted in the college?	✓			
9.	Does the curriculum inspire the use of information technology?			✓	
10.	Has the skill development, knowledge, behaviour and ethics of students improved during college education?	✓			
Suggestions: (if any):					

Signature of the Teacher

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Questionnaire No. 4
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik
Teachers Feedback on Curriculum
 Academic Year:.....
 2019-2020



Name of the Teacher:	Prof. Vittal Sampat Jadhav
Email Id:	jadhav.vittal506@gmail.com
Contact Number:	9604876349
Permanent Address:	At-post Sonjab Tal-Dindori Dist-Nashik
Faculty (BA/B.Com/Both):	Both
Name of the Subjects taught:	Marathi

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Are you satisfied with the curriculum designed by University?		✓		
2.	Do you think the planned course is useful for your ward future?		✓		
3.	Has the current curriculum contributed to the personality development of the ward?			✓	
4.	Do you think the current curriculum is business oriented?			✓	
5.	Are you satisfied with the curriculum and teaching methods in the college?	✓			
6.	Are you satisfied with the academic development of student?		✓		
7.	Are you satisfied with the academic activities conducted in college?	✓			
8.	Are you satisfied with the evaluation system of internal examinations conducted in the college?		✓		
9.	Does the curriculum inspire the use of information technology?		✓		
10.	Has the skill development, knowledge, behaviour and ethics of students improved during college education?		✓		
Suggestions: (if any):					

[Signature]
Signature of the Teacher

Questionnaire No. 4
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik-422205
Teachers Feedback on Curriculum
 Academic Year: 2019-20



Name of the Teacher:	Mrs. Yogita B. Garud
Email Id:	yogita.bhasale7787@gmail.com
Contact Number:	7709210756
Permanent Address:	A/P: OZARMI, TAL: NIPHAD, DIST: NASHIK
Faculty (BA/B.Com/Both):	B.A.
Name of the Subjects taught:	Political Science

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Are you satisfied with the curriculum designed by University?		✓		
2.	Do you think the planned course is useful for your ward future?		✓		
3.	Has the current curriculum contributed to the personality development of the ward?		✓		
4.	Do you think the current curriculum is business oriented?			✓	
5.	Are you satisfied with the curriculum and teaching methods in the college?		✓		
6.	Are you satisfied with the academic development of student?		✓		
7.	Are you satisfied with the academic activities conducted in college?		✓		
8.	Are you satisfied with the evaluation system of internal examinations conducted in the college?		✓		
9.	Does the curriculum inspire the use of information technology?		✓		
10.	Has the skill development, knowledge, behaviour and ethics of students improved during college education?		✓		
Suggestions: (if any): No					

Signature of the Teacher

Yogita B. Garud

Questionnaire No. 4
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Teachers Feedback on Curriculum
 Academic Year:..... 2019-20



Name of the Teacher:	Nilkam Nilesh Vitthal
Email Id:	nikamnil@gmail.com
Contact Number:	9028100085
Permanent Address:	AP - Nandurde, Tal-Niphad, Dist-Nashik
Faculty (BA/B.Com/Both):	B.A
Name of the Subjects taught:	Psychology-G-1, Psychology-G-2, Psychology-1, Psychology-2

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Are you satisfied with the curriculum designed by University?	✓			
2.	Do you think the planned course is useful for your ward future?	✓			
3.	Has the current curriculum contributed to the personality development of the ward?	✓			
4.	Do you think the current curriculum is business oriented?		✓		
5.	Are you satisfied with the curriculum and teaching methods in the college?	✓			
6.	Are you satisfied with the academic development of student?		✓		
7.	Are you satisfied with the academic activities conducted in college?		✓		
8.	Are you satisfied with the evaluation system of internal examinations conducted in the college?	✓			
9.	Does the curriculum inspire the use of information technology?	✓			
10.	Has the skill development, knowledge, behaviour and ethics of students improved during college education?	✓			

Suggestions: (if any): Previous syllabus of PUGA (2013) should be divided in two part in CBCS pattern-2013 for semester. Friday -

Signature of the Teacher

Questionnaire No. 4
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist Nashik 422203
Teachers Feedback on Curriculum
 Academic Year: 2019-20



Name of the Teacher:	prof. V. S. shinde
Email Id:	vikas.shinde199@gmail.com
Contact Number:	9595985043
Permanent Address:	A/p - Bhayate, Tal. chandwad (Nashik)
Faculty (BA/B.Com/Both):	B.com
Name of the Subjects taught:	BC, CL, marketing, Adv. Acc, Audit & Tax'n

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Are you satisfied with the curriculum designed by University?		✓		
2.	Do you think the planned course is useful for your ward future?		✓		
3.	Has the current curriculum contributed to the personality development of the ward?		✓		
4.	Do you think the current curriculum is business oriented?	✓			
5.	Are you satisfied with the curriculum and teaching methods in the college?		✓		
6.	Are you satisfied with the academic development of student?		✓		
7.	Are you satisfied with the academic activities conducted in college?		✓		
8.	Are you satisfied with the evaluation system of internal examinations conducted in the college?	✓			
9.	Does the curriculum inspire the use of information technology?		✓		
10.	Has the skill development, knowledge, behaviour and ethics of students improved during college education?	✓			
Suggestions: (if any): Auditing & taxation subject divided into two years.					

Signature of the Teacher


Vikas
(Vikas shinde)

Questionnaire No. 4
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik-422205
Teachers Feedback on Curriculum
 Academic Year:.....2019-20.....



Name of the Teacher:	Dr. Dipak Nivrutti Kare
Email Id:	deepukn28kare@gmail.com
Contact Number:	9823514506
Permanent Address:	A/P - Sangaon, Tal. Niphad, Dist - Nashik - 422210
Faculty (BA/B.Com/Both):	Both.
Name of the Subjects taught:	Macro Economics.

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Are you satisfied with the curriculum designed by University?		✓		
2.	Do you think the planned course is useful for your ward future?		✓		
3.	Has the current curriculum contributed to the personality development of the ward?			✓	
4.	Do you think the current curriculum is business oriented?			✓	
5.	Are you satisfied with the curriculum and teaching methods in the college?		✓		
6.	Are you satisfied with the academic development of student?		✓		
7.	Are you satisfied with the academic activities conducted in college?	✓			
8.	Are you satisfied with the evaluation system of internal examinations conducted in the college?	✓			
9.	Does the curriculum inspire the use of information technology?		✓		
10.	Has the skill development, knowledge, behaviour and ethics of students improved during college education?		✓		
Suggestions: (if any):					


 Signature of the Teacher

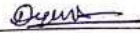
Questionnaire No. 4
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik
Teachers Feedback on Curriculum
 Academic Year: 2019-20



Name of the Teacher:	Prof. Anita Bhaskar Derie
Email Id:	anitaderie73501@gmail.com
Contact Number:	7350170635
Permanent Address:	At. Nanduz Khu. Post-Bedgaon Tal.- Niphad Dist. Nashik
Faculty (BA/B.Com/Both):	Both.
Name of the Subjects taught:	Economics

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Are you satisfied with the curriculum designed by University?		✓		
2.	Do you think the planned course is useful for your ward future?	✓			
3.	Has the current curriculum contributed to the personality development of the ward?			✓	
4.	Do you think the current curriculum is business oriented?		✓		
5.	Are you satisfied with the curriculum and teaching methods in the college?	✓			
6.	Are you satisfied with the academic development of student?			✓	
7.	Are you satisfied with the academic activities conducted in college?		✓		
8.	Are you satisfied with the evaluation system of internal examinations conducted in the college?	✓			
9.	Does the curriculum inspire the use of information technology?		✓		
10.	Has the skill development, knowledge, behaviour and ethics of students improved during college education?	✓			

Suggestions: (if any):


 Signature of the Teacher

Questionnaire No. 4

Maratha Vidya Prasarak Samaj's

Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205

Teachers Feedback on Curriculum

Academic Year:.....2019-20.....



Name of the Teacher:	Dr Mrs Sumanda J Wagh
Email Id:	waghsumanda59@gmail.com
Contact Number:	9423144192
Permanent Address:	Shree Hospital, Bazar Peth, Ozar Mng
Faculty (BA/B.Com/Both):	B Com
Name of the Subjects taught:	Statistics & mathematics

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Are you satisfied with the curriculum designed by University?		✓		
2.	Do you think the planned course is useful for your ward future?	✓			
3.	Has the current curriculum contributed to the personality development of the ward?		✓		
4.	Do you think the current curriculum is business oriented?	✓			
5.	Are you satisfied with the curriculum and teaching methods in the college?	✓			
6.	Are you satisfied with the academic development of student?		✓		
7.	Are you satisfied with the academic activities conducted in college?	✓			
8.	Are you satisfied with the evaluation system of internal examinations conducted in the college?	✓			
9.	Does the curriculum inspire the use of information technology?	✓			
10.	Has the skill development, knowledge, behaviour and ethics of students improved during college education?	✓			

Suggestions: (if any):

Students need extra coaching & practice for the subject Business mathematics & Statistics.

Signature of the Teacher

Questionnaire No. 4
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Teachers Feedback on Curriculum
 Academic Year: 2019-20



Name of the Teacher:	Prof. P. V. Landge
Email Id:	prakashlandge17575@gmail.com
Contact Number:	9163157488
Permanent Address:	At. P. D. Dudhakhed rd. Poregaon Tal. Chanderwad
Faculty (BA/B.Com/Both):	B. Com.
Name of the Subjects taught:	Maths, Stat., B.M., Govt., M. Law, BA-II (S)

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Are you satisfied with the curriculum designed by University?	<input checked="" type="checkbox"/>			
2.	Do you think the planned course is useful for your ward future?	<input checked="" type="checkbox"/>			
3.	Has the current curriculum contributed to the personality development of the ward?		<input checked="" type="checkbox"/>		
4.	Do you think the current curriculum is business oriented?	<input checked="" type="checkbox"/>			
5.	Are you satisfied with the curriculum and teaching methods in the college?	<input checked="" type="checkbox"/>			
6.	Are you satisfied with the academic development of student?		<input checked="" type="checkbox"/>		
7.	Are you satisfied with the academic activities conducted in college?	<input checked="" type="checkbox"/>			
8.	Are you satisfied with the evaluation system of internal examinations conducted in the college?	<input checked="" type="checkbox"/>			
9.	Does the curriculum inspire the use of information technology?	<input checked="" type="checkbox"/>			
10.	Has the skill development, knowledge, behaviour and ethics of students improved during college education?		<input checked="" type="checkbox"/>		
Suggestions: (if any): <u>No suggestions.</u>					

Signature of the Teacher


P. V. Landge

Questionnaire No. 4
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Teachers Feedback on Curriculum
 Academic Year: 2019-20



Name of the Teacher:	Anil Keshav Bachate
Email Id:	tathagat05@gmail.com
Contact Number:	8007896272
Permanent Address:	C-62, Sant Kabir Nagar, Nashik.
Faculty (BA/B.Com/Both):	B.A & B.Com.
Name of the Subjects taught:	Comp. English (4YBA, 5YBA, 7YBA) OPT. English - F4B.Com.

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Are you satisfied with the curriculum designed by University?	✓			
2.	Do you think the planned course is useful for your ward future?		✓		
3.	Has the current curriculum contributed to the personality development of the ward?	✓			
4.	Do you think the current curriculum is business oriented?	✓			
5.	Are you satisfied with the curriculum and teaching methods in the college?		✓		
6.	Are you satisfied with the academic development of student?		✓		
7.	Are you satisfied with the academic activities conducted in college?	✓			
8.	Are you satisfied with the evaluation system of internal examinations conducted in the college?		✓		
9.	Does the curriculum inspire the use of information technology?		✓		
10.	Has the skill development, knowledge, behaviour and ethics of students improved during college education?		✓		

Suggestions: (if any): Technology oriented teaching content should be given emphasis. 
 Signature of the Teacher



Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon

Tal Dindori, Dist. Nashik 422205

Analysis of Teachers Feedback on Curriculum (Questionnaire-4)

Year: 2019-20

Sr. No.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1	Are you satisfied with the curriculum designed by University?		≠		
2	Do you think the planned course is useful for your ward future?		≠		
3	Has the current curriculum contributed to the personality development of the ward?		≠		
4	Do you think the current curriculum is business oriented?				
5	Are you satisfied with the curriculum and teaching methods in the college?	≠			
6	Are you satisfied with the academic development of student?		≠)	
7	Are you satisfied with the academic activities conducted in college?	≠			
8	Are you satisfied with the evaluation system of internal examinations conducted in the college?	≠			
9	Does the curriculum inspire the use of information technology?		≠)	
10	Has the skill development, knowledge, behaviour and ethics of students improved during college education?	≠	≠		


IQAC CO-ORDINATOR
Arts and Commerce College, Khedgaon
Tal. Dindori, Dist. Nashik-422 205




Principal
Arts & Commerce College, Khedgaon,
Tal. Dindori, Dist. Nashik

3) Alumni Feedback on Curriculum

Questionnaire No. 5
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Alumni Feedback on Curriculum
 Academic Year: ..2018-2019.....



Name of the Alumni:	Deshmukh Sonali Dinkar
Email Id:	sonalidcse@gmail.com
Contact Number:	8605033807
Permanent Address:	Ap: Jaulake Wani, Tal-Dindori, Dist: Nashik
Year of passing out:	2018-2019
Name of Present organization/ field:	Studying - (M.A.)
Designation/ business:	- - -

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	How favourable is your opinion regarding the college as Alumni student?		✓		
2.	Do you find the course you have learned useful in practical life?		✓		
3.	Have you obtained sufficient knowledge both in theory and practical at Institute/College?		✓		
4.	College/Institute is having adequate Classrooms, Laboratories and Equipment's for theory and practical experiences.		✓		
5.	Is college/institute providing good hospitality to you as alumni after passing out?	✓			
6.	Do you like to join the Alumni Association of College/Institute?	✓			
7.	Are you willing to contribute in the development of College/Institute?	✓			
8.	Did college education benefited to your life?		✓		
9.	Has the Training and Placement cell provided ample On campus and Off campus placement opportunities?			✓	
10.	Whether the college has given opportunity in various Competitions, Camps and Seminars?		✓		
Your Suggestions for improvement:					

Signature of Alumni

Questionnaire No. 5
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist.
Alumni Feedback on Curriculum
 Academic Year: 2019-2020



Name of the Alumni:	shubhaji Ramnath mardale
Email Id:	shubhaji.mardale42@gmail.com
Contact Number:	9373209926
Permanent Address:	At. post. Khedgaon, Tal. Dindori, Dist. Nashik
Year of passing out:	2018 - 2019
Name of Present organization/ field:	M.V.P
Designation/ business:	—

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	How favourable is your opinion regarding the college as Alumni student?	✓			
2.	Do you find the course you have learned useful in practical life?		✓		
3.	Have you obtained sufficient knowledge both in theory and practical at Institute/College?	✓			
4.	College/Institute is having adequate Classrooms, Laboratories and Equipment's for theory and practical experiences.		✓		
5.	Is college/institute providing good hospitality to you as alumni after passing out?			✓	
6.	Do you like to join the Alumni Association of College/Institute?	✓			
7.	Are you willing to contribute in the development of College/Institute?		✓		
8.	Did college education benefited to your life?			✓	
9.	Has the Training and Placement cell provided ample On campus and Off campus placement opportunities?	✓			
10.	Whether the college has given opportunity in various Competitions, Camps and Seminars?		✓		
Your Suggestions for improvement:					

shubhaji
Signature of Alumni

Questionnaire No. 5
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik
Alumni Feedback on Curriculum
 Academic Year: ...2019-2020.....



Name of the Alumni:	Sajana Abati Rajendra
Email Id:	sajanaabati2@gmail.com
Contact Number:	9156928223
Permanent Address:	At. Post. Tisgaon, Tal. Dindori (Nashik)
Year of passing out:	2018
Name of Present organization/ field:	—
Designation/ business:	—

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	How favourable is your opinion regarding the college as Alumni student?	✓			
2.	Do you find the course you have learned useful in practical life?		✓		
3.	Have you obtained sufficient knowledge both in theory and practical at Institute/College?		✓		
4.	College/Institute is having adequate Classrooms, Laboratories and Equipment's for theory and practical experiences.		✓		
5.	Is college/institute providing good hospitality to you as alumni after passing out?			✓	
6.	Do you like to join the Alumni Association of College/Institute?	✓			
7.	Are you willing to contribute in the development of College/Institute?		✓		
8.	Did college education benefited to your life?		✓		
9.	Has the Training and Placement cell provided ample On campus and Off campus placement opportunities?			✓	
10.	Whether the college has given opportunity in various Competitions, Camps and Seminars?	✓			
Your Suggestions for improvement:					


 Signature of Alumni

Questionnaire No. 5
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik
Alumni Feedback on Curriculum
 Academic Year: 2019-2020



Name of the Alumni:	Dokhale Anup Dattaraj
Email Id:	AnupDokhale@gmail.com
Contact Number:	7741007173
Permanent Address:	At Post Khedgaon Tal. Dindori
Year of passing out:	2019
Name of Present organization/ field:	-
Designation/ business:	-

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	How favourable is your opinion regarding the college as Alumni student?		✓		
2.	Do you find the course you have learned useful in practical life?		✓		
3.	Have you obtained sufficient knowledge both in theory and practical at Institute/College?		✓		
4.	College/Institute is having adequate Classrooms, Laboratories and Equipment's for theory and practical experiences.	✓			
5.	Is college/institute providing good hospitality to you as alumni after passing out?		✓		
6.	Do you like to join the Alumni Association of College/Institute?		✓		
7.	Are you willing to contribute in the development of College/Institute?		✓		
8.	Did college education benefited to your life?	✓			
9.	Has the Training and Placement cell provided ample On campus and Off campus placement opportunities?		✓		
10.	Whether the college has given opportunity in various Competitions, Camps and Seminars?		✓		
Your Suggestions for improvement:					

Dokhale
Signature of Alumni

Questionnaire No. 5
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik
Alumni Feedback on Curriculum
 Academic Year: 2019-2020



Name of the Alumni:	Thete Kshstija Dagu
Email Id:	kshitija.theteo@gmail.com
Contact Number:	7719837940
Permanent Address:	Alp - Palkhed Tal - Niphad
Year of passing out:	2020
Name of Present organization/ field:	Reliance life Insurance
Designation/ business:	Self manager

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	How favourable is your opinion regarding the college as Alumni student?		✓		
2.	Do you find the course you have learned useful in practical life?	✓			
3.	Have you obtained sufficient knowledge both in theory and practical at Institute/College?	✓			
4.	College/Institute is having adequate Classrooms, Laboratories and Equipment's for theory and practical experiences.		✓		
5.	Is college/institute providing good hospitality to you as alumni after passing out?	✓			
6.	Do you like to join the Alumni Association of College/Institute?	✓			
7.	Are you willing to contribute in the development of College/Institute?		✓		
8.	Did college education benefited to your life?	✓			
9.	Has the Training and Placement cell provided ample On campus and Off campus placement opportunities?		✓		
10.	Whether the college has given opportunity in various Competitions, Camps and Seminars?	✓			
Your Suggestions for improvement:					

Thete
 Signature of Alumni



Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon
Tal Dindori, Dist. Nashik 422205

Analysis of Alumni Feedback on Curriculum (Questionnaire-5)

Year: 2019-20

Sr. No.	Parameters	A	B	C	D
		To Large Extent	To some extent	In very small Extent	Can't tell
1	How favourable is your opinion regarding the college as Alumni student?				
2	Do you find the course you have learned useful in practical life?				
3	Have you obtained sufficient knowledge both in theory and practical at Institute/College?				
4	College/Institute is having adequate Classrooms, Laboratories and Equipment's for theory and practical experiences.				
5	Is college/institute providing good hospitality to you as alumni after passing out?				
6	Do you like to join the Alumni Association of College/Institute?				
7	Are you willing to contribute in the development of College/Institute?				
8	Did college education benefited to your life?				
9	Has the Training and Placement cell provided ample-On campus and Off campus placement opportunities?				
10	Whether the college has given opportunity in various Competitions, Camps and Seminars?				

Bachhav

IQAC CO-ORDINATOR
Arts and Commerce College, Khedgaon
Tal. Dindori, Dist. Nashik-422 205



N. D. Desai

Principal
Arts & Commerce College, Khedgaon,
Tal. Dindori, Dist. Nashik

4)Employers Feedback on Curriculum

Questionnaire No. 6
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik 422205
Employers Feedback on Curriculum
 Year: 2019-20



Name of the Employer:	Pestisaid Shop. Anantay Agro services Ltd.
Name of the Employee:	Roshan Vajale
Email Id:	rvajale@marathavidya.com, roshanvajale724@gmail.com
Contact Number:	7219562193
Permanent Address:	A/P: Khedgaon, Tal: Dindori, Dist - Nashik
Employee Joining Date:	30/10/2018

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Is the Curriculum relevant for employability?		✓		
2.	Is the Curriculum effective in developing innovative thinking?		✓		
3.	Is the Syllabus effective in developing skill oriented human resources?		✓		
4.	Is the curriculum effective for development of communication skills?		✓		
5.	Is the Current syllabus need based?		✓		
6.	Curriculum is effective for development of entrepreneurship?			✓	
7.	Whether to change the course at regular intervals?		✓		
8.	Whether the sub-topics in the syllabus are useful in Social life?	✓			
9.	Do you see any changes expected from your staff related to the curriculum?		✓		
10.	Does the current curriculum combine future needs and professional expectations?		✓		
Suggestions: (if any): 					

Signature of the Employer

R. Vajale


Questionnaire No. 6
Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik
Employers Feedback on Curriculum

Year: 2019-2020



Name of the Employer:	Madeevadi Sathar & Kharbhadra
Name of the Employee:	Majub Dilip Dokhale
Email Id:	Majubdokhale99@gmail.com
Contact Number:	9028469011
Permanent Address:	At. Post - Khedgaon, Tal. Dindori
Employee Joining Date:	7/7/2019

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Is the Curriculum relevant for employability?	✓			
2.	Is the Curriculum effective in developing innovative thinking?		✓		
3.	Is the Syllabus effective in developing skill oriented human resources?		✓		
4.	Is the curriculum effective for development of communication skills?	✓			
5.	Is the Current syllabus need based?		✓		
6.	Curriculum is effective for development of entrepreneurship?	✓			
7.	Whether to change the course at regular intervals?		✓		
8.	Whether the sub-topics in the syllabus are useful in Social life?			✓	
9.	Do you see any changes expected from your staff related to the curriculum?		✓		
10.	Does the current curriculum combine future needs and professional expectations?	✓			
Suggestions: (if any):					


Signature of the Employer

Questionnaire No. 6
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik
Employers Feedback on Curriculum
 Year: 2019-2020



Name of the Employer:	Puneshottam Kadlag
Name of the Employee:	Laxman Bhandu chaurbe
Email Id:	Lectychaurbe123@gmail.com
Contact Number:	8508886532
Permanent Address:	At. Sindwad, Post. Khedgaon, Tal. Dindori
Employee Joining Date:	26/3/2019

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Is the Curriculum relevant for employability?	✓			
2.	Is the Curriculum effective in developing innovative thinking?		✓		
3.	Is the Syllabus effective in developing skill oriented human resources?			✓	
4.	Is the curriculum effective for development of communication skills?		✓		
5.	Is the Current syllabus need based?	✓			
6.	Curriculum is effective for development of entrepreneurship?		✓		
7.	Whether to change the course at regular intervals?			✓	
8.	Whether the sub-topics in the syllabus are useful in Social life?		✓		
9.	Do you see any changes expected from your staff related to the curriculum?	✓			
10.	Does the current curriculum combine future needs and professional expectations?		✓		
Suggestions: (if any):					

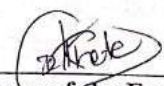
Laxman
 Signature of the Employer

Questionnaire No. 6
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik
Employers Feedback on Curriculum
 Year: 2019-20



Name of the Employer:	Hina Shaikh (Branch Manager)
Name of the Employee:	Thete Kshitija Dey
Email Id:	kshitiya0 kshitiyathete@gmail.com
Contact Number:	97719837940
Permanent Address:	A/p - Palkhed, Tal. Niphad.
Employee Joining Date:	06/01/2022

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Is the Curriculum relevant for employability?		✓		
2.	Is the Curriculum effective in developing innovative thinking?	✓			
3.	Is the Syllabus effective in developing skill oriented human resources?	✓			
4.	Is the curriculum effective for development of communication skills?	✓			
5.	Is the Current syllabus need based?	✓			
6.	Curriculum is effective for development of entrepreneurship?		✓		
7.	Whether to change the course at regular intervals?		✓		
8.	Whether the sub-topics in the syllabus are useful in Social life?		✓		
9.	Do you see any changes expected from your staff related to the curriculum?			✓	
10.	Does the current curriculum combine future needs and professional expectations?		✓		
Suggestions: (if any):					


 Signature of the Employer

Questionnaire No. 6
 Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon Tal Dindori, Dist. Nashik
Employers Feedback on Curriculum
 Year: 2019-2020



Name of the Employer:	पोली साहेबराव
Name of the Employee:	धोताडे जयशेरी @pinath
Email Id:	dhota@jayasheri8@gmail.com
Contact Number:	735011871
Permanent Address:	AT. Post. Khedgaon, Tal. Dindori
Employee Joining Date:	2018/2019

Q.	Parameters	A To Large Extent	B To some extent	C In very small Extent	D Can't tell
1.	Is the Curriculum relevant for employability?	✓			
2.	Is the Curriculum effective in developing innovative thinking?		✓		
3.	Is the Syllabus effective in developing skill oriented human resources?			✓	
4.	Is the curriculum effective for development of communication skills?		✓		
5.	Is the Current syllabus need based?		✓		
6.	Curriculum is effective for development of entrepreneurship?			✓	
7.	Whether to change the course at regular intervals?	✓			
8.	Whether the sub-topics in the syllabus are useful in Social life?		✓		
9.	Do you see any changes expected from your staff related to the curriculum?			✓	
10.	Does the current curriculum combine future needs and professional expectations?	✓			
Suggestions: (if any):					

Jayasheri
 Signature of the Employer



Maratha Vidya Prasarak Samaj's
Arts and Commerce College Khedgaon
Tal Dindori, Dist. Nashik 422205

Analysis of Employers Feedback on Curriculum (Questionnaire-6)

Year: 2019-20

Sr. No.	Parameters	A	B	C	D
		To Large Extent	To some extent	In very small Extent	Can't tell
1	Is the Curriculum relevant for employability?				
2	Is the Curriculum effective in developing innovative thinking?				
3	Is the Syllabus effective in developing skill oriented human resources?				
4	Is the curriculum effective for development of communication skills?				
5	Is the Current syllabus need based?				
6	Curriculum is effective for development of entrepreneurship?				
7	Whether to change the course at regular intervals?				
8	Whether the sub-topics in the syllabus are useful in Social life?				
9	Do you see any changes expected from your staff related to the curriculum?				
10	Does the current curriculum combine future needs and professional expectations?				

Bach

IQAC CO-ORDINATOR
Arts and Commerce College, Khedgaon
Tal. Dindori, Dist. Nashik-422 205



ND

Principal
Arts & Commerce College, Khedgaon,
Tal. Dindori, Dist. Nashik



Department wise Action Taken Report

Maratha Vidya Prasarak Samaj's

ARTS AND COMMERCE COLLEGE KHEDGAON

Tal. Dindori, Dist. Nashik 422205

ACTION TAKEN REPORT 2020-21

Sr. No.	Feedback Received from	Feedback Received Report	Action taken in Directors Meeting
1	Students:	<ul style="list-style-type: none">• Feedback on Curriculum• Improve Wi-Fi network in the college premises for online study.• Provide Gymkhana facility after college hours	<ul style="list-style-type: none">• Feedback analysis report send to Savitribai Phule Pune University, Pune• Installed high frequency network in the college premises by the college• Gymkhana facility is open to whole day from 8.00 AM to 6.00 PM
2	Teachers:	<ul style="list-style-type: none">• Feedback on Curriculum• To provide additional internet resources• Previous Syllabus of Psychology of FYBA should be divided into two parts	<ul style="list-style-type: none">• Feedback analysis report send to Savitribai Phule Pune University, Pune• College has provide N-list facility to all staff• Feedback analysis report send to Savitribai Phule Pune University, Pune
3	Alumni:	<ul style="list-style-type: none">• Feedback on Curriculum• To take additional practice exam for academic development of students• To start B.Sc in the college	<ul style="list-style-type: none">• Feedback analysis report send to SPPU• Principal permitted to take such exams• After NAAC Accreditation B.Sc Will start
4	Employers:	<ul style="list-style-type: none">• Feedback on Curriculum• To increase the professional knowledge it is required to participate in Internship programmes.	<ul style="list-style-type: none">• Feedback analysis report send to SPPU• Director has permitted to participate in such programmes.

Director

Hon. Shri. Dattatraya R. Patil

Head Clerk

Mr. Mahesh P. Thube

IQAC CO-ORDINATOR
Arts and Commerce College, Khedgaon
Tal. Dindori, Dist. Nashik-422 205

Principal

Arts & Commerce College, Khedgaon,
Tal. Dindori, Dist. Nashik



Maratha Vidya Prasarak Samaj's
ARTS AND COMMERCE COLLEGE KHEDGAON



Tal. Dindori, Dist. Nashik 422205

DEPARTMENT WISE ACTION TAKEN REPORT OF FEEDBACK ON CURRICULUM

Department of Commerce

ACADEMIC YEAR- 2020-21

The feedback committee is functioning in the college and at the end of each academic year; feedback is collected from students, teachers, alumni and Employers. After receiving the feedback, the feedback committee compiles, analyzes and interprets it. After that, discussions were held between the Principal, IQAC Coordinator and Head of Department & then the appropriate action is taken. This process is divided into following two parts:

➤ **Analysis of Feedback:**

The college obtained online feedback on Curriculum from Students, Teachers, Alumni and Employers and the same information is communicated to the concerned department. After the Analysis of feedback forms, which received from all the stakeholders, some of the followings are the major outcomes to be noticed:

- 1) The depth of the course content is adequate in relation to the expected course outcomes.
- 2) The syllabus of the subject is career oriented.
- 3) The sequential arrangements of the units in the syllabus are well planned.
- 4) Student Development Programme should be included in the curriculum.
- 5) Industrial training programs should be included in the curriculum.
- 6) Soft skills training programs should be organized.
- 7) Practical/ Project work in all class should be covered.

➤ **Action Taken on Feedback:**

The recommendations/suggestions received through the feedbacks are promptly communicated to the members of syllabus framing committee & BOS members during restructuring workshop. The faculty Mr. R. V. Ghumare and Mr. P. U. Landge has actively participated in the workshop. The Institution/college is an affiliated college to Savitribai Phule Pune University, Pune. The Institute/college has to follow the curriculum formulated by the SPPU.

At College level the department has taken following actions to fill the gaps between Curricula & need of market:

- 1) To Organize Seminars/workshops/conferences for getting knowledge on various business related facts.
- 2) Make use of Advanced technologies, which are currently used by the society. i.e. use of internet banking, online payments, online trading, online marketing, use of social media for business, etc.
- 3) Industrial visits, visits to Agricultural Exhibition, Banks, NGO's to obtain the knowledge of Business/ Industrial environment.
- 4) To organize soft skills development programs to develop communication skills of students.
- 5) To conduct small scale research projects in the subject 'Environmental Awareness'.
- 6) To arrange practical examinations as per the guidelines of Savitribai Phule Pune University, Pune.



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HEAD
DEPT. OF COMMERCE
Arts and Commerce College, Khedgaon
Tal. Dindori, Dist. Nashik-422 205

Prabha
IQAC CO-ORDINATOR
Arts and Commerce College, Khedgaon
Tal. Dindori, Dist. Nashik-422 205

N. D. D.
Principal
Arts & Commerce College,
Khedgaon, Tal-Dindori, Dist-Nashik



Maratha Vidya Prasarak Samaj's

ARTS AND COMMERCE COLLEGE KHEDGAON



Tal. Dindori, Dist. Nashik 422205

DEPARTMENT WISE ACTION TAKEN REPORT OF FEEDBACK ON CURRICULUM

Department of Economics

ACADEMIC YEAR- 2020-21

The feedback committee is functioning in the college and at the end of each academic year; feedback is collected from students, teachers, alumni and Employers. After receiving the feedback, the feedback committee compiles, analyzes and interprets it. After that, discussions were held between the Principal, IQAC Coordinator and Head of Department & then the appropriate action is taken. This process is divided into following two parts:

➤ **Analysis of Feedback:**

The college obtained online feedback on Curriculum from Students, Teachers, Alumni and Employers and the same information is communicated to the concerned department. After the Analysis of feedback forms, which received from all the stakeholders, some of the followings are the major outcomes to be noticed:

- 8) The depth of the course content is adequate in relation to the expected course outcomes.
- 9) The syllabus of the subject is career oriented.
- 10) The sequential arrangements of the units in the syllabus are well planned.
- 11) Student Development Programme should be included in the curriculum.
- 12) New developments in the different sectors of an economy – agriculture, industry, services, banking, etc. should be included in the curriculum.
- 13) Develop an understanding of the economic environment and the factors affecting economic environment.
- 14) Practical / Project work is in S.Y.B.A. / B.Com class should be covered.

➤ **Action Taken on Feedback:**

The recommendations/suggestions received through the feedbacks are promptly communicated to the members of syllabus framing committee & BOS members during restructuring workshop and training programme. The faculty Dr. D. N. Kare has actively participated in the workshop and training programme. The Institution/college is an affiliated college to Savitribai Phule Pune University, Pune. The Institute/college has to follow the

curriculum formulated by the SPPU. At College level the department has taken following actions to fill the gaps between Curricula & need of modern times:

- 7) To Organize Seminars/workshops/conferences for getting knowledge on various Economics related issues.
- 8) Visited the bank and got information about the latest updated system of the bank i.e. use of internet banking, online payments methods, Core Banking, MSMEs,BPO,& KPO etc.
- 9) Agro Based Industrial visits, visits to Agricultural Exhibition, Farms, Banks, to obtain the knowledge of Agricultural Business environment.
- 10) To organize soft skills development programs to develop communication skills of students.
- 11) To conduct small scale research projects in the subject 'Basic Concept Research Methodology (SEC) and Environmental Awareness '.




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मराठा विद्या प्रसारक समाजाचे,
कला आणि वाणिज्य महाविद्यालय, खेडगाव
ता. दिंडोरी - जि. नाशिक
अभ्यासक्रमावरील अभिप्राय अहवाल - मराठी विभाग



शैक्षणिक वर्ष - [२०२०-२०२१]

अभिप्राय समिती महाविद्यालयात आणि प्रत्येक शैक्षणिक वर्षाच्या शेवटी कार्यरत असते; विद्यार्थी, शिक्षक, माजी विद्यार्थी आणि नियोक्ता यांच्याकडून अभिप्राय गोळा केला जातो. अभिप्राय मिळाल्यानंतर, अभिप्राय समिती त्याचे संकलन, विश्लेषण आणि अर्थ लावते. त्यानंतर प्राचार्य, आयक्यूएसी समन्वयक आणि विभागप्रमुख यांच्यात चर्चा झाली आणि त्यानंतर योग्य ती कारवाई केली जाते. ही प्रक्रिया खालील दोन भागात विभागली आहे:

➤ अभिप्रायाचे विश्लेषण:

महाविद्यालयाने विद्यार्थी, शिक्षक, माजी विद्यार्थी आणि नियोक्ते यांच्याकडून अभ्यासक्रमाबाबत ऑनलाईन अभिप्राय प्राप्त केला आणि तीच माहिती संबंधित विभागाला कळवली जाते. सर्व भागधारकांकडून प्राप्त झालेल्या फीडबॅक फॉर्मच्या विश्लेषणानंतर, खालीलपैकी काही प्रमुख परिणाम लक्षात घेण्यासारखे आहेत:

- १) अभ्यासक्रमाच्या सामग्रीची खोली अपेक्षित अभ्यासक्रमाच्या निकालांच्या संदर्भात पुरेशी आहे.
- २) अभ्यासक्रमामध्ये प्रकाशन व्यवहार संपादन या सारखा विषय समाविष्ट केला.
- ३) अभ्यासक्रमातील एकांची क्रमवार मांडणी सुनियोजित आहे.
- ४) विद्यार्थी विकास कार्यक्रम अभ्यासक्रमात समाविष्ट करावा.
- ५) साहित्य क्षेत्राविषयी विद्यार्थ्यांना आवड निर्माण व्हावी या दृष्टीने अभ्यासक्रम समाविष्ट असावे.
- ६) भाषिक विकास कार्यक्रम आयोजित करावा.

➤ महाविद्यालयीन स्तरावर अभ्यासक्रम व मराठी भाषेचा विकास करण्यासाठी विभागाने खालील कृती केल्या आहेत:

- १) भाषा विषयाशी संबंधित विविध तथ्यांवर ज्ञान मिळवण्यासाठी सेमिनार/कार्यशाळाचे आयोजन करणे.
- २) विभागांतर्गत मराठी भाषा संवर्धन पंधरवडा साजरा करणे.
- ३) विद्यार्थ्यांचे संवाद कौशल्य विकसित करण्यासाठी भाषिक कौशल्य विकास आयोजित करणे.
- ४) 'वाचन प्रेरणा दिनाचे' आयोजन करणे.
- ५) समाजमाध्यमे आणि नवसमाजमाध्यमे याचा वापर यावर समूहचर्चाचे आयोजन करणे.


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DEPARTMENT WISE ACTION TAKEN REPORT OF FEEDBACK ON CURRICULUM

Department of English

ACADEMIC YEAR: 2020-21

The feedback committee is functioning in the college and at the end of each academic year; feedback is collected from students, teachers, alumni and Employers. After receiving the feedback, the feedback committee compiles, analyzes and interprets it. After that, discussions are held between the Principal, IQAC Coordinator and Head of Department & then the appropriate action is taken. This process is divided into following two parts:

➤ **Analysis of Feedback:**

The Departmental feedback reports has been collected from the Faculty, Students, Research scholars from the Design and Review of the syllabus and curriculum point of view. It has been observed that the quality of the content is appreciated by the Students at B. A. as well as B.Com. levels. The coverage and delivery of the content of the syllabus has really mattered. Advanced topics developed ability to critically analyse the problem, formulate the innovative framework to find the solution for it. The syllabi are being covered well in time always. The students as well as faculty have liked the appropriateness of the learning outcomes of the courses being delivered. The curriculum has been revised from time to time as per the requirements. Advanced topics have been incorporated wherever needed and is being appreciated by the stakeholders. The curriculum that is designed is relevant for employability also. So, the revised curriculum has an impact on developing the analytical Skills of both the students as well as faculty.

➤ **Action Taken on Feedback:**

The recommendations/suggestions received through the feedbacks are promptly communicated to the members of syllabus framing committee and BOS members during restructuring workshop. The faculty Mr. A.K. Bachate has actively participated in the workshop. The Institution is an affiliated college to Savitribai Phule Pune University, Pune. The Institute has to follow the curriculum formulated by the SPPU. At College level, the department has taken following actions to fill the gaps between Curricula & need of market:

- 1) Make use of Advanced technologies to enhance the learning levels of the students.
- 2) To organize soft skills development programs to develop communication skills of students.
- 3) To arrange course of spoken English to develop speaking skills of the students


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DEPARTMENT WISE ACTION TAKEN REPORT OF FEEDBACK ON CURRICULUM

Department of Geography

ACADEMIC YEAR- 2020-2021

The feedback committee is functioning in the college and at the end of each academic year; feedback is collected from students, teachers, alumni and Employers. After receiving the feedback, the feedback committee compiles, analyzes and interprets it. After that, discussions were held between the Principal, IQAC Coordinator and Head of Department & then the appropriate action is taken. This process is divided into following two parts:

Analysis of Feedback:

The college obtained online feedback on Curriculum from Students, Teachers, Alumni and Employers and the same information is communicated to the concerned department. After the Analysis of feedback forms, which received from all the stakeholders, some of the followings are the major outcomes to be noticed:

- 1) The depth of the course content is adequate in relation to the expected course outcomes.
- 2) The syllabus of the subject is career oriented.
- 3) The sequential arrangements of the units in the syllabus are well planned.
- 4) Student Development Programme should be included in the curriculum.
- 5) Field works programs should be included in the curriculum.
- 6) Soft skills training programs should be organized.
- 7) Practical/ Project work in all class should be covered.

Action Taken on Feedback:

The recommendations/suggestions received through the feedbacks are promptly communicated to the members of syllabus framing committee & BOS members during restructuring workshop. The faculty Miss M. S. Jadhav has actively participated in the workshop. The Institution/college is an affiliated college to Savitribai Phule Pune University, Pune. The Institute/college has to follow the curriculum formulated by the SPPU. At College level the

Geography department has taken following actions to fill the gaps between Curricula & need of market:

- 1) To Organize Seminars/workshops/conferences for getting knowledge on various business related facts.
- 2) Make use of advanced technologies, which are currently used by the society. i.e. use of Field Works and labor payments, online trading, online marketing, use of social media for business, etc.
- 3) Field Works visits to Agricultural Exhibition; Banks, NGO's to obtain the knowledge of Business/ Industrial environment.
- 4) To organize soft skills development programs to develop communication skills of students.
- 5) To conduct small scale research projects in the subject 'Environmental Awareness'.
- 6) To arrange practical examinations as per the guidelines of Savitribai Phule Pune University, Pune.




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DEPARTMENT WISE ACTION TAKEN REPORT OF FEEDBACK ON CURRICULUM

Department of Political Science

ACADEMIC YEAR- 2020-21

The feedback committee is functioning in the college and at the end of each academic year; feedback is collected from students, teachers, alumni and Employers. After receiving the feedback, the feedback committee compiles, analyzes and interprets it. After that, discussions were held between the Principal, IQAC Coordinator and Head of Department & then the appropriate action is taken. This process is divided into following two parts:

□ **Analysis of Feedback:**

The college obtained online feedback on Curriculum from Students, Teachers, Alumni and Employers and the same information is communicated to the concerned department. After the Analysis of feedback forms, which received from all the stakeholders, some of the followings are the major outcomes to be noticed:

- 1) The depth of the course content is adequate in relation to the expected course outcomes.
- 2) The syllabus of the subject is mostly career oriented.
- 3) The sequential arrangements of the units in the syllabus are well planned.
- 4) Syllabus should be restructured with taking into consideration of various competitive examination such as UPSC,MPSC etc. at undergraduate level.
- 5) There should be given some scope for practical works along with theoretical part in the curriculum.
- 6) There should have more scope for experiential learning through field visit, practical works such as survey, interview,case studies, covering political activities etc. in syllabus.

□ **Action Taken on Feedback:**

The recommendations/suggestions received through the feedbacks are promptly communicated to the members of syllabus framing committee & BOS members during restructuring workshop. The Institution/college is an affiliated college to Savitribai Phule Pune

University, Pune. The Institute/college has to follow the curriculum formulated by the SPPU. At College level the department has taken following actions to fill the gaps between Curricula & need of market:

- To Organize Seminars/workshops/conferences for getting knowledge on various political issues and facts.
- To give emphasize on value education of good citizenship By focusing on core democratic and human values which are prescribed in syllabus.
- To give Practical exposure of political activities to students by activities of field visits, survey, case studies etc.,
- To organize competitive exam guidance program for students at departmental level.
- To organize Abhirup Yuva Sansad (Mock Youth Parliament) at institution on regular basis..
- To arrange internal assessment as per the guidelines of Savitribai Phule Pune University, Pune.




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DEPARTMENT WISE ACTION TAKEN REPORT OF FEEDBACK ON CURRICULUM

Department of Psychology

ACADEMIC YEAR- 2020-21

The feedback committee is functioning in the college and at the end of each academic year; feedback is collected from students, teachers, alumni and Employers. After receiving the feedback, the feedback committee compiles, analyzes and interprets it. After that, discussions were held between the Principal, IQAC Coordinator and Head of Department & then the appropriate action is taken. This process is divided into following two parts:

➤ **Analysis of Feedback:**

The college obtained online feedback on Curriculum from Students, Teachers, Alumni and Employers and the same information is communicated to the concerned department. After the Analysis of feedback forms, which received from all the stakeholders, some of the followings are the major outcomes to be noticed:

- 15) The depth of the course content is adequate in relation to the expected course outcomes.
- 16) Curriculum effective in developing innovative thinking.
- 17) The syllabus of the subject is career oriented.
- 18) Project work in class should be covered.
- 19) Current curriculum combine future needs and professional expectations
- 20) The sequential arrangements of the units in the syllabus are well planned.
- 21) Sub-topics in the syllabus are useful in Social life.
- 22) Soft skills training programs should be organized.

➤ **Action Taken on Feedback:**

In a meeting, the Department has comprehensively analyzed and discussed the data received from the IQAC regarding the feedback from various stakeholders. The 'self-assessment proforma' has been used to reflect on the various processes of the Department. We are cognizant of our strengths and shall work to address the challenges that lie ahead.

The Institute/college has to follow the curriculum formulated by the SPPU. At College level the department has taken following actions to fill the gaps.

1. Provide counseling by the Faculty members are accessible even after college timings to provide mentoring and guidance to students who wish to seek support.
2. Focus on creating a safe environment for students as well as faculty.
3. Practical, projects designed to facilitate experiential learning and enhance students' more reflective as well as critical thinking.
4. To organized mental health campaigns to raise awareness of mental health issues and encourage seeking help.


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